

The King's Church of England Academy 2025



Our Vision and Mission Statement

“To build the very best working relationships based on our Christian values, in order to deliver learning experiences that last a lifetime.”

Our vision is to enable every student to discover their God-given academic and personal potential, so that they can make a positive impact in the world. We seek to be a community built on knowing God's truth and love, delivering learning experiences that last a lifetime. We are governed by our distinctively Christian values, and therefore we are wholly inclusive of students with any faith and no faith.



At the academy our Christian identity, ethos and values are at the heart of all that we do. We seek to educate our students, growing together in faith, knowledge and love, to enable them to achieve their God-given potential in all that they do.

Our curriculum is centred on our Vision and Mission Statement “to build the very best working relationships based on our Christian values in order to deliver learning experiences that last a lifetime” seeking to engage and enrich our students and giving them every opportunity to flourish in an ever changing and evolving world.

“This Church school has quickly become a beacon of hope and aspiration in the local community.” (SIAMS 2018)

I have come that they may have life and have it to the full. John 10:10



Welcome to The King's

Welcome from the Executive Principal:

Mr Wilson, BEd(hons), MAEd, CofE PQH

I am delighted that you are considering The King's Church of England Academy for your child's education.

First and foremost, we are an inclusive academy where Christian values are at the heart of all we do. As parents/carers, you need to know that we set high standards. We believe that taking care of the little details, matters - starting with uniform, equipment, attendance and punctuality.

For our students, we have a simple message - to make little steps of outstanding progress day by day - to be the very best that they can be. As parents/carers you will no doubt look back on your own school days and remember those teachers who had a positive impact on your life. We, at The King's Church of England Academy, aspire to be those teachers for your child.

As an academy, we have a clear message about those behaviours that we value and those behaviours that we reject. We know that setting clear and firm boundaries will enable your child to flourish and grow.

If you are looking for a school that will make a huge difference to your child's life chances, then look no further.

A Message from Three Spires Trust CEO:

Mrs Emily Vervow, BA(hons), PGCE, MSC, NPQH

The King's Church of England Academy is a proud member of Three Spires Trust, a Church of England Multi Academy Trust which is committed to leading education for 'life in all its fullness'. This means the flourishing of all children and adults in our academies who themselves, work together in a vibrant ecology focussed on the flourishing of all. We seek to provide a flourishing education system which places children instinctively at the heart of our decision making.



Developing independent learners who are equipped, resourced, and empowered to see the future through eyes full of hope, developing the potential to transform a world that their teachers cannot yet imagine.

Service on behalf of all our communities and young people flows from an ambition to provide an enriching holistic experience; never compromising educational excellence but recognising that at the heart of education lies the pursuit of the spiritual, ethical, intellectual, relational flourishing of children, teachers and communities. It is our vision for all children to enjoy education; to learn and grow in a wide variety of well-designed curriculum experiences, across a broad range of subject disciplines. Blending the academic, vocational and technical so that children move on from school with an expansive vision, compassionate character and unconditional love for their neighbour.

As a Trust we plan for the future with hope and optimism. We continuously take risks to improve the life chances of children; are bold and vocal in our ambition for what education can look like and unapologetic in our relentless pursuit of 'life in all its fullness' for every child and adult.



Welcome from the Head of Year 7



Mrs Goldstraw

As the dedicated Head of Year 7, it is a privilege to welcome each new group of students into our community and share their excitement as they embark on the next phase of their education. To support transition and the first year of settling into The King's Church of England Academy we have dedicated Form Tutors who only work with Year 7 students. Form Tutors are experienced in providing a caring and welcoming environment. Our transition into secondary school is unique in that we offer a 4-day transition week in the Summer term, as well as an enhanced transition programme for specific students. We also ensure that we have communication with all primary schools and parents, to allow us to have an understanding of each child joining us in the September. At the beginning of Year 7, we also rehearse a "Play in a Week", which we perform to parents and carers at the end of the week. This experience enables students to develop friendships, teamwork and communication skills, and to have fun whilst learning about the life of William Shakespeare.

Don't just take our word for it, read what some of our new parents last year said about the academy.

"My child feels safe at The King's Academy"

"My Child is taught well at The King's Academy"

"The Academy has a culture of high expectations for my child"

"My son is really keen to learn to learn because his teachers have made learning fun"

Watch Me Learn

We invite parents into the academy so they can watch their child learn and even take part in their learning!

The sessions involve a brief introduction where parents/carers are informed about what it is you would expect to see throughout the course of the lesson. Parents/carers then watch their child's lesson from within the classroom. At the end of the session there is a short debrief and feedback received.

Most recently, parents/carers have enjoyed our English and Science lessons.



"Brilliant opportunity to watch a modern classroom in action. amazing calmness and inclusivity"

"The lesson was very interesting, it was lovely to see so much student participation"

Academy Day

	All groups
8.35am	Form Time
9.05am	Lesson 1
10.05am	Lesson 2
11.05am	Break
11.20am	Lesson 3
12.20pm	Lesson 4
1.20pm	Lunch
2.05pm	Lesson 5
3.05pm	End

Winners Hang Around with Winners: Uniform Matters!



The “All Blacks” are a very successful international rugby team. Like all successful teams they are instantly recognisable by their playing kit. Like all successful teams they are crystal clear that when a player chooses to put on their kit they are committing themselves to a given set of standards and expectations - both of which are extremely high. There is no variation in the kit - players know and understand that wearing the kit is representative of them being part of a culture of success, where there is no room for half measures and excuses. Indeed, the All Blacks use very colourful language for the types of individuals they don't want playing on their team.

We will expect parents and carers to support the academy in building the very best working relationships with our students by ensuring that we are not needing to have colourful conversations with our students over uniform items. Putting on The King's uniform, as with the All Blacks, stands for something greater than the individual parts. I will occasionally hear the argument from parents and carers over what difference does it make to my child's education if, for example, my child wears trainers and not shoes, leggings and not trousers, false eye lashes versus none. In isolation these individual items make no difference. However, it is the collective, it is the uniform as a whole that stands for something. That something, is that you, and your child, ascribe to an organisation where the focus is on ensuring students achieve their God-given academic potential to have a positive impact in the world by being the best that they can be.

“Leaders insist on high standards of appearance, and pupils wear their uniform with pride.” - Ofsted

“There is a good support system in place. I know who to talk to when I have any problems.”
- Grace, Year 11



Duke of Edinburgh



Remembrance Service



Shrek Performance



Year 8 Top Students Reward Breakfast



Meet the Principal Award

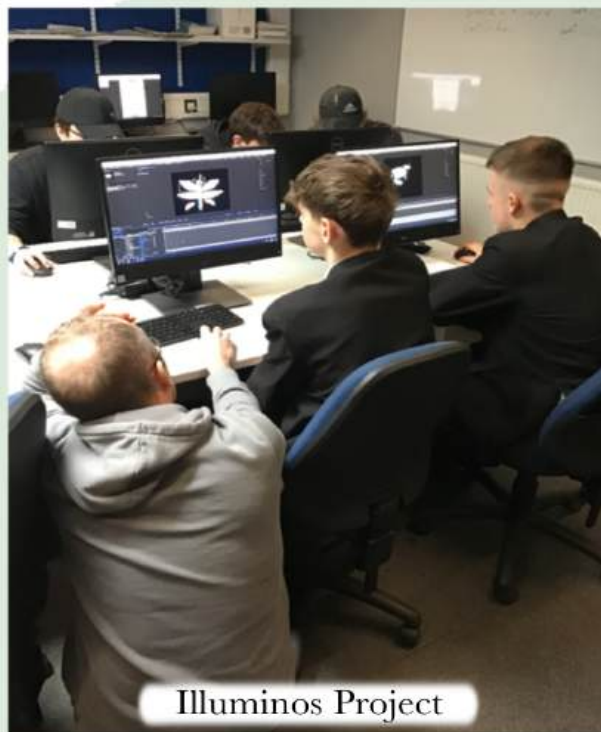
"The teachers are fabulous and the lessons are challenging."

"The King's create a safe learning environment so I am able to achieve my target grades."
- Ryan, Year 11

"The teachers will go out their way to help me.
There are a good range of clubs which means there is something for everyone!"
- Sophie, Year 11



Oscar, Year 10 Works Experience



Illuminos Project



Port Vale - Football Event



Paris Trip 2024



Duke of Edinburgh



Carding Mill Valley Trip

Our Standards and CORE Expectations

A calm, orderly and respectful environment is extremely important to us. We pride ourselves on having established this as a consistent feature of academy life. Visitors regular comment on this attribute. Students are happy because they feel safe. Just a few comments from our visits.

"Wonderful students, bright, smiley and positive attitudes. We have had a brilliant morning with the students"

Hollie, BAE

"A brilliant opportunity to see a relational school in practice"

Nicole - SCC

"Great experience with all year groups, brill staff support!"

Lisa - JCB

We have taken great care to define and communicate to students and parents/carers those behaviours that we value, and those behaviours that we reject.

Behaviours we value +50 achievement points

Independence

Academic Drive

Good Manners

Numerate & Literate

Enthusiastic Reader

Risk Taker

Self-Control

Equipped to Learn

Acting on Feedback

Behaviours we reject -25 achievement points

Poor Punctuality

Poor Language

Poor Organisation

Disrupting Learning

Disrespect

Intolerance

Poor Uniform

Poor Engagement

Lack of Self-Control

Restorative and Relational Champions

We firmly believe in working WITH students and have a strong focus on rewarding them for displaying those behaviours that we value. We reinforce our high behaviour standards with our CORE expectations for inside classrooms and when in our corridors and social spaces. Here are most of our Student Leaders for 2023.



Student Leaders 2024

Meet the Inclusion Team

The King's is committed to safeguarding and promoting the welfare and safety of all students and we expect staff and volunteers to share this commitment. We have invested heavily in bringing together highly skilled individuals who, collectively offer extensive support to our students so that they can flourish.

Our pastoral support team can be found on the second floor:



Mr M Worthington -
Assistant Principal:
Behaviour and Relations-
ships & Designated
Safeguarding Lead



Mrs K Hinchcliffe -
Inclusion Support
Manager



Mr A Wellings -
Pastoral Support
Officer



Mrs J Willatt -
Pastoral Support
Officer



Miss C Bedson -
Pastoral Support
Officer

Our inclusion team can be found on the second floor:



Ms A Perry -
Assistant Principal:
Safeguarding and
SENCo & Designated
Safeguarding Lead



Mrs S Evans -
Deputy Designated
Safeguarding Lead



Mrs A Nevard -
Deputy SENCo



Miss O Stanyer -
Designated Teacher
for Looked After
Children



Mr J Austerberry
- Assistant
SENCo



Mrs S Woodcock -
Safeguarding
Officer



Mrs J Williamson -
Safeguarding
Officer



Ms Z Williams -
Deputy Designated
Safeguarding Lead



Dexter -
Dog Mentor

Dexter, a comfort doodle, is an important member of the team here at The King's as part of the Dog Mentor Programme. The programme has built upon the benefits of the human-animal bonding by providing students with positive experiences with dogs that can help them educationally, developmentally, emotionally and socially. Over the last nine years it has been proven to have a positive impact on children in all areas including self-esteem, behaviour, peer relationships and better engagement skills.

Here at The King's Church of England Academy, we understand that student well-being is just as important as academic excellence.

Physical Education:

At the heart of our Well-being Hub is Physical Education. The focus on 'ME in PE' provides students with the opportunity to develop and maintain a healthy lifestyle (Healthy Me); to demonstrate and apply physical skills in conditioned and competitive situations (Physical Me); to increase their confidence, determination and resilience through social interaction (Social Me) and finally, to cultivate leadership, problem solving and analytical skills preparing students for the wider world (Thinking Me).



Northwood Athletics



Year 8 PE Lesson



Careers, Education, Information, Advice and Guidance (CEIAG):

As an academy, we work with the GATSBY benchmarks because we are committed to providing our students with high quality careers guidance. We are proud of the extensive programme that we provide for all of our students, consisting of external employer encounters, work experience, careers interviews, university visits, career-based workshops and many more opportunities. Careers is also embedded throughout the curriculum, bringing subjects to life whilst allowing students to recognise the link between lesson content and the wider world. Students are actively encouraged to reflect upon their careers knowledge and understanding through regular evaluations using the platform Unifrog to support their ongoing education and future aspirations.

“Careers education, information, advice and guidance programme enables pupils to make well-informed decisions for their future education and training.” - Ofsted



Relationships, Sex and Health Education (RSHE):

Our RSHE programme is committed to safeguarding our students and preparing them for the responsibilities and experiences of adult life. The programme is supported by a range of external employers such as the NHS, the police, mental health support teams and many more, delivering engaging and inspiring master classes in their areas of expertise. Our extensive RSHE programme is a vital part of our academy curriculum, empowering students to make healthy, safe and well considered decisions.

	Monday	Tuesday	Wednesday	Thursday	Friday
Homework Club	Y7/Y8 13:20-14:05	Y9-11 13:20-14:05		Y7/8 13:20-14:05	Y9-11 13:20-14:05

Enrichment Clubs

Providing enrichment experiences that further enhance our students learning prospects is an integral pillar of our teaching and learning model at The King's.

By coordinating an array of accessible trips and clubs to meet the interest and needs of our students, we have established an enrichment provision that facilitates the development of key transferable skills, such as communication, teamwork, leadership, critical thinking, adaptability and resilience. Whilst equipping students with a plethora of invaluable skills, our enrichment provision provides further opportunities to develop the very best working relationships between staff and students which in turn, allows every child to experience a sense of belonging in school.

To ensure that we offer a wide, rich set of experiences in a coherently planned way, at the end of each term our enrichment timetable is reviewed and replenished with exciting opportunities to optimise engagement amongst our students. This has allowed students to gain excellent access to unique learning experiences (free of charge) that extend beyond the curriculum, such as, boxing, karate, coding, forestry schools, cheerleading, musical theatre and Samba band as well as many more.



Rounders Team



Northwood Athletics



Humanities Club



Digital Leaders

Homework Club

"Homework has a positive impact on average (+5 months), particularly with pupils in secondary schools." Education Endowment Foundation 2021

The King's Church of England Academy operates a 'meaningful' homework programme where tasks have a clear link and purpose and relate to learning taking place in lessons. As such, all students are expected to complete homework.

We recognise that homework can be a 'hot topic' in households which is why we have a 'book on' Homework Club available before school, during lunchtimes and after school. This club will help reduce parent/carers anxiety and give students a supportive place to complete their homework.

Research shows that homework helps students to develop independent learning skills and self-discipline in preparation for later life. Our own internal data analysis shows that those students who consistently commit to homework in the long term, go on to achieve significantly better outcomes at GCSE, compared to those who do not.

Our Homework Club which is run by Mrs Little, is a quiet, welcoming, friendly and studious work environment that encourages ALL students to make outstanding steps of progress.



Homework Club - Library

Amazing things happen here at The King's!

The combination of our relentless focus on high standards, the recruitment and retention of the very best teachers and our research informed development of Teaching and Learning, enables students to not only achieve their aspirational target grades in their GCSEs and vocational qualifications but to also exceed them. This level of exceptional performance is a consistent feature of student outcomes, as seen below.



The King's
CHURCH OF ENGLAND
ACADEMY TORQUAY

Isobel

Biology: Grade 9
Chemistry: Grade 9
English Language: Grade 9
English Literature: Grade 9
Maths: Grade 8
French: Grade 9
Music: Grade 8
Physics: Grade 9
Religious Education: Grade 9



The King's
CHURCH OF ENGLAND
ACADEMY TORQUAY

Yanlin

Biology: Grade 8
Chemistry: Grade 9
English Language: Grade 8
English Literature: Grade 9
Geography: Grade 8
Maths: Grade 8
Music: Grade 8
Physics: Grade 8
Religious Education: Grade 8



"This Church school has quickly become a beacon of hope and aspiration in the local community."
- SIAMS




The King's
CHURCH OF ENGLAND
ACADEMY TORQUAY

Wafa

Art: Grade 6
English Language: Grade 5
English Literature: Grade 5
Geography: Grade 6
iMedia: Grade Level 2 Distinction
Maths: Grade 5
Sport: Grade Level 2 Merit
Religious Education: Grade 7
Combined Science: Grade 6-6



The King's
CHURCH OF ENGLAND
ACADEMY TORQUAY

Rhys

Design Technology: Grade 6
English Language: Grade 6
English Literature: Grade 7
Geography: Grade 7
iMedia - Level 2 Distinction*
Maths: Grade 8
Sport: Grade Level 2 Distinction*
Religious Education: Grade 6
Combined Science: Grade 8-8

"I feel valued and listened too."
- Lucas, Year 11 Student


"The teachers care about me."
- Grace, Year 11 Student



The King's
CHURCH OF ENGLAND
ACADEMY TORQUAY

Billy

Art: Grade 7
Engineering: Grade Level 2 Merit
English Language: Grade 5
English Literature: Grade 5
History: Grade 5
Maths: Grade 9
Sport: Grade Level 2 Merit
Religious Education: Grade 6
Combined Science: Grade 7-7



The King's
CHURCH OF ENGLAND
ACADEMY TORQUAY

Callum

Biology: Grade 7
Chemistry: Grade 6
Design Technology: Grade 7
English Language: Grade 8
English Literature: Grade 8
Geography: Grade 7
Maths: Grade 6
Sport: Grade Level 2 Distinction
Physics: Grade 7



Attendance Matters!

If your child is not in school, they are not learning. As parents and carers, you can ensure that attendance is not a significant barrier to your child's success.

There is a strong connection between a student's absence from school and their examination performance in GCSEs and vocational qualifications taken at the end of Year 11. The most recent data from the DFE continues to show the dramatic relationship between student absence and their performance in examinations.

90% may sound great on a test but for attendance it is not. 90% attendance or less is considered 'persistent absence' from school because your child will have a total of 19 or more days absent from learning. Bear in mind that 19 days is almost four full working weeks i.e 1 month!

Students who are persistently absent significantly underperform in their GCSE examinations.

A student who misses no more than two days is, on average, able to overperform by almost three quarters (+0.73) of a GCSE grade.

Whilst the academy understands the appeal of cheap holidays during term time, your decision to do so actively makes your child's chances of success harder. It is for this reason that requests for holidays in term time are routinely declined.

Part of your contract with the academy should you choose to send your child here, is to work with us to ensure your child meets or exceeds a 97% target.

Why is attendance important in education?

Did you know?

90% of young people with attendance BELOW
85% fail to get good grades

Missing 1 day a week = Losing 2 years of school life

19 days of absence = Persistent absence

Outstanding attendance means:

Being in school at least **98%** of the time.
That's at least **186 days**

Target
98%

*Plenty of time for holidays, appointments & shopping

175 days
Are **NOT** spent in school each year.*

Over 100 lessons missed

0-90%

This is 'persistent' absence

Up to 100 lessons missed

90-94%

Will have an impact on your achievement

Up to 60 lessons missed

94-96%

Is likely to have an impact on your achievement

Up to 40 lessons missed

96-98%

This could have an impact on your achievement

Outstanding

98-100%

Will almost certainly achieve highly

Attendance categories at The King's



The King's
CHURCH OF ENGLAND
ACADEMY KIDSGROVE

Every day
COUNTS



The King's Chaplain

The role of the school chaplaincy is to support and develop the Christian ethos of the Academy. This is principally achieved by encouraging students, staff, parents and governors to understand more of God's call on their lives through Jesus Christ - as individuals and as the wider school community.

The chaplain, works alongside the Senior Leadership Team, Heads of Year, Form Tutors and Pastoral staff to provide a variety of spiritual input and opportunities for staff and students - where they can explore, express and develop their understanding and practice of their spirituality and especially as a Church of England academy, become familiar with the teaching and practice of the Christian faith.

Form time daily worship, and weekly year group worship assemblies, are the main opportunities for students to reflect and pray - with the Bible as an anchor and wellspring for the topics addressed. Visiting speakers provide a breadth to our provision and support of local, national and world charities give students the opportunity to consider and participate in the practical outworking of faith.

The chaplaincy works with other departments across the academy to plan special services for significant occasions, such as Remembrance, Christmas and Easter. Helping to lead their Form Worship and the special services allows students and staff to develop their Christian leadership and to use their particular gifts to serve the academy community.

The chaplain provides spiritual support to students, staff and the wider school family including parents and carers, especially any who are going through a difficult time. Students will find that the chaplain is generally available to talk to at breaks, lunchtimes and they have access to an after-school enrichment club run by the chaplain.



End of year Church visit



"Pupils behave well and appreciate that the school deals quickly and efficiently with any behaviour issues that arise." - SIAMS

Charity

Our vision for every student to use their God-given potential to make an impact, underpins all of the fantastic work we do in the local community. We are proud to work in partnership with Kidsgrove Foodbank and MIND to provide a wide range of opportunities for students to develop their leadership and social skills. Our joint working benefits both the local community as well as those further afield.





Mrs L Boon



Mrs E Finnemore -
Sixth Form
Manager



Mrs J Harnett-
Sixth Form
Administrator

Message from Head of Sixth Form:

Mrs Boon, Vice Principal

Should you choose The King's Church of England Academy for your child we can afford them the opportunity to continue to stay with us post-16 and join The King's Sixth Form.

Choosing where to study after secondary school is the one of the most important decisions that your child will make on their education journey. We can help make that decision a little bit easier by enabling your child to continue to flourish with teachers they are familiar with and have good working relations.

At the heart of The King's Sixth Form culture, is a belief that students should not only leave with excellent qualifications, but with the skills and attributes necessary to contribute positively to the world around them. Therefore, as an academy, we are committed to providing our students with a wealth of opportunities that go beyond the core A-level / vocational curriculum and instead, venture into their areas of strengths and interests.

At The King's Sixth Form, our post-16 curriculum provides academic and vocational courses for students of all abilities, ensuring success and progression as they enter into Higher Education, apprenticeships or employment. Our students are so successful in their studies that they move on to their chosen next step, be that higher education, apprenticeships or employment. Here are just a few examples from the class of 2023:

Student A: Higher Apprenticeship in Pharmaceutical Practice

Student B: Manchester Met University - Cyber Security

Student C: Manchester Met University - Engineering

From September 2023 we have begun delivery of the new T-level Engineering qualification. T-levels are equivalent to 3 A-levels and offer students a mix of classroom learning together with industry placement training totalling 45 days. We are delighted to have the support of two local engineering companies; Promtek, Barkers Engineering and Alpha Engineering who are facilitating the industry placements.

To know more about the Sixth Form pick up our separate prospectus.



Cooking on a Budget



Mental Health Project



Driving Lessons

Hub Leaders

If you are seeking information about subject provision here are some key staff you can speak to:



Mrs E Perry
English Hub LEader



Mrs S Turner
Mathematics Hub Leader



Mrs K Wilson
Science Hub Leader



Mr Z Aslam
Technology Hub Leader



Miss H Kaminskas
Well-being Hub Leader



Mrs L Pattinson
Creative Arts Hub Leader



Miss A Sharrock
Humanities Hub Leader



Mrs A Wright
Personal Development
Leader: CEIAG



Mrs C Keay
Lead Teacher of RE



Mr D Hinchcliffe
Technology Leader



Miss E Nicholls
RSHE Leader

Port Vale FC Foundation

Here at The King's Academy, we are delighted to be working alongside the Port Vale Foundation to provide enrichment opportunities for our Young people. To ensure Port Vale Foundation is at the heart of our school we have staff and student ambassadors for our young people to ask any questions about how the foundation can support them.

Mentoring Programme

Port Vale Foundation have provided mentoring to some of our students to support with improving their attitude to learning and increase engagement. Students met weekly with a mentor from Port Vale and took part in various workshops to raise aspirations and increase their positive points in the Academy.



Football and Education programme

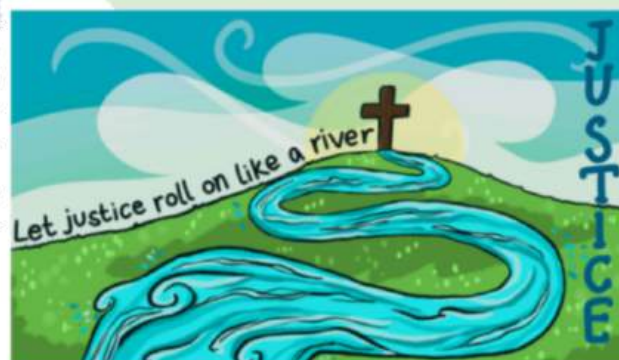
Some of our Sixth Form students take part in the Football and Education programme. This is an amazing opportunity for keen footballers to play the game they love whilst also benefitting from gaining qualifications and taking part in enrichment opportunities that Port Vale offer.

UCL: Holocaust



The importance we place on the Holocaust will help our academy community appreciate its responsibilities for others in the face of persecution, discrimination and more general societal imbalances. Already, through curriculum, it's like 'Faith and Identity' in English literature and WWII and The Holocaust in history, our students are becoming more sensitive to the needs of others; appreciating the individual responsibilities we all hold for speaking up for minorities, and enhancing skills of critical evaluation which can be applied to countless settings and contexts which continually emerges in our democratic society, and more widely on the world stage.

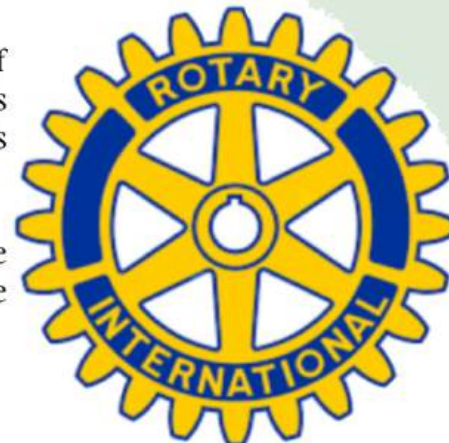
Our Holocaust Beacon School Status is a critical element of our curriculum provision as we set the ambition that no King's student will play the part of the silent bystander when there is a need to stand up and be counted. The ability to see injustice, to understand injustice, and to demonstrate the courage to challenge injustice is a moral responsibility we seek to instil and grow in our children.



Rotary Club

The Rotary Club of Kidsgrove was founded in 1969 and is a member of Rotary International (R.I.) which began in 1905 (Chicago USA) and is the world's largest humanitarian service organisation. Our motto is 'Service Above Self'.

We support The King's Academy and work in partnership with the school to provide a wide range of opportunities for the students and the community.



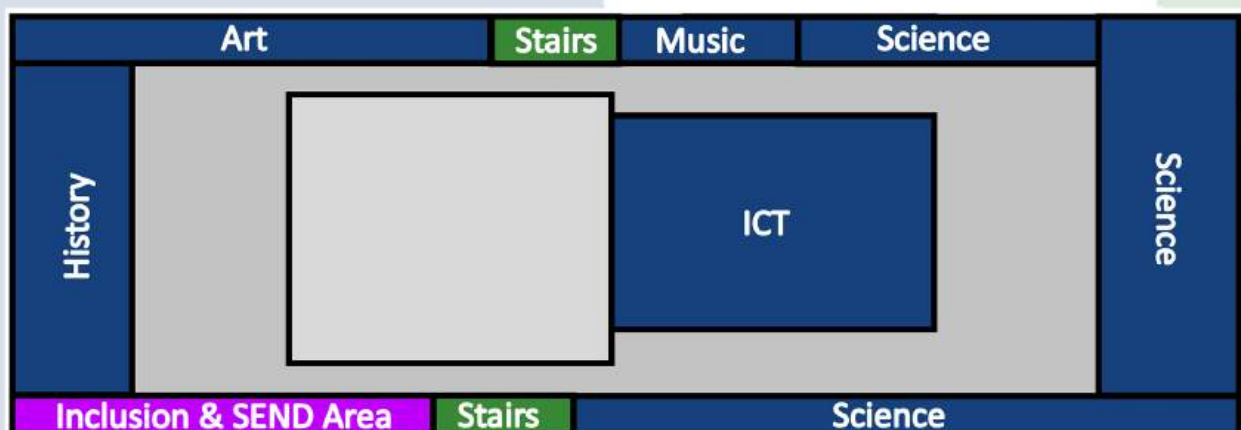
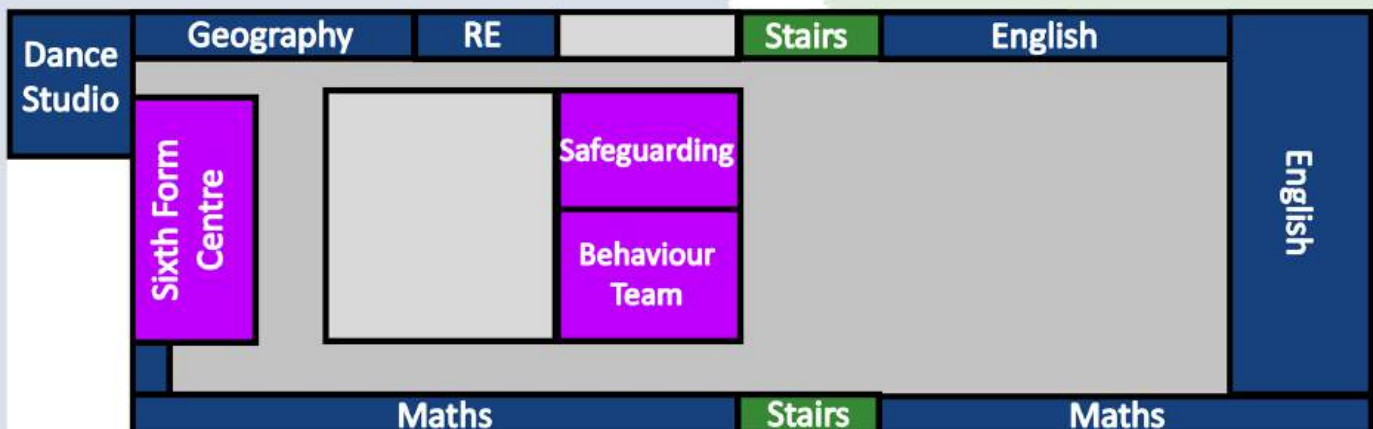
Map of The King's Academy

Principal talk 1
6pm
Main Hall

Principal talk 2
6:45pm
Main Hall

Should you wish to speak to the SEND team, they will be situated on the second floor in the inclusion resource area.

Tours of the academy are being led by our Student Leaders who can be identified via their solid green ties. Student Leaders can be found on every floor.



Notes

Notes

This prospectus can only give a glimpse of what life at The King's Church of England Academy.

Many more details which will be important to you are covered on our website: www.thekingscofeacademy.org

First Avenue, Kidsgrove, ST7 1DP

01782 783281

Admissions@thekingscofeacademy.org

"Pupils behave well, and are polite and courteous. They move around the school site calmly and arrive at lessons promptly. In lessons, there are positive relationships between adults and pupils, and teachers successfully engage the vast majority of pupils in learning." Ofsted



Sixth Form
AT THE KING'S



Three
Spires
TRUST

'Life in all its fullness'



GOOD

