



## Half term points

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AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Comic Art	Comic Art	Portraiture	Portraiture	Natural Forms	Natural Forms
<p><b>Meaningful homework:</b> Apply correct directional shading to the basic shapes with a pencil</p>	<p><b>Meaningful homework:</b> Sketch the human head in a variety of angles</p>	<p><b>Meaningful homework:</b> Draw either an eye, nose or nose from direct observation</p>	<p><b>Meaningful homework:</b> Select and draw a celebrity using either the grid method or construction lines.</p>	<p><b>Meaningful homework:</b> Collect 5 images of natural forms using a range of camera angles</p>	<p><b>Meaningful homework:</b> Design a tile using at least two clay techniques that resemble natural forms.</p>
<p><b>Key skills and knowledge assessed:</b></p> <p>A03 – Record ideas, observations and insights</p> <ul style="list-style-type: none"> <li>Shapes have been lightly drawn with a sharp pencil</li> <li>Outlines are sketched and refined to achieve neat edges</li> </ul> <p>A02 – Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes:</p> <ul style="list-style-type: none"> <li>At least three shades of tone have been applied to each shape</li> <li>A clear light source is evident in each shape</li> <li>Directional shading has been considered to achieve a 3D effect</li> <li>Shading is neat (no white gaps) and controlled to keep inside drawn lines</li> </ul>	<p><b>Key skills and knowledge assessed:</b></p> <p>A03 – Record ideas, observations and insights</p> <ul style="list-style-type: none"> <li>Lines have been lightly drawn with a sharp pencil</li> <li>Outlines are sketched and refined to achieve neat edges</li> <li>Head is an oval shape</li> <li>Correct proportions achieved of the eyes, nose and mouth when the head is straight on, looking to the left or right.</li> <li>Guidelines used to support correct proportions</li> </ul>	<p><b>Key skills and knowledge assessed:</b></p> <p>A03 – Record ideas, observations and insights</p> <ul style="list-style-type: none"> <li>You have drawn from direct observation e.g. from a mirror, not your imagination</li> <li>Lines have been lightly drawn with a sharp pencil</li> <li>Outlines are sketched and refined to achieve neat edges</li> <li>Attention to the finer details has been captured, especially if drawing an eye</li> </ul> <p>A02 – Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes:</p> <ul style="list-style-type: none"> <li>At least three shades of tone have been applied</li> <li>Directional shading has been considered to achieve a 3D effect to mouth or nose</li> <li>Shading is neat (no white gaps) and controlled to keep inside drawn lines</li> </ul>	<p><b>Key skills and knowledge assessed:</b></p> <p>A03 – Record ideas, observations and insights</p> <ul style="list-style-type: none"> <li>True likeness of the celebrity drawn to the applying the correct proportions of the face</li> <li>Lines have been lightly drawn with a sharp pencil</li> <li>Outlines are sketched and refined to achieve neat edges</li> <li>Attention to the finer details has been captured</li> </ul> <p>A02 – Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes:</p> <ul style="list-style-type: none"> <li>At least three shades of tone have been applied</li> <li>Directional shading has been considered to achieve a 3D effect to mouth or nose</li> <li>Shading is neat (no white gaps) and controlled to keep inside drawn lines</li> </ul>	<p><b>Key skills and knowledge assessed:</b></p> <p>A03 – Record ideas, observations and insights</p> <ul style="list-style-type: none"> <li>A wide range of camera angles used considering lighting and negative space</li> <li>The images captured are clear and in focus</li> <li>A variety of natural forms have been photographed</li> </ul>	<p><b>Key skills and knowledge assessed:</b></p> <p>A01 – Developing ideas through investigations and understanding of sources</p> <ul style="list-style-type: none"> <li>Source artists that inspire and can support design idea development</li> <li>Ability to identify relevant facts and information about the artist</li> <li>Combine ideas from a range of sources to create a unique outcome</li> </ul>