

TASK 2 – HOW SOCIAL CARE SERVICES MEET THE NEEDS OF AN INDIVIDUAL

Produce a report on how social care services can meet the needs of a **twelve-year-old** who is in **foster** care arranged by the local authority. Your report must include:

- how social care services could meet the specific needs of the specified individual
- how voluntary care services could meet the specific needs of the specified individual
- how informal care options could meet the specific needs of the specified individual

The individual in this task is a 12-year-old adolescent who for safeguarding reasons lives foster care, arranged by the local authority. There could be a number of reasons why the individual has been removed from their family including abuse and neglect, poor behaviour, illness of a parent or the death of a parent(s). In addition, the individual may have complex needs that they parent is unable to fulfil so may be placed with foster carers who can meet PIES. Therefore, the overall role of **social care services** is to support the individual to improve the quality of the individual life and support them in achieving their full potential. The following social care service meet the needs of the 12-year-old: foster care and youth work. Residential care homes for children also fall under social services but this is not relevant to this individual as the scenario states they are in foster care.

Social care services.

<u>Foster care</u> is a temporary social care service providing a home for children and young people. Foster care supports all areas of the individuals PIES and works with them, their social worker and their family to help them return to the family home. However, there are instances where children and young people are unable to go home and should this arise a permanent placement will be found for the 12-year-old, i.e. a long-term foster home, a children's residential home or adoption.

To meet PIES foster carers are skilled in caring for people with different needs. Firstly, they provide for the 12-year-olds' physical development by giving them a warm and loving home, where they can grow and thrive. The home is safe and secure in the sense that the individual will not injure themselves or become ill, i.e. dampness can affect the respiratory system. The individual will also have a bedroom of their own where they can chill out, study and gather their thoughts. In addition, the foster carers will ensure that the individual has a routine where they bathe, sleep and eat a balanced diet. Ensuring the individual has routine helps them to feel ground and enables them to build trust in the adults caring for them. In addition, the foster carers will monitor the health and wellbeing of the 12-year-old and care for them when they are ill. They will ensure they see a doctor when they are unwell; they will also take them to routine dental or hospital appointments and will make sure all medication is taken.

To meet intellectual needs, the individual will be placed in a school close to their foster home. The foster carers will support them in settling into the school and make sure that they attend every day. They will have meetings with the individual's teachers, making sure they have access to extracurricular clubs and support from the school to help them catch up. Foster carers will also monitor the behaviour of the 12-year-old, praising them when they receive positive feedback, or they will explain the consequences of their actions when they have displayed negative behaviour. Additionally, the foster carers will support the individual with homework and school projects.

Foster care meets the emotional needs of the individual by helping them work through the emotions they have about being taken away from their family and will support them in working through these emotions. Foster carers will also act as a role model of the individual and use open communication with them, while at the same time helping them to build resilience by processing their emotions and helping

them to develop coping strategies. Moreover, foster care will help the 12-year-old to build healthy relationships; foster carers will encourage the individual to spend time with them and their family. They will also help the individual to make friends in the community by taking them to different events and encouraging them to bring school friends to the home to socialise. In addition, they will also support the individual in keeping in contact

Youth work falls under social care services and have trained professionals who will work with the 12-year-old, helping them through their transition from home to foster care. This type of social care service supports the Physical, Intellectual, Emotional and Social (PIES) needs of the 12-year-old as it gives them other trusted adults and services who they can spend time with. Youth workers will meet with the 12-year-old at their foster home, at their school or in a community centre. Their role is to support the health and wellbeing of the individual and will supervise them when completing different activities. Furthermore, youth work run groups that the individual can attend; these will meet physical and intellectual development through different activities such cooking, hiking and residential events. They also meet emotional and social development because the individual will make attachments to the youth workers and will also meet and make new friends.

Voluntary care services.

Charities and faith-based groups fall within voluntary care services and can be local, national and international organisations. Community groups also fall within this type of service. Voluntary care services employ a range of staff who can meet the PIES of the individual through services such as counselling, group workshops and group events. Volunteers also work within this service and offer up their time to help those in need, for example one of the volunteers may take the 12-year-old clothes shopping or work with them on homework. One charity that can support the individual through their foster placement is 'Action for Children'. They will offer the individual emotional support and advice by helping them work any negative emotions they have about their circumstances. They also meet needs by offering the 12-year-old stability and a sense of belonging. In addition, they can support the adolescent to stay in contact with their parents and even go to meet their parents with them.

Informal carers include family member and friends, neighbours also fall within this care service. This type of carer supports the 12-year-old when formal care is unavailable.

Family. This individual is in foster care so will have limited contact with their family for safeguarding reasons. However, seeing family in person and talking to them over the phone is important to the individual as they are emotionally attached to them. Therefore, the 12-year-old will need to maintain contact as this is a coping mechanism for them. In addition, the individual's family will be concerned about their child's welfare and will speak to the individual's social worker to make sure all their needs are met. In addition, by providing the 12-year-old with love they will help them process the things they are going through and work through their difficulties.

<u>Friends</u> offer the individual stability as they can maintain contact with them regardless of where they live. The individual will make new friends with people in their school and in the area that their foster home is based. Therefore, friends are important to the individual as they will share interests together and as they are becoming independent, they will want to spend most of their time with them, for example they may join a youth club with their friends or complete hobbies together. Additionally, the individual will trust their friends and will look to them for reassurance when they feel upset or worried about things.

TASK

Component 2: Health and Social Care Services and Values (OA: Understand the different types of health and social care services and barriers to accessing them)

Using the scenario, produce a report on how social care services can meet the needs of a 45 year old who has a significant learning disability and lives in residential care. You must include:

- how social care services could meet the age, health condition and needs of the individual
- · voluntary care services
- informal care options

GUIDANCE

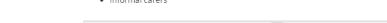
The services need to be age appropriate to the age, health conditions and needs of the person scenario

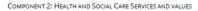
Use the resources attached to build you response

SUCCESS CRITERIA

The information you given must to be relevant to the age and needs of the individual and include the following formal and informal services

- Social care services
- Voluntary services
- Informal carers





Mark Band 0	Mark Band 1	Mark Band 2	Mark Band 3	Mark Band 4
Task 2: How social care services meet the needs of an individual Learning outcome A: Understand the different types of health and social care and the different types of health and social care and the different types of health and social care and the different types of health and social care and the different types of health and social care and the different types of health and social care and the different types of health and social care and the different types of health and social care and the different types of health and social care and the different types of health and social care and the different types of health and social care and the different types of health and social care and the different types of health and social care and the different types of health and social care and the different types of health and social care and the different types of health and social care and the different types of health and social care and the different types of health and social care and the different types of health and social care and the different types of health and the different				
0 marks	1 – 3 marks	4 – 6 marks	7 - 9 marks	10 - 12 marks
No rewardable material	Limited application of knowledge and understanding of how social care services meet the needs of a specified individual. Evidenced through: • a superficial account of how the social care services selected could meet the needs of the specified individual; the information given has little relevance to the age and needs of the individual • a superficial account of how voluntary care services could meet the needs of the specified individual; the information given has little relevance to the age and needs of the individual • a superficial account of how information given has little relevance to the age and needs of the specified individual; the information given has little relevance to the age and needs of the specified individual; the s	Adequate application of knowledge and understanding of how social care services meet the needs of a specified individual. Evidenced through: • a partially detailed account of how the social care services selected could meet the needs of the specified individual; the information given has some relevance to the age and needs of the individual • a partially detailed account of how voluntary care services could meet the needs of the specified individual; the information given has some relevance to the age and needs of the individual • a partially detailed account of how informal care options could meet the needs of the specified individual; the information given has some relevance to the age and needs of the specified individual; the information given has some relevance to the age and needs of the individual.	Good application of knowledge and understanding of how social care services meet the needs of a specified individual. Evidenced through: • a mostly detailed account of how the social care services selected could meet the needs of the specified individual; the information given is mostly relevant to the age and needs of the individual • a mostly detailed account of how voluntary care services could meet the needs of the specified individual; the information given is mostly relevant to the age and needs of the individual • a mostly detailed account of how informal care options could meet the needs of the specified individual; the information given is mostly relevant to the age and needs of the specified individual; the information given is mostly relevant to the age and needs of the individual.	omprehensive application of nowledge and understanding f how social care services meet ne needs of a specified ndividual. videnced through: a fully detailed account of how the social care services selected could meet the needs of the specified individual; the information given is fully relevant to the age and needs of the individual a fully detailed account of how voluntary care services could meet the needs of the specified individual; the information given is fully relevant to the age and needs of the individual a fully detailed account of how informal care options could meet the needs of the specified individual; the information given is fully relevant to the age and needs of the specified individual; the information given is fully relevant to the age and needs of the individual.

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MARK = 9/12

You have given a good report showing your knowledge and understanding of how social care services meet the needs of a 12 year-old living in foster care. You have given a mostly detailed account of how the social care services (*foster care and youth work*) could meet the needs of the individual, relevant to their age and needs of the individual. You have also shown how voluntary care services (*charities and faith-based groups*) could meet the needs of the individual, relevant to their age and needs. You also give a mostly detailed account of how informal care options (*family and friends*) could meet the needs of the individual, relevant to their age and needs of the individual.

Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care -

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