Behaviours we reject -25

Grace, thankfulness, trust, justice, aspiration and celebration are at the heart of The King's values. We reject, in the strongest terms, those behaviours that do not enable you to become good and honest citizens in today's world. Such behaviours should play no part in your development and they are ones which we sanction because they have no place in our school and wider community.

Poor Punctuality

Arriving late for school

Arriving late to lesson

Arriving late to assemblies

Arriving late to Chapter time

Truanting from school or lessons

Poor Language

Using the Lords' name in vain

Not speaking in full sentences

Swearing – both verbal and gestured

Comments design to induce fear or to intimidate

Comments that incite others to act negatively towards another

Poor Organisation

Having no school bag

Having no equipment

Failing to display a Standards card (Y7, 8 & 9)

Failing to submit homework on time

Leaving exercise books at home

Exercise books not following the school presentation policy

Disrupting Learning

Talking over the teacher

Shouting out in lessons and not putting a hand up

Moving around a class without permission

Actively distracting other students

Refusing to follow instructions from staff

Throwing objects

Asking distracting/irrelevant questions

 $\label{eq:mobile phone turned on - lesson or corridor} \ensuremath{\mathsf{Mobile}}$

Disrespect

Not showing respect to adults in school e.g. rudeness and not following instructions

Challenging an adult's authority

Not valuing or affirming peers (verbally or physically – including via social media)

Littering the school building and grounds

Intentionally damaging school or another students property

Damaging the school's reputation in the wider community

Intolerance

Making comments, actions or gestures of a racist, sexual, homophonic or discriminative nature

Making comments and actions design to denigrate a person's religious beliefs

Not showing compassion when others are facing difficult times

Not being prepared to listen to and understand another's point of view

Display a lack of patience

Poor Uniform

Wearing trainers

Missing or wearing incorrect items

Wearing fake items- hair, nails and eyelashes

Wearing jewellery other than a watch and/or a single pair of stud earrings

Wearing excessive make up and fake tan

Not wearing the correct PE kit

Poor Engagement

Not completely homework

Showing a defeatist attitude

Refusing to take on a challenge

Refusing to take part in discussions

Taking no pride in the presentation of work

Failing to learn lessons from previous errors of judgement

Refusing to act on verbal or written feedback

Lack of Self-Control

Abuse towards others – verbal or physical

Using aggressive language and/ or actions towards another individual

Having uncontrolled, violent outbursts

Needing to have the last word

Repeating the same errors of judgement

Bringing banned items onto the school site