# Behaviours we value +50

Grace, thankfulness, trust, justice, aspiration and celebration are at the heart of The King's values. We reject, in the strongest terms, those behaviours that do not enable you to become good and honest citizens in today's world. Such behaviours should play no part in your development and they are ones which we sanction because they have no place in our school and wider community.

## Independence

Always equipped and organised

Showing curiosity with my learning – what if...?

Showing initiative; I don't wait to be asked

Resilient in the face of difficulties

Making effective use of SAMlearning, Mathswatch and GCSEPod to help me achieve

## **Self-Control**

Listening to understand another person's point of view

Slow to be angry and quick to forgive

Resisting behaviours I know are wrong but so easy to do

Being respectful in order to earn respect

Being patient in all situations

## **Doing Homework**

Handing my homework in consistently on time

Doing homework to the very best of my ability

Seeking out teacher help in order to complete the 'tricky bits'

Going the extra mile with my effort

Presenting homework with real pride and care

#### **Good Manners**

Sitting down to eat, using cutlery appropriately and clearing the table

Using 'please' and 'thank you'

Holding doors for staff and other pupils

Emailing teachers in the correct manner

Using bins provided for all my litter

Moving calmly and quietly around the school building

#### Risk Taker

Explaining my ideas at the front of a class

Supporting another pupil in their learning

Trying ideas even when I'm unsure

Using 'build' and 'challenge' during question time

Not satisfied with 'OK' always seeking to challenge myself in lessons

### Numerate & Literate

Using ambitious vocabulary

Speaking in full sentences using Standard English

Following the literacy code in all aspects of my writing

Confidently able to recite the key times table facts

Taking every opportunity to use and practice my mental arithmetic skills

## **Academic Drive**

Making notable progress- improved, excellent or outstanding

Making an excellent effort to achieve

Producing quality written work

Being an extended write

Showing incredible focus towards a task

Making effective use of subject specific language

## Acting on Feedback

Responding to written comments made by my teacher

Responding to verbal feedback in my lessons

Asking my own questions to ensure I understand the feedback I've been given

Going out of my way to get additional support and guidance to help me achieve

## **Enthusiastic Reader**

Showing understanding by summarising

Reading with expression

Reading clearly

Decoding unfamiliar/ difficult words

Reading fluently