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|  | **Half term points** | | | | | |
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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **“What is the hospitality and catering**  **environment?”**  **Mini Assessment: Bread making and the hospitality and catering environment.** | **“What is the hospitality and catering**  **environment?”**  **Mini Assessment: Pastry products and the hospitality and catering environment.** | **“How do Hospitality and Catering provisions**  **operate?”**  **Mini Assessment: Soup product and hospitality and catering provisions.** | **"What is engineering?”**  **Mini assessment**  **Mini assessment. Theory assessment. Students will be assessed on their knowledge of the different sectors of engineering.** | **“How are problems solved?”**  **Mini assessment . Apply skills and techniques in response to an engineering brief.** | **“How are sketches improved?”**  **Mini assessment. Drawing and communication skills.** |
| **Key skills and knowledge assessed:**   * Different hospitality and catering establishments * Bread dough * Different job roles | **Key skills and knowledge assessed:**   * Hospitality and catering job requirements * Pastry types * The factors effecting the hospitality and catering environment. | **Key skills and knowledge assessed:**   * How are menus planned * What are the different factors when writing menus * Potato products. | **Key skills and knowledge assessed:**   * Different sectors of engineering. * What are the different materials * Soups. | **Key skills and knowledge assessed:**   * How are engineering problems. * How are metal products formed? * Pastry products. | **Key skills and knowledge assessed:**  What are the different products each engineering sector manufactures?  What are the different job roles in engineering.  Pasta products. |
| **Meaningful homeworks:**  **Students to write a blog on a recent restaurant visit. Success criteria and guidance included to support with this.** | **Meaningful homeworks:**  **Students to research and produce a case study on a restaurant of their choice.** | **Meaningful homeworks:**  **Students are to review a menu from a local take away of restaurant.** | **Meaningful homework.**  **Write a case study on a local engineering company. . Success criteria and guidance included to support with this.** | **Meaningful homework.**  **Solve the engineering problem.** | **Meaningful homework.**  **Write a case study on an engineered product which you are interested in.** |