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|  | **Half term points** | | | | | |
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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Topic 1-Me, My Family and Friends**  **Mini assessment title** GCSE style writing photo description on marriage and children | **Topic 2-Hobbies and Technology**  **Mini assessment title:** GCSE style 40 word writing question on sports | **Topic 3-Holidays**  **Mini assessment title** GCSE style writing photo description on holiday activities (beach volleyball) | **Topic 4-Where I live**  **Mini assessment title:** GCSE style writing photo description on town | **Topic 5-School**  **Mini assessment title:** GCSE style speaking photo description on school (teachers/homework/subjects) | **Topic 6-Future Plans and Jobs**  **Mini assessment title:** GCSE style 90 word writing question on jobs and future plans |
| **Key skills and knowledge assessed:**   * translate individual words or some simple short phrases in sentences containing a range of common linguistic structures * produce writing which is sometimes accurate when using familiar language * Il y a + noun/C’est + adjective | **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – j’adore / j’aime/je n’aime pas/je déteste * simple connectives - et, mais, aussi | **Key skills and knowledge assessed:**   * translate individual words or some simple short phrases in sentences containing a range of common linguistic structures * produce writing which is sometimes accurate when using familiar language * Il y a + noun/C’est + adjective | **Key skills and knowledge assessed:**   * translate individual words or some simple short phrases in sentences containing a range of common linguistic structures * produce writing which is sometimes accurate when using familiar language * Il y a + noun/C’est + adjective | **Key skills and knowledge assessed:**   * give spoken answers in short sentences on a range of familiar topics * use a limited range of common, familiar language to present simple facts, ideas, and points of view * simple opinions – j’adore / j’aime/je n’aime pas/je déteste * simple connectives - et, mais, aussi | **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – j’adore / j’aime/je n’aime pas/je déteste * simple connectives - et, mais, aussi |
| **Mini assessment title:** GCSE style 90 word writing question on personality, relationships, marriage and friendship | **Mini assessments:** GCSE style 40 word writing question on sports and TV shows | **Mini assessments:** GCSe style 40 word writing question on holidays (destination/hotel/activities/weather) | **Mini assessments:** GCSE style 40 word writing question on town (is/isn’t/weather/future/environment) | **Mini assessment title:** GCSE style 90 word writing question on school (is/isn’t/rules/subjects/teachers) | **Mini assessments:** GCSE style speaking role play (apprenticeships/jobs/earning money) |
| **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – j’adore / j’aime/je n’aime pas/je déteste * simple connectives - et, mais, aussi | **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – j’adore / j’aime/je n’aime pas/je déteste * simple connectives - et, mais, aussi | **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – j’adore / j’aime/je n’aime pas/je déteste * simple connectives - et, mais, aussi | **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – j’adore / j’aime/je n’aime pas/je déteste * simple connectives - et, mais, aussi | **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – j’adore / j’aime/je n’aime pas/je déteste * simple connectives - et, mais, aussi | **Key skills and knowledge assessed:**   * give spoken answers in short sentences on a range of familiar topics * use a limited range of common, familiar language to present simple facts, ideas, and points of view * simple opinions – j’adore / j’aime/je n’aime pas/je déteste * simple connectives - et, mais, aussi |
| **Meaningful homeworks:**   * **Learn personality/appearance adjectives for spelling/vocabulary test (Quizlet/revision cards/look cover right check)** * **Conti-style vocab builder worksheets on relationships** | **Meaningful homeworks:**   * **Structured revision sheet to prepare for the 40 word extended question by using textivate to practise draft answer** * **Conti-style vocab builder worksheets on TV shows** | **Meaningful homeworks:**   * **Learn holiday destinations for spelling/vocabulary test (Quizlet/revision cards/look cover right check)** * **Conti-style vocab builder worksheets on holiday activities** | **Meaningful homeworks:**   * **Structured revision sheet to prepare for the 40 word extended question by using textivate to practise draft answer** * **Conti-style vocab builder worksheet on weather** | **Meaningful homeworks:**   * **Learn school rules for spelling/vocabulary test (Quizlet/revision cards/look cover right check)** * **Structured revision sheet to prepare for the 90 word extended question by using textivate to practise draft answer** | **Meaningful homeworks:**   * **Learn jobs for spelling/vocabulary test (Quizlet/revision cards/look cover right check)** * **Conti-style vocab builder worksheet on jobs** |