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| 8 | **Half term points** | | | | | |
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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Topic 1-Hobbies and Media (sports, TV + music)**  Mini assessment title: GCSE style 40 word writing question on sports | **Topic 1-Hobbies and Media (reading + Internet)**  Mini assessment title: GCSE style 40 word writing question on reading/Internet | **Topic 2-My town (‘there is’ and ‘one can’)**  Mini assessment title: Reading comprehension on ‘In my town, there is…’ | **Topic 2-My town (including weather + activities)**  Mini assessment title: GCSE style writing photo description on town | **Topic 3-Holidays**  Mini assessment title: GCSE style writing photo description on holidays | **Topic 3-Holidays (Paris)**  Mini assessment title: GCSE style writing photo description on Paris |
| **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – j’adore / j’aime/je n’aime pas/je déteste * simple connectives - et, mais, aussi | **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – j’adore / j’aime/je n’aime pas/je déteste * simple connectives - et, mais, aussi | **Key skills and knowledge assessed:**   * identify key points and simple opinions in short written phrases/sentences * pick out some details * respond to texts in very familiar contexts | **Key skills and knowledge assessed:**   * translate individual words or some simple short phrases in sentences containing a range of common linguistic structures * produce writing which is sometimes accurate when using familiar language * Il y a + noun/C’est + adjective | **Key skills and knowledge assessed:**   * translate individual words or some simple short phrases in sentences containing a range of common linguistic structures * produce writing which is sometimes accurate when using familiar language * Il y a + noun/C’est + adjective | **Key skills and knowledge assessed:**   * translate individual words or some simple short phrases in sentences containing a range of common linguistic structures * produce writing which is sometimes accurate when using familiar language * Il y a + noun/C’est + adjective |
| **Mini assessment title:** GCSE style 40 word writing question on sports and television | **Mini assessments:** Listening comprehension task on hobbies and media | **Mini assessments:** Listening comprehension task on ‘In my town there is…’ | **Mini assessments:** GCSE style 40 word writing question on town | **Mini assessment title:** GCSE style 40 word writing question on holidays | **Mini assessments:** GCSE style 40 word writing question on a trip to Paris |
| **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – j’adore / j’aime/je n’aime pas/je déteste * simple connectives - et, mais, aussi | **Key skills and knowledge assessed:**   * identify key points and simple opinions in short spoken phrases/sentences * pick out some details * respond to passages in very familiar contexts | **Key skills and knowledge assessed:**   * identify key points and simple opinions in short spoken phrases/sentences * pick out some details * respond to passages in very familiar contexts | **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – j’adore / j’aime/je n’aime pas/je déteste * simple connectives - et, mais, aussi | **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – j’adore / j’aime/je n’aime pas/je déteste * simple connectives - et, mais, aussi | **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – j’adore / j’aime/je n’aime pas/je déteste * simple connectives - et, mais, aussi |
| **Meaningful homeworks:**   * **Learn sports for spelling/vocabulary test (Quizlet/revision cards/look cover right check)** * **Conti-style vocab builder worksheets on sports** | **Meaningful homeworks:**   * **Structured revision sheet to prepare for the 40 word extended question by using textivate to practise draft answer** * **Conti-style vocab builder worksheets on Internet** | **Meaningful homeworks:**   * **Learn places in town for spelling/vocabulary test (Quizlet/revision cards/look cover right check)** * **Conti-style vocab builder worksheets on places in town** | **Meaningful homeworks:**   * **Structured revision sheet to prepare for the 40 word extended question by using textivate to practise draft answer** * **Conti-style vocab builder worksheet on weather** | **Meaningful homeworks:**   * **Learn countries for spelling/vocabulary test (Quizlet/revision cards/look cover right check)** * **Structured revision sheet to prepare for the 40 word extended question by using textivate to practise draft answer** | **Meaningful homeworks:**   * **Monuments in Paris research task** * **Structured revision sheet to prepare for the 40 word extended question by using textivate to practise draft answer** |