



## Half term points

7

### AUTUMN 1

#### Topic 1-My school

**Mini assessment title:** GCSE style writing photo description on pencil case and 5 sentence translation En→Fr

#### Key skills and knowledge assessed:

- translate individual words or some simple short phrases in sentences containing a range of common linguistic structures
- produce writing which is sometimes accurate when using familiar language
- Il y a + noun/C'est + adjective

**Mini assessment title:** GCSE style speaking role play on age/birthday/favourite colour/pencil case and classroom description

#### Key skills and knowledge assessed:

- give spoken answers in short sentences on a range of familiar topics
- use a limited range of common, familiar language to present simple facts, ideas, and points of view
- simple opinions – j'adore / j'aime/je n'aime pas/je déteste
- simple connectives - et, mais, aussi

### AUTUMN 2

#### Topic 1-My school

**Mini assessment title:** GCSE style 40 word writing question on building/timetable/subjects/teachers

#### Key skills and knowledge assessed:

- produce writing which is normally accurate when using familiar language
- write short texts on a range of familiar topics.
- simple opinions – j'adore / j'aime/je n'aime pas/je déteste
- simple connectives - et, mais, aussi

**Mini assessments:** Listening comprehension task on greetings/family/age and birthday

#### Key skills and knowledge assessed:

- identify key points and simple opinions in short spoken phrases/sentences
- pick out some details
- respond to passages in very familiar contexts

### SPRING 1

#### Topic 2-Family and identity

**Mini assessment title:** Reading comprehension on birthdays and pets

#### Key skills and knowledge assessed:

- identify key points and simple opinions in short written phrases/sentences
- pick out some details
- respond to texts in very familiar contexts

**Mini assessments:** Listening comprehension task on hair and eye colour

#### Key skills and knowledge assessed:

- identify key points and simple opinions in short spoken phrases/sentences
- pick out some details
- respond to passages in very familiar contexts

### SPRING 2

#### Topic 2-Family and identity

**Mini assessment title:** GCSE style writing photo description on pets

#### Key skills and knowledge assessed:

- translate individual words or some simple short phrases in sentences containing a range of common linguistic structures
- produce writing which is sometimes accurate when using familiar language
- Il y a + noun/C'est + adjective

**Mini assessments:** Reading and writing assessment on all of Topic 2

#### Key skills and knowledge assessed:

- identify key points and simple opinions in short written phrases/sentences
- pick out some details
- respond to texts in very familiar contexts

### SUMMER 1

#### Topic 3-My house

**Mini assessment title:** GCSE style writing photo description on my house

#### Key skills and knowledge assessed:

- translate individual words or some simple short phrases in sentences containing a range of common linguistic structures
- produce writing which is sometimes accurate when using familiar language
- Il y a + noun/C'est + adjective

**Mini assessment title:** GCSE style 40 word writing question on rooms of the house/furniture/likes/dislikes

#### Key skills and knowledge assessed:

- produce writing which is normally accurate when using familiar language
- write short texts on a range of familiar topics.
- simple opinions – j'adore / j'aime/je n'aime pas/je déteste
- simple connectives - et, mais, aussi

### SUMMER 2

#### Topic 4-My house

**Mini assessment title:** GCSE style 5 sentence translation on house

#### Key skills and knowledge assessed:

- translate individual words or some simple short phrases in sentences containing a range of common linguistic structures
- produce writing which is sometimes accurate when using familiar language
- Il y a + noun/C'est + adjective

**Mini assessments:** End of year reading and writing assessment on house

#### Key skills and knowledge assessed:

- identify key points and simple opinions in short written phrases/sentences
- pick out some details
- respond to texts in very familiar contexts