



Half term points						
7	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	<b>Our Local World:</b>	<b>Amazing Places:</b> A Risky World	<b>Geographical enquiry:</b> Is development on Borneo sustainable?	<b>Amazing Places:</b> Mega Cities	<b>A Journey into Africa</b>	<b>A Journey into Africa</b>
	<b>Mini assessment:</b> Describe the distribution / or population structure of Stoke on Trent (TEA)	<b>Mini assessment:</b> Describe the distribution of tectonic hazards (TEA)	<b>Mini assessment:</b> How are people changing the rainforests (TEA/PETAL).	<b>Mini assessment:</b> Explain the causes of growth in a named mega city.	<b>Mini assessment:</b> Sketch and explain the processes that form the East African Rift Valley.	<b>Mini assessment:</b> Fair Trade Mystery: explain the human and physical approaches to sustainable development.
	<b>Key skills and knowledge assessed:</b> <ul style="list-style-type: none"><li>Describe and explain trends and changes (AO4 &amp; AO2)</li><li>Contextual knowledge of place and locations</li><li>Support each point with data/evidence</li></ul>	<b>Key skills and knowledge assessed:</b> <ul style="list-style-type: none"><li>Identify high/low levels of risk (AO1)</li><li>Support each point with evidence and examples (AO2)</li><li>Use effective writing structures (TEA)</li></ul>	<b>Key skills and knowledge assessed:</b> <ul style="list-style-type: none"><li>Plot an accurate sketch map (AO4)</li><li>Identify high and low points in data</li><li>Application of core knowledge to explain links between factors (AO2)</li></ul>	<b>Key skills and knowledge assessed:</b> <ul style="list-style-type: none"><li>Identify three causes of growth (AO2)</li><li>Apply key terminology: migration, urbanisation and impact</li><li>Justify factors according to scale e.g. social, economic and environmental.</li></ul>	<b>Key skills and knowledge assessed:</b> <ul style="list-style-type: none"><li>Annotations that show at least five key features</li><li>Correctly sequence the order of processes</li><li>Make links between processes to show how they work together.</li></ul>	<b>Key skills and knowledge assessed:</b> <ul style="list-style-type: none"><li>Apply key terminology accurately: sustainability, development, economy</li><li>Explain short and long term change</li><li>Explain cause and effect relationships.</li></ul>
	<b>Mini assessment title:</b> Examine the causes of urbanisation (during 1800s) in S-o-T.	<b>Mini assessments:</b> Compare two natural hazards and the impact on people and the environment, describing scale, location and multiplier effects.	<b>Mini assessments:</b> Written response explain how development on Borneo can be managed.	<b>Mini assessments:</b> Examine how growth of mega cities can be more sustainable (Dongtan, China).	<b>Mini assessments:</b> Decision making exercise: how does disease (measles) impact development?	<b>Mini assessments:</b> End of year exam.
	<b>Key skills and knowledge assessed:</b> <ul style="list-style-type: none"><li>Select and apply appropriate examples/key facts (AO2)</li><li>Contextual knowledge of place and locations</li><li>Identify social, economic and environmental factors (AO3)</li></ul>	<b>Key skills and knowledge assessed:</b> <ul style="list-style-type: none"><li>Contextual knowledge of place and locations (AO1)</li><li>Recall information about global places and characteristics</li><li>Reach an overall conclusion/make a clear judgement (AO3)</li></ul>	<b>Key skills and knowledge assessed:</b> <ul style="list-style-type: none"><li>Describe patterns and processes (AO2)</li><li>Reach a conclusion about sustainability of human activity on Borneo (AO3)</li><li>Support each point with data/evidence (AO4)</li></ul>	<b>Key skills and knowledge assessed:</b> <ul style="list-style-type: none"><li>Explain using key terminology; sustainable, mega city and environment</li><li>Support each point with case study examples</li><li>Explain cause and effect sequences clearly</li></ul>	<b>Key skills and knowledge assessed:</b> <ul style="list-style-type: none"><li>Explain social and economic change</li><li>Explain how environments can be managed and developed (AO2/AO3)</li><li>Use of evidence to support decisions (AO2)</li></ul>	<b>Key skills and knowledge assessed:</b> <ul style="list-style-type: none"><li>Apply key terminology accurately</li><li>Plot and interpret data</li><li>Explain human and physical processes (AO2)</li><li>Contextual knowledge of place and locations recalling information about places (AO1)</li></ul>