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|  | **Half term points** |
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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **River Landscapes Fieldwork****Mini assessment:** Phase 1: Knowledge Focus – demonstrate key skills and knowledge in response to 1-3 mark questions (describe river characteristics/processes) | **Global Development****Mini assessment:** Phase 1: Knowledge Focus – demonstrate key skills and knowledge in response to 1-3 mark questions (describe patterns of development / indicators) | **Global Development****Mini assessments:** Phase 3: assess / evaluate / application of case study: Apply knowledge and understanding to 8-12 mark responses (assess/evaluate top-down and bottom-up development). | **Weather Hazards:** Tropical Storms**Mini assessment:** Phase 1: Knowledge Focus – demonstrate key skills and knowledge in response to 1-3 mark questions (describe trends /causes of tropical storms) |  **Weather Hazards:**Drought**Mini assessment:** Phase 3: assess / evaluate / application of case study: Apply knowledge and understanding to 8-12 mark responses (assess/evaluate responses to drought). | **Urban Fieldwork****Mini assessment:** Phase 1: Knowledge Focus – demonstrate key skills and knowledge in response to 1-3 mark questions (describe urban fieldwork data collection) |
| **Key skills and knowledge assessed:** * Locate features and places using 4 and 6 figure grid references
* Use a map key effectively
* Identify key features using a map key
* Accurately calculate scale and direction
* Formulate geographical questions and hypothesis
* Identify key vocabulary
* Identify factors affecting data collection
 | **Key skills and knowledge assessed:*** Define key terms accurately
* Identify high and low data points
* Support each point with appropriate evidence
* Identify key vocabulary
* Select and apply appropriate evidence
 | **Key skills and knowledge assessed:*** Compare two case studies in terms of social, economic and environmental impact
* Support each point with appropriate evidence
* Use effective writing structures such as PEEL/PETAL to develop ideas
* Reach a conclusion/make a clear judgement
* Make links to key concepts such as development and sustainability
 | **Key skills and knowledge assessed:*** Plot and interpret data accurately on graphs and/ or maps
* Define key terms accurately such as climate, sea surface temperature
* Correctly sequence physical processes
* Use effective writing structures and connectives to sequence ideas
* Make links to key concepts such as atmospheric circulation
 | **Key skills and knowledge assessed:*** Define the term limitation
* Explain using key terms such as reliability, sampling, validity
* Support each key point with evidence or examples
* Use effective writing structures such as PEEL/PETAL to develop ideas
* Make links to key concepts such as economic and social impacts/multiplier effects
 | **Key skills and knowledge assessed:*** Locate features and places using 4 and 6 figure grid references
* Use a map key effectively
* Identify key features using a map key
* Accurately calculate scale and direction
* Formulate geographical questions and hypothesis
* Identify key vocabulary
* Identify factors affecting data collection
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| **Mini assessment:** Phase 2: demonstrate understanding - Apply knowledge and understanding to 4-6 mark responses (data collection and presentation). | **Mini assessments:** Phase 2: demonstrate understanding - Apply knowledge and understanding to 4-6 mark responses (core/periphery regions/U.K. spatial differences). | **Mini assessments:** Phase 1: Knowledge Focus – demonstrate key skills and knowledge in response to 1-3 mark questions (describe changes to DTM/ employment) | **Mini assessments:** Phase 2: demonstrate understanding - Apply knowledge and understanding to 4-6 mark responses (impacts of tropical storms). | **Mini assessments:** Phase 4 End of Unit Assessment: 2019 exam paper. | **Mini assessments:** Phase 2: demonstrate understanding - Apply knowledge and understanding to 4-6 mark responses (data collection and presentation). |
| **Key skills and knowledge assessed:** * Select and apply appropriate evidence
* Identify high and low data points
* Calculate 4 methods of average
* Explain method of data presentation
* Identify factors affecting data collection
* To explain causes of change
* Make links to geographical theory such as the Bradshaw Model
 | **Key skills and knowledge assessed:*** Define key terms accurately
* Describe changes in employment and population in India
* Support each key point with evidence or examples
* Identify key vocabulary
* Select and apply appropriate evidence
* Explain cause and effect relationships
* Make links between population/employment and historical/economic factors
 | **Key skills and knowledge assessed:*** Define key terms accurately
* Identify features of the DTM
* Support each point with appropriate evidence
* Identify key vocabulary
* Select and apply appropriate evidence
 | **Key skills and knowledge assessed:*** Accurately use key accurately such as risk, management, hard/soft engineering
* Support each point with appropriate evidence
* Use effective writing structures such as PEEL/PETAL to develop ideas
* Make links to key concepts such as development
 | **Key skills and knowledge assessed:*** Define key terms accurately
* Identify three or more human and physical features
* Plot and interpret data accurately on graphs and/ or maps
* Support each key point with evidence or examples
* Use effective writing structures such as PEEL/PETAL to develop ideas
* Make links to key concepts such as development/multiplier effects/quality of life
 | **Key skills and knowledge assessed:*** Select and apply appropriate evidence
* Identify high and low data points
* Calculate 4 methods of average
* Explain method of data presentation
* Identify factors affecting data collection
* To explain causes of change
* Make links to geographical theory such as the core-frame model.
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| **Meaningful homeworks:*** GCSEPod watch and duel code 5 key facts from the Pod on river characteristics then complete the low-stakes retrieval quiz.
* GCSEPod watch and duel code 5 key facts from the Pod on fieldwork methods (rivers) then complete the low-stakes retrieval quiz.
 | **Meaningful homeworks:*** GCSEPod watch and duel code 5 key facts from the Pod SEE indicators of development then complete the low-stakes retrieval quiz.
* GCSEPod watch and duel 5 key facts from the Pod on global patterns of development then complete the low-stakes retrieval quiz.
 | **Meaningful homeworks:*** GCSEPod watch and duel code 5 key facts from the Pod on top-down/bottom-up strategies then complete the low-stakes retrieval quiz.
* GCSEPod watch and duel code 5 key facts from the Pod employment structures then complete the low-stakes retrieval quiz.
 | **Meaningful homeworks:*** GCSEPod watch and duel code 5 key facts from the Pod atmospheric circulation then complete the low-stakes retrieval quiz.
* GCSEPod watch and duel code 5 key facts from the Pod causes of tropical storms then complete the low-stakes retrieval quiz.
 | **Meaningful homeworks:*** GCSEPod watch and duel code 5 key facts from the Pod on causes/management of drought then complete the low-stakes retrieval quiz.
* GCSEPod watch and duel code 5 key facts from the Pod on revision techniques then complete the low-stakes retrieval quiz.
 | **Meaningful homeworks:*** GCSEPod watch and duel code 5 key facts from the Pod on urban fieldwork data collection then complete the low-stakes retrieval quiz.
* GCSEPod watch and duel code 5 key facts from the Pod on reaching an conclusion/evaluation then complete the low-stakes retrieval quiz.
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