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|  | **Half term points** |
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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **A Fragile World:** Extreme environments **Mini assessment:** Examine and explain the formation of volcanoes.  | **A Fragile World:**Extreme environments **Mini assessment:** Written response where the quality of life of two contrasting location are compared (Lebanon and UAE) | **Geographical enquiry:**How do humans use the oceans? **Mini assessment:** Plot a graph using primary data (plastic count) analysing the impact of the results. | **A Divided world:** California **Mini assessment:** Map analysis comparing water supply issues in California  |  **Shaping India:** **Mini assessment:** A river sketch of the river features found along the river Ganges | **Shaping India:** **Mini assessment:** written response evaluating water resource management and the impacts of development |
| **Key skills and knowledge assessed:** * Describe and explain trends and changes (A02 & AO3)
* Contextual knowledge of place and locations
* Recall information about physical characteristics
 | **Key skills and knowledge assessed:*** Helps to show understanding of environmental change
* Explain how environments can be managed (A01, 2 and 4)
* Looks into social, economic differences of differing levels of development
 | **Key skills and knowledge assessed:*** Helps to show understanding of environmental change
* Explain how environments can be managed (A01, 2 and 4)
* Conduct and explain primary data (A02 &4)
* Application of high and low data points, patterns and anomalies. (A02 & 4)
 | **Key skills and knowledge assessed:*** Comparing the short and long term impacts
* Application of high and low data points, looking for anomalies and patterns (A02 & A03)
 | **Key skills and knowledge assessed:*** Helps to show understanding of environmental change
* Contextual knowledge of place and locations recalling information about places (A01)
* Recall information about physical characteristics
 | **Key skills and knowledge assessed:*** Helps to show understanding of environmental change
* Explain how environments can be managed (A01, 2 and 4)
* Looks into social, economic differences of differing levels of development
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| **Mini assessment title:** Synoptic exercise comparing human and physical characteristics on maps/graphs.  | **Mini assessments:** Written response GCSE style assess question focused around the reason for change in the city of Dubai, UAE. | **Mini assessments:** Written response explaining how issues and environments (UK) can be changed and managed  | **Mini assessments:** Constrution of a population pyramid for the USA analysing population change  | **Mini assessments:** Living graph Mystery explaining the human and physical characteristics and approaches to sustainable management | **Mini assessments:** mini exam |
| **Key skills and knowledge assessed:** * Describe and explain trends and changes (A02 & AO3)
* Contextual knowledge of place and locations
* Recall information about physical and human characteristics
 | * **Key skills and knowledge assessed:**
* Contextual knowledge of place and locations (A01)
* Recall information about global places and characteristics
* Describe and explain factors affecting sustainability (A02 & 3)
 | **Key skills and knowledge assessed:*** Helps to show understanding of environmental change
* Explain how environments can be managed (A01, 2 and 4)
* Looks into social, economic differences of differing levels of development
 | **Key skills and knowledge assessed:*** Helps to show understanding of social change
* Conduct and explain secondary data (A02 &4)
* Application of high and low data points, patterns and anomalies. (A02 & 4)
* Contextual knowledge of place and locations recalling information about places (A01)
 | **Key skills and knowledge assessed:*** Helps to show understanding of environmental change
* Explain how environments can be managed (A01, 2 and 4)
* Conduct and explain primary data (A02 &4)

Application of high and low data points, patterns and anomalies. (A02 & 4) | **Key skills and knowledge assessed:*** Helps to show understanding of social change
* Conduct and explain secondary data (A02 &4)
* Application of high and low data points, patterns and anomalies. (A02 & 4)
* Contextual knowledge of place and locations recalling information about places (A01)
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| **Meaningful homeworks:*** Using the knowledge organiser, create a mind map to define and illustrate new vocabulary (used in the mini assessment)
* Choose one of three creative tasks to create a profile of Alaska
* Using the knowledge organiser complete the VIPERS activity that will review key processes/ideas for mini assessment
 | **Meaningful homeworks:*** Using the knowledge organiser, create a mind map to define and illustrate new vocabulary (used in the mini assessment)
* Choose one of three creative tasks to create a profile of Dubai
* Using the knowledge organiser complete the VIPERS activity that will review key processes/ideas for mini assessment
 | **Meaningful homeworks:*** Using the knowledge organiser, create a mind map to define and illustrate new vocabulary (used in the mini assessment)
* Choose one of three creative tasks to create a profile of alternatives to plastic products
* Using the knowledge organiser complete the VIPERS activity that will review key processes/ideas for mini assessment
 | **Meaningful homeworks:*** Using the knowledge organiser, create a mind map to define and illustrate new vocabulary (used in the mini assessment)
* Choose one of three creative tasks to create a profile of California
* Using the knowledge organiser complete the VIPERS activity that will review key processes/ideas for mini assessment
 | **Meaningful homeworks:*** Using the knowledge organiser, create a mind map to define and illustrate new vocabulary (used in the mini assessment)
* Choose one of three creative tasks to create a profile of India’s rivers
* Using the knowledge organiser complete the VIPERS activity that will review key processes/ideas for mini assessment
 | **Meaningful homeworks:*** Using the knowledge organiser, create a mind map to define and illustrate new vocabulary (used in the mini assessment)
* Choose one of three creative tasks to create a profile of human activities in India
* Using the knowledge organiser complete the VIPERS activity that will review key processes/ideas for mini assessment
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