|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | |
|  | **Half term points** | | | | | |
|  | | | | | |
| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **A Fragile World:** Extreme environments  **Mini assessment:** Examine and explain the formation of volcanoes. | **A Fragile World:**  Extreme environments  **Mini assessment:** Written response where the quality of life of two contrasting location are compared (Lebanon and UAE) | **Geographical enquiry:**  How do humans use the oceans?  **Mini assessment:** Plot a graph using primary data (plastic count) analysing the impact of the results. | **A Divided world:**  California  **Mini assessment:** Map analysis comparing water supply issues in California | **Shaping India:**  **Mini assessment:** A river sketch of the river features found along the river Ganges | **Shaping India:**  **Mini assessment:** written response evaluating water resource management and the impacts of development |
| **Key skills and knowledge assessed:**   * Describe and explain trends and changes (A02 & AO3) * Contextual knowledge of place and locations * Recall information about physical characteristics | **Key skills and knowledge assessed:**   * Helps to show understanding of environmental change * Explain how environments can be managed (A01, 2 and 4) * Looks into social, economic differences of differing levels of development | **Key skills and knowledge assessed:**   * Helps to show understanding of environmental change * Explain how environments can be managed (A01, 2 and 4) * Conduct and explain primary data (A02 &4) * Application of high and low data points, patterns and anomalies. (A02 & 4) | **Key skills and knowledge assessed:**   * Comparing the short and long term impacts * Application of high and low data points, looking for anomalies and patterns (A02 & A03) | **Key skills and knowledge assessed:**   * Helps to show understanding of environmental change * Contextual knowledge of place and locations recalling information about places (A01) * Recall information about physical characteristics | **Key skills and knowledge assessed:**   * Helps to show understanding of environmental change * Explain how environments can be managed (A01, 2 and 4) * Looks into social, economic differences of differing levels of development |
| **Mini assessment title:** Synoptic exercise comparing human and physical characteristics on maps/graphs. | **Mini assessments:** Written response GCSE style assess question focused around the reason for change in the city of Dubai, UAE. | **Mini assessments:** Written response explaining how issues and environments (UK) can be changed and managed | **Mini assessments:** Constrution of a population pyramid for the USA analysing population change | **Mini assessments:** Living graph Mystery explaining the human and physical characteristics and approaches to sustainable management | **Mini assessments:** mini exam |
| **Key skills and knowledge assessed:**   * Describe and explain trends and changes (A02 & AO3) * Contextual knowledge of place and locations * Recall information about physical and human characteristics | * **Key skills and knowledge assessed:** * Contextual knowledge of place and locations (A01) * Recall information about global places and characteristics * Describe and explain factors affecting sustainability (A02 & 3) | **Key skills and knowledge assessed:**   * Helps to show understanding of environmental change * Explain how environments can be managed (A01, 2 and 4) * Looks into social, economic differences of differing levels of development | **Key skills and knowledge assessed:**   * Helps to show understanding of social change * Conduct and explain secondary data (A02 &4) * Application of high and low data points, patterns and anomalies. (A02 & 4) * Contextual knowledge of place and locations recalling information about places (A01) | **Key skills and knowledge assessed:**   * Helps to show understanding of environmental change * Explain how environments can be managed (A01, 2 and 4) * Conduct and explain primary data (A02 &4)   Application of high and low data points, patterns and anomalies. (A02 & 4) | **Key skills and knowledge assessed:**   * Helps to show understanding of social change * Conduct and explain secondary data (A02 &4) * Application of high and low data points, patterns and anomalies. (A02 & 4) * Contextual knowledge of place and locations recalling information about places (A01) |
| **Meaningful homeworks:**   * Using the knowledge organiser, create a mind map to define and illustrate new vocabulary (used in the mini assessment) * Choose one of three creative tasks to create a profile of Alaska * Using the knowledge organiser complete the VIPERS activity that will review key processes/ideas for mini assessment | **Meaningful homeworks:**   * Using the knowledge organiser, create a mind map to define and illustrate new vocabulary (used in the mini assessment) * Choose one of three creative tasks to create a profile of Dubai * Using the knowledge organiser complete the VIPERS activity that will review key processes/ideas for mini assessment | **Meaningful homeworks:**   * Using the knowledge organiser, create a mind map to define and illustrate new vocabulary (used in the mini assessment) * Choose one of three creative tasks to create a profile of alternatives to plastic products * Using the knowledge organiser complete the VIPERS activity that will review key processes/ideas for mini assessment | **Meaningful homeworks:**   * Using the knowledge organiser, create a mind map to define and illustrate new vocabulary (used in the mini assessment) * Choose one of three creative tasks to create a profile of California * Using the knowledge organiser complete the VIPERS activity that will review key processes/ideas for mini assessment | **Meaningful homeworks:**   * Using the knowledge organiser, create a mind map to define and illustrate new vocabulary (used in the mini assessment) * Choose one of three creative tasks to create a profile of India’s rivers * Using the knowledge organiser complete the VIPERS activity that will review key processes/ideas for mini assessment | **Meaningful homeworks:**   * Using the knowledge organiser, create a mind map to define and illustrate new vocabulary (used in the mini assessment) * Choose one of three creative tasks to create a profile of human activities in India * Using the knowledge organiser complete the VIPERS activity that will review key processes/ideas for mini assessment |