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|  | **Half term points** |
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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Geographical Skills** **Mini assessment:** Phase 1: Knowledge Focus – demonstrate key skills and knowledge in response to 1-3 mark questions (describe OS and Atlas maps) | **Changing Cities:** U.K. Case Study**Mini assessment:** Phase 1: Knowledge Focus – demonstrate key skills and knowledge in response to 1-3 mark questions (describe trends in population and urbanisation) | **Changing Cities:**Emerging City Case Study **Mini assessment:** Phase 2: demonstrate understanding - Apply knowledge and understanding to 4-6 mark responses (describe / explain urban challenges and solutions). | **Landscapes of the U.K.** **Mini assessment:** Phase 1: Knowledge Focus – demonstrate key skills and knowledge in response to 1-3 mark questions (describe trends in population and urbanisation) |  **River Landscapes****Mini assessment:** Phase 1: Knowledge Focus – demonstrate key skills and knowledge in response to 1-3 mark questions (describe processes of erosion / transportation) | **Coastal Landscapes****Mini assessment:** Phase 3: assess / evaluate / application of case study: Apply knowledge and understanding to 8-12 mark responses (approaches to coastal retreat). |
| **Key skills and knowledge assessed:** * Locate features and places using 4 and 6 figure grid references
* Use a map key effectively
* Identify key features using a map key
* Accurately calculate scale and direction
 | **Key skills and knowledge assessed:*** Define key terms accurately
* Identify features of an urban area
* Support each point with appropriate evidence
* Identify key vocabulary
* Select and apply appropriate evidence
 | **Key skills and knowledge assessed:*** Identify and apply key terminology
* Support each point with appropriate evidence
* Use effective writing structures such as PEEL to develop ideas
* Explain cause and effect
* Make links to key concepts such as development/sustainability
 | **Key skills and knowledge assessed:*** Define key terms accurately
* Identify features of an urban area
* Support each point with appropriate evidence
* Identify key vocabulary

Select and apply appropriate evidence  | **Key skills and knowledge assessed:*** Plot and interpret data accurately on graphs and/ or maps
* Define key terms accurately such as erosion/weathering
* Correctly sequence physical processes as they form river landforms
* Use effective writing structures and connectives to sequence ideas
* Make links to key concepts such as erosion and weathering
 | **Key skills and knowledge assessed:*** Define the term sustainability
* Explain using key terms such as sustainable, economic and quality of life
* Support each key point with evidence or examples
* Use effective writing structures such as PEEL/PETAL to develop ideas
* Make links to key concepts such as economic and social impacts/multiplier effects
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| **Mini assessment title:** Phase 2: demonstrate understanding - Apply knowledge and understanding to 4-6 mark responses (describe / explain data collection/sampling techniques). | **Mini assessments:** Phase 2: demonstrate understanding - Apply knowledge and understanding to 4-6 mark responses (describe / explain urban change in Birmingham). | **Mini assessments:** Phase 3: assess / evaluate / application of case study: Apply knowledge and understanding to 8-12 mark responses (assess/evaluate government and local responses). | **Mini assessments:** Phase 3: assess / evaluate / application of case study: Apply knowledge and understanding to 8-12 mark responses (assess/evaluate human activities). | **Mini assessments:** Phase 2: demonstrate understanding - Apply knowledge and understanding to 4-6 mark responses (describe / explain flood management). | **Mini assessments:** End of Year Exam. |
| **Key skills and knowledge assessed:** * Select and apply appropriate evidence
* Identify high and low data points
* Calculate 4 methods of average
* Explain positive and negative points
* Identify factors affecting data collection
* To explain causes of change
* To justify why some factors are more significant
 | **Key skills and knowledge assessed:*** Define key terms accurately
* Identify three or more human features of a named urban area
* Support each key point with evidence or examples
* Identify key vocabulary
* Select and apply appropriate evidence
* Justify why some factors and more significant
* Explain cause and effect relationships
 | **Key skills and knowledge assessed:*** Explain using key terms such as quality of life, sustainability, periphery
* Clear links to social, economic and environmental impacts
* Reach a conclusion (examine) the importance of different factors
* Use effective writing structures such as PEEL/PETAL to develop ideas
* Make links to key concepts such as multiplier effects
 | **Key skills and knowledge assessed:*** Define key terms accurately
* Identify features of an urban area
* Support each point with appropriate evidence
* Identify key vocabulary
* Select and apply appropriate evidence
 | **Key skills and knowledge assessed:*** Accurately use key accurately such as risk, management, hard/soft engineering
* Support each point with appropriate evidence
* Use effective writing structures such as PEEL/PETAL to develop ideas
* Make links to key concepts such as development
 | **Key skills and knowledge assessed:*** Define key terms accurately
* Identify three or more human and physical features
* Plot and interpret data accurately on graphs and/ or maps
* Support each key point with evidence or examples
* Use effective writing structures such as PEEL/PETAL to develop ideas
* Make links to key concepts such as development/multiplier effects/quality of life
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| **Meaningful homeworks:*** GCSEPod watch and duel code 5 key facts from the Pod on map skills then complete the low-stakes retrieval quiz.
* GCSEPod watch and duel code 5 key facts from the Pod on primary and secondary data then complete the low-stakes retrieval quiz.
 | **Meaningful homeworks:*** GCSEPod watch and duel code 5 key facts from the Pod on urbanisation then complete the low-stakes retrieval quiz.
* GCSEPod watch and duel 5 key facts from the Pod on Birmingham then complete the low-stakes retrieval quiz.
 | **Meaningful homeworks:*** GCSEPod watch and duel code 5 key facts from the Pod on trends in emerging countries then complete the low-stakes retrieval quiz.
* GCSEPod watch and duel code 5 key facts from the Pod on Mexico City then complete the low-stakes retrieval quiz.
 | **Meaningful homeworks:*** GCSEPod watch and duel code 5 key facts from the Pod on rock types then complete the low-stakes retrieval quiz.
* GCSEPod watch and duel code 5 key facts from the Pod on human activities then complete the low-stakes retrieval quiz.
 | **Meaningful homeworks:*** GCSEPod watch and duel code 5 key facts from the Pod on river processes then complete the low-stakes retrieval quiz.
* GCSEPod watch and duel code 5 key facts from the Pod on river landforms then complete the low-stakes retrieval quiz.
 | **Meaningful homeworks:*** GCSEPod watch and duel code 5 key facts from the Pod on coastal landforms then complete the low-stakes retrieval quiz.
* GCSEPod watch and duel code 5 key facts from the Pod on coastal defences then complete the low-stakes retrieval quiz.
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