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|  | **Half term points** | | | | | |
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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Geographical Skills**  **Mini assessment:** Phase 1: Knowledge Focus – demonstrate key skills and knowledge in response to 1-3 mark questions (describe OS and Atlas maps) | **Changing Cities:** U.K. Case Study  **Mini assessment:** Phase 1: Knowledge Focus – demonstrate key skills and knowledge in response to 1-3 mark questions (describe trends in population and urbanisation) | **Changing Cities:**  Emerging City Case Study  **Mini assessment:** Phase 2: demonstrate understanding - Apply knowledge and understanding to 4-6 mark responses (describe / explain urban challenges and solutions). | **Landscapes of the U.K.**  **Mini assessment:** Phase 1: Knowledge Focus – demonstrate key skills and knowledge in response to 1-3 mark questions (describe trends in population and urbanisation) | **River Landscapes**  **Mini assessment:** Phase 1: Knowledge Focus – demonstrate key skills and knowledge in response to 1-3 mark questions (describe processes of erosion / transportation) | **Coastal Landscapes**  **Mini assessment:** Phase 3: assess / evaluate / application of case study: Apply knowledge and understanding to 8-12 mark responses (approaches to coastal retreat). |
| **Key skills and knowledge assessed:**   * Locate features and places using 4 and 6 figure grid references * Use a map key effectively * Identify key features using a map key * Accurately calculate scale and direction | **Key skills and knowledge assessed:**   * Define key terms accurately * Identify features of an urban area * Support each point with appropriate evidence * Identify key vocabulary * Select and apply appropriate evidence | **Key skills and knowledge assessed:**   * Identify and apply key terminology * Support each point with appropriate evidence * Use effective writing structures such as PEEL to develop ideas * Explain cause and effect * Make links to key concepts such as development/sustainability | **Key skills and knowledge assessed:**   * Define key terms accurately * Identify features of an urban area * Support each point with appropriate evidence * Identify key vocabulary   Select and apply appropriate evidence | **Key skills and knowledge assessed:**   * Plot and interpret data accurately on graphs and/ or maps * Define key terms accurately such as erosion/weathering * Correctly sequence physical processes as they form river landforms * Use effective writing structures and connectives to sequence ideas * Make links to key concepts such as erosion and weathering | **Key skills and knowledge assessed:**   * Define the term sustainability * Explain using key terms such as sustainable, economic and quality of life * Support each key point with evidence or examples * Use effective writing structures such as PEEL/PETAL to develop ideas * Make links to key concepts such as economic and social impacts/multiplier effects |
| **Mini assessment title:** Phase 2: demonstrate understanding - Apply knowledge and understanding to 4-6 mark responses (describe / explain data collection/sampling techniques). | **Mini assessments:** Phase 2: demonstrate understanding - Apply knowledge and understanding to 4-6 mark responses (describe / explain urban change in Birmingham). | **Mini assessments:** Phase 3: assess / evaluate / application of case study: Apply knowledge and understanding to 8-12 mark responses (assess/evaluate government and local responses). | **Mini assessments:** Phase 3: assess / evaluate / application of case study: Apply knowledge and understanding to 8-12 mark responses (assess/evaluate human activities). | **Mini assessments:** Phase 2: demonstrate understanding - Apply knowledge and understanding to 4-6 mark responses (describe / explain flood management). | **Mini assessments:** End of Year Exam. |
| **Key skills and knowledge assessed:**   * Select and apply appropriate evidence * Identify high and low data points * Calculate 4 methods of average * Explain positive and negative points * Identify factors affecting data collection * To explain causes of change * To justify why some factors are more significant | **Key skills and knowledge assessed:**   * Define key terms accurately * Identify three or more human features of a named urban area * Support each key point with evidence or examples * Identify key vocabulary * Select and apply appropriate evidence * Justify why some factors and more significant * Explain cause and effect relationships | **Key skills and knowledge assessed:**   * Explain using key terms such as quality of life, sustainability, periphery * Clear links to social, economic and environmental impacts * Reach a conclusion (examine) the importance of different factors * Use effective writing structures such as PEEL/PETAL to develop ideas * Make links to key concepts such as multiplier effects | **Key skills and knowledge assessed:**   * Define key terms accurately * Identify features of an urban area * Support each point with appropriate evidence * Identify key vocabulary * Select and apply appropriate evidence | **Key skills and knowledge assessed:**   * Accurately use key accurately such as risk, management, hard/soft engineering * Support each point with appropriate evidence * Use effective writing structures such as PEEL/PETAL to develop ideas * Make links to key concepts such as development | **Key skills and knowledge assessed:**   * Define key terms accurately * Identify three or more human and physical features * Plot and interpret data accurately on graphs and/ or maps * Support each key point with evidence or examples * Use effective writing structures such as PEEL/PETAL to develop ideas * Make links to key concepts such as development/multiplier effects/quality of life |
| **Meaningful homeworks:**   * GCSEPod watch and duel code 5 key facts from the Pod on map skills then complete the low-stakes retrieval quiz. * GCSEPod watch and duel code 5 key facts from the Pod on primary and secondary data then complete the low-stakes retrieval quiz. | **Meaningful homeworks:**   * GCSEPod watch and duel code 5 key facts from the Pod on urbanisation then complete the low-stakes retrieval quiz. * GCSEPod watch and duel 5 key facts from the Pod on Birmingham then complete the low-stakes retrieval quiz. | **Meaningful homeworks:**   * GCSEPod watch and duel code 5 key facts from the Pod on trends in emerging countries then complete the low-stakes retrieval quiz. * GCSEPod watch and duel code 5 key facts from the Pod on Mexico City then complete the low-stakes retrieval quiz. | **Meaningful homeworks:**   * GCSEPod watch and duel code 5 key facts from the Pod on rock types then complete the low-stakes retrieval quiz. * GCSEPod watch and duel code 5 key facts from the Pod on human activities then complete the low-stakes retrieval quiz. | **Meaningful homeworks:**   * GCSEPod watch and duel code 5 key facts from the Pod on river processes then complete the low-stakes retrieval quiz. * GCSEPod watch and duel code 5 key facts from the Pod on river landforms then complete the low-stakes retrieval quiz. | **Meaningful homeworks:**   * GCSEPod watch and duel code 5 key facts from the Pod on coastal landforms then complete the low-stakes retrieval quiz. * GCSEPod watch and duel code 5 key facts from the Pod on coastal defences then complete the low-stakes retrieval quiz. |