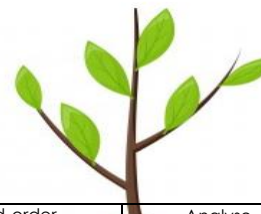




Half term points						
7	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	What is History? And Local History	The Vikings and England in 1066	England in 1066 and Medieval Society	Medieval Society and The Tudors	The Tudors and 1600s a Troubled Century	1600s a Troubled Century
	Mini assessment: Why is history useful?	Mini assessment: Why might the Vikings be seen as 'historical pirates'?	Mini assessment: Why might 1066 be seen as a turning point in British History?	Mini assessment: Why might 1066 be seen as a turning point in British History?	Mini assessment: How much change did the Tudor period experience?	Mini assessment: Why might the 1600s have seen such troubles?
	Key skills and knowledge assessed: <ul style="list-style-type: none">Demonstrate an understanding of Chronology of events within history.Analyse, evaluate and use sources to make substantiated judgements.Analyse, evaluate and make substantiated judgements about interpretations including how and why interpretations may differ in the context of historical events studied.	Key skills and knowledge assessed: <ul style="list-style-type: none">Demonstrate knowledge and understanding of the key features and characteristic of the Viking period.Explain and analyse the historical events of the Vikings using second-order concepts.Analyse, evaluate and use sources to make substantiated judgements.	Key skills and knowledge assessed: <ul style="list-style-type: none">Demonstrate knowledge and understanding of the key features and characteristic of the Medieval period.Explain and analyse the historical events of the Medieval period using second-order concepts.Analyse, evaluate and use sources to make substantiated judgements about the Medieval Period.	Key skills and knowledge assessed: <ul style="list-style-type: none">Demonstrate knowledge and understanding of the key features and characteristic of the Medieval period.Explain and analyse the historical events of the Medieval period using second-order concepts.Analyse, evaluate and use sources to make substantiated judgements about the Medieval Period.	Key skills and knowledge assessed: <ul style="list-style-type: none">Demonstrate knowledge and understanding of the key features and characteristic of the Tudor period.Explain and analyse the historical events of the Tudor using second-order concepts.Analyse, evaluate and make substantiated judgements about interpretations including how and why interpretations may differ in the context of Tudor period.	Key skills and knowledge assessed: <ul style="list-style-type: none">Demonstrate knowledge and understanding of the key features and characteristic of the 1600s.Explain and analyse the historical events of the 1600s using second-order concepts.Analyse, evaluate and make substantiated judgements about interpretations including how and why interpretations may differ in the context of the 1600s.Analyse, evaluate and use sources to make substantiated judgements.
	Mini assessment: How and why has Kids Grove changed?	Mini assessments: Why did William win the Battle of Hastings?	Mini assessment: Was King John a good king?	Mini assessment: Which Tudor changed religion the most?	Mini assessment: How effective were the measures to stop the Great Plague?	Mini assessment: Lagged assessment.
	Key skills and knowledge assessed: <ul style="list-style-type: none">Analyse, evaluate and use sources to make substantiated judgements.Analyse, evaluate and make substantiated judgements.	Key skills and knowledge assessed: <ul style="list-style-type: none">Demonstrate an understanding of Chronology of events within history.Demonstrate knowledge and understanding of the key features and characteristic of 1066 onwards.	Key skills and knowledge assessed: <ul style="list-style-type: none">Demonstrate knowledge and understanding of the key features and characteristic of the Medieval period.Explain and analyse the historical events of the Medieval period.	Key skills and knowledge assessed: <ul style="list-style-type: none">Demonstrate knowledge and understanding of the key features and characteristic of the Tudor period.Explain and analyse the historical events of the Tudor using second-order concepts.	Key skills and knowledge assessed: <ul style="list-style-type: none">Demonstrate knowledge and understanding of the key features and characteristic of the 1600s.Explain and analyse the historical events of the 1600s	<ul style="list-style-type: none">Demonstrate knowledge and understanding of the key features and characteristic of the Viking era to the 1600s.Explain and analyse the historical events using second-order concepts.



CONNECTED

	<p>judgements about interpretations including how and why interpretations may differ in the context of Kidsgrove.</p>	<ul style="list-style-type: none"> Explain and analyse the historical events of 1066 onwards using second-order concepts. Analyse, evaluate and use sources to make substantiated judgements. 	<p>Period using second-order concepts</p> <ul style="list-style-type: none"> Analyse, evaluate and use sources to make substantiated judgements. Analyse, evaluate and make substantiated judgements about interpretations including how and why interpretations may differ in the context of the Medieval period 	<p>Analyse, evaluate and make substantiated judgements about interpretations including how and why interpretations may differ in the context of Tudor period.</p>	<p>using second-order concepts.</p> <ul style="list-style-type: none"> Analyse, evaluate and make substantiated judgements about interpretations including how and why interpretations may differ in the context of the 1600s. Analyse, evaluate and use sources to make substantiated judgements. 	<ul style="list-style-type: none"> Analyse, evaluate and make substantiated judgements about interpretations including how and why interpretations may differ in the context of each time period. Analyse, evaluate and use sources to make substantiated judgements.
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