



Half term points						
AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
What is History? And Local History	The Vikings and England in 1066	England in 1066 and Medieval Society	Medieval Society and The Tudors	The Tudors and 1600s a Troubled Century	1600s a Troubled Century	
Meaningful homeworks: <ul style="list-style-type: none"> Research an historical figure and create a biography. 	Meaningful homeworks: <ul style="list-style-type: none"> Research information about Harold Godwinson, Harald Haradraada and William, Duke of Normandy. Write 5 questions for each claimant that you could ask them in an interview. Write up your interview with the three claimants to the throne. 	Meaningful homeworks: <ul style="list-style-type: none"> Research information about life in a village and create an information page. Research information about life in a castle and create an information page. 	Meaningful homeworks: <ul style="list-style-type: none"> Research the life of a peasant in Medieval England and create a diary entry. Research the problems one Tudor Monarch faced and create a poster about their problems. 	Meaningful homeworks: <ul style="list-style-type: none"> Write 5 questions for each Tudor Monarch that you could ask them in an interview. Write up your interview with one Tudor Monarch and their time on the throne. 	Meaningful homeworks: <ul style="list-style-type: none"> Create a newspaper article detailing what happened in the Great Plague. Research the impact the Great Fire of London had on society, then create a diary entry explaining what had happened and the impact it had. 	
Key skills and knowledge assessed: <ul style="list-style-type: none"> Analyse, evaluate and use sources to make substantiated judgements. Analyse, evaluate and make substantiated judgements about interpretations including how and why interpretations may differ in the context of Kids Grove. 	Key skills and knowledge assessed: <ul style="list-style-type: none"> Demonstrate an understanding of Chronology of events within history. Demonstrate knowledge and understanding of the key features and characteristic of 1066 onwards. Explain and analyse the historical events of 1066 onwards using second-order concepts. Analyse, evaluate and use sources to make substantiated judgements. 	Key skills and knowledge assessed: <ul style="list-style-type: none"> Demonstrate knowledge and understanding of the key features and characteristic of the Medieval period. Explain and analyse the historical events of the Medieval Period using second-order concepts. Analyse, evaluate and use sources to make substantiated judgements. Analyse, evaluate and make substantiated judgements about interpretations including how and why interpretations may differ in the context of the Medieval period 	Key skills and knowledge assessed: <ul style="list-style-type: none"> Demonstrate knowledge and understanding of the key features and characteristic of the Tudor period. Explain and analyse the historical events of the Tudor using second-order concepts. Analyse, evaluate and make substantiated judgements about interpretations including how and why interpretations may differ in the context of Tudor period. 	Key skills and knowledge assessed: <ul style="list-style-type: none"> Demonstrate knowledge and understanding of the key features and characteristic of the 1600s. Explain and analyse the historical events of the 1600s using second-order concepts. Analyse, evaluate and make substantiated judgements about interpretations including how and why interpretations may differ in the context of the 1600s. Analyse, evaluate and use sources to make substantiated judgements. 	<ul style="list-style-type: none"> Demonstrate knowledge and understanding of the key features and characteristic of the Viking era to the 1600s. Explain and analyse the historical events using second-order concepts. Analyse, evaluate and make substantiated judgements about interpretations including how and why interpretations may differ in the context of each time period. Analyse, evaluate and use sources to make substantiated judgements. 	
						