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| 8 | **Half term points** | | | | | |
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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Industrial Revolution**  Mini assessment:  Who might have driven the Industrial revolution? | **Rocky Road to Democracy**  Mini assessment:  Why might it be important to vote? | **World War One**  Mini assessment:  How might the First World War have changed the world and Lagged Assessment | **World War Two**  Mini assessment:  How great of an impact did WWII have on the world? | **The Holocaust**  Mini assessment:  Was the Holocaust simply about Jewish people? | **From Slavery to Modern Day Civil Rights**  Mini assessment:  How did the lives of African-Americans change over time? |
| **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features and characteristic of the Industrial Revolution. * Explain and analyse the historical events of the Industrial Revolution using second-order concepts. | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features and characteristic of the Suffrage Movement. * Explain and analyse the historical events of the Suffrage Movement using second-order concepts. * Analyse, evaluate and use sources to make substantiated judgements. | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features and characteristic of World War One. * Explain and analyse the historical events of World War One using second-order concepts. * Analyse, evaluate and use sources to make substantiated judgements. | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features and characteristic of World War Two. * Explain and analyse the historical events of World War Two using second-order concepts. * Analyse, evaluate and use sources to make substantiated judgements. | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features and characteristic of The Holocaust. * Explain and analyse the historical events of The Holocaust using second-order concepts. * Analyse, evaluate and use sources to make substantiated judgements. | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features and characteristic of Slavery to Civil Rights. * Explain and analyse the historical events of Slavery to Civil Rights using second-order concepts. * Analyse, evaluate and make substantiated judgements about interpretations including how and why interpretations may differ in the context of Slavery to Civil Rights. * Analyse, evaluate and use sources to make substantiated judgements. |
| **Mini assessment:**  How did industrialist improve living conditions? | **Mini assessments:**  Did violence help or hinder the suffrage campaign? | **Mini assessment:**  Was the Treaty of Versailles fair? | **Mini assessment:**  Did the Blitz Spirit exist? | **Mini assessment:**  How effective were the measures to stop the Great Plague? | **Mini assessment:**  End of Year Lagged Assessment |
| **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features and characteristic of the Industrial Revolution. * Explain and analyse the historical events of the Industrial Revolution using second-order concepts. | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features and characteristic of the Suffrage Movement. * Explain and analyse the historical events of the Suffrage Movement using second-order concepts. * Analyse, evaluate and use sources to make substantiated judgements. | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features and characteristic of World War One. * Explain and analyse the historical events of World War One using second-order concepts. * Analyse, evaluate and use sources to make substantiated judgements. | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features and characteristic of World War Two. * Explain and analyse the historical events of World War Two using second-order concepts. * Analyse, evaluate and use sources to make substantiated judgements. | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features and characteristic of The Holocaust. * Explain and analyse the historical events of The Holocaust using second-order concepts. * Analyse, evaluate and use sources to make substantiated judgements. | * Demonstrate knowledge and understanding of the key features and characteristic of the 18th Century – 21st Century. * Explain and analyse the historical events of the 18th Century – 21st Century using second-order concepts. * Analyse, evaluate and make substantiated judgements about interpretations including how and why interpretations may differ in the context 18th Century – 21st Century * Analyse, evaluate and use sources to make substantiated judgements. |
| **Meaningful homeworks:**   * Guided reading on Industrialisation. * Research information about the living and working conditions during the Industrial Revolution. * Annotate the source on Industrialiation. | **Meaningful homeworks:**   * Guided reading on women’s suffrage. * Create a campaign poster for the suffragists or suffragettes. * Annotate the source on suffrage. | **Meaningful homeworks:**   * Guided reading on WWI. * Create a trench letter. * Annotate the source of WWI. | **Meaningful homeworks:**   * Guided reading on WWII. * Annotate the source of WWII. * Create a newspaper article on a WWII event. | **Meaningful homeworks:**   * Guided reading on the Holocaust. * Rsearch one minority group who were persucuted by the Nazis. * Annotate the source on the Holocaust. | **Meaningful homeworks:**   * Guided reading on Slavery. * Annotate the source on Civil Rights. * Research the connections between Britain and slave plantations. |