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| 8 | **Half term points** |
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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Industrial Revolution** Mini assessment: Who might have driven the Industrial revolution? | **Rocky Road to Democracy**Mini assessment:Why might it be important to vote? | **World War One**Mini assessment:How might the First World War have changed the world and Lagged Assessment | **World War Two**Mini assessment:How great of an impact did WWII have on the world? | **The Holocaust** Mini assessment:Was the Holocaust simply about Jewish people? | **From Slavery to Modern Day Civil Rights**Mini assessment:How did the lives of African-Americans change over time? |
| **Key skills and knowledge assessed:** * Demonstrate knowledge and understanding of the key features and characteristic of the Industrial Revolution.
* Explain and analyse the historical events of the Industrial Revolution using second-order concepts.
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key features and characteristic of the Suffrage Movement.
* Explain and analyse the historical events of the Suffrage Movement using second-order concepts.
* Analyse, evaluate and use sources to make substantiated judgements.
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key features and characteristic of World War One.
* Explain and analyse the historical events of World War One using second-order concepts.
* Analyse, evaluate and use sources to make substantiated judgements.
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key features and characteristic of World War Two.
* Explain and analyse the historical events of World War Two using second-order concepts.
* Analyse, evaluate and use sources to make substantiated judgements.
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key features and characteristic of The Holocaust.
* Explain and analyse the historical events of The Holocaust using second-order concepts.
* Analyse, evaluate and use sources to make substantiated judgements.
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key features and characteristic of Slavery to Civil Rights.
* Explain and analyse the historical events of Slavery to Civil Rights using second-order concepts.
* Analyse, evaluate and make substantiated judgements about interpretations including how and why interpretations may differ in the context of Slavery to Civil Rights.
* Analyse, evaluate and use sources to make substantiated judgements.
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| **Mini assessment:** How did industrialist improve living conditions? | **Mini assessments:**Did violence help or hinder the suffrage campaign? | **Mini assessment:**Was the Treaty of Versailles fair? | **Mini assessment:**Did the Blitz Spirit exist? | **Mini assessment:** How effective were the measures to stop the Great Plague? | **Mini assessment:** End of Year Lagged Assessment |
| **Key skills and knowledge assessed:** * Demonstrate knowledge and understanding of the key features and characteristic of the Industrial Revolution.
* Explain and analyse the historical events of the Industrial Revolution using second-order concepts.
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key features and characteristic of the Suffrage Movement.
* Explain and analyse the historical events of the Suffrage Movement using second-order concepts.
* Analyse, evaluate and use sources to make substantiated judgements.
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key features and characteristic of World War One.
* Explain and analyse the historical events of World War One using second-order concepts.
* Analyse, evaluate and use sources to make substantiated judgements.
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key features and characteristic of World War Two.
* Explain and analyse the historical events of World War Two using second-order concepts.
* Analyse, evaluate and use sources to make substantiated judgements.
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key features and characteristic of The Holocaust.
* Explain and analyse the historical events of The Holocaust using second-order concepts.
* Analyse, evaluate and use sources to make substantiated judgements.
 | * Demonstrate knowledge and understanding of the key features and characteristic of the 18th Century – 21st Century.
* Explain and analyse the historical events of the 18th Century – 21st Century using second-order concepts.
* Analyse, evaluate and make substantiated judgements about interpretations including how and why interpretations may differ in the context 18th Century – 21st Century
* Analyse, evaluate and use sources to make substantiated judgements.
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| **Meaningful homeworks:** * Guided reading on Industrialisation.
* Research information about the living and working conditions during the Industrial Revolution.
* Annotate the source on Industrialiation.
 | **Meaningful homeworks:*** Guided reading on women’s suffrage.
* Create a campaign poster for the suffragists or suffragettes.
* Annotate the source on suffrage.
 | **Meaningful homeworks:** * Guided reading on WWI.
* Create a trench letter.
* Annotate the source of WWI.
 | **Meaningful homeworks:** * Guided reading on WWII.
* Annotate the source of WWII.
* Create a newspaper article on a WWII event.
 | **Meaningful homeworks:** * Guided reading on the Holocaust.
* Rsearch one minority group who were persucuted by the Nazis.
* Annotate the source on the Holocaust.
 | **Meaningful homeworks:** * Guided reading on Slavery.
* Annotate the source on Civil Rights.
* Research the connections between Britain and slave plantations.
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