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|  | **Half term points** | | | | | |
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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Vikings**  **Mini assessment:** 18 mark question on Viking homelands | **Vikings**  **Mini assessment:** quiz on key places in the Viking world | **Vikings**  **Mini assessment:** 10 mark question on Viking settlement across the Atlantic | **Elizabethans**  **Mini assessment:** 7 mark interpretation question on Elizabeth and her parliaments | **Elizabethans**  **Mini assessment:** 20 mark question on the Catholic threat to Elizabeth I | **Elizabethans**  **Mini assessment:** KAGAN task on Elizabethan culture |
| **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key characteristics of the Viking homelands * Explain and analyse Viking life using second order concepts * Make use of key terminology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key places of the Viking world * Make use of key terminology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key characteristics of crime and criminals in the Industrial period * Explain and analyse the nature of crime in the Industrial period using second order concepts * Make use of key terminology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features Elizabethan parliaments * Analyse, evaluate and use interpretations to make substantiated judgements about how an interpretation makes a given point * Make use of key terminology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key characteristics of the threat posed by Catholics to Elizabeth I (at home and abroad) * Explain and analyse the nature of religion and monarchical control using second order concepts * Make use of key terminology and chronology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features of Elizabethan culture * Make use of key terminology and chronology |
| **Mini assessment:** 9 mark question on Viking expansion to the east | **Mini assessments:** 18 mark question on the Danelaw | **Mini assessments:** mini mock on the Vikings | **Mini assessments:** 12 mark interpretation question on Elizabeth and religion | **Mini assessments:** 3 and 5 mark interpretation question considering Elizabethan society and family life | **Mini assessments:** 15 mark source question on Elizabethan explorers |
| **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key characteristics of Viking expansion eastwards * Explain and analyse Viking contact with the east using second order concepts * Demonstrate a working knowledge of key terminology and chronology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the Viking invasion of Britain * Explain and analyse the Danelaw using second order concepts * Demonstrate a working knowledge of key terminology and chronology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key characteristics of crime and punishment across the date range 1250-modern day * Explain and analyse crime and punishment across the date range 1250-modern day using second order concepts * Demonstrate a working knowledge of key terminology and chronology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features of the Religious Settlement and Catholics in Elizabethan England * Analyse, evaluate and use interpretations to make substantiated judgements about how and why two interpretations might differ * Make use of key terminology and chronology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features of Elizabethan society and families * Analyse, evaluate and use interpretations to make substantiated judgements about how an interpretation makes a given point * Suggest possible further avenues of research links to an interpretation * Make use of key terminology and chronology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features of exploration in the Elizabethan period * Analyse, evaluate and use interpretations to make substantiated judgements about how and why two interpretations might differ * Make use of key terminology and chronology |
| **Meaningful homeworks:**   * Create a factfile on the Vikings Scandianavian homelands to include key characteristics of Sweden, Norway and Denmark during the Viking period * Watch a YouTube clip on Viking expansion eastwards and make notes on the key points | **Meaningful homeworks:**   * Create an annotated map showing the key places in the Viking world * Create a mindmap on the Danelaw using the Viking revision guide | **Meaningful homeworks:**   * Research project on the life of Lief Eriksson and his voyages across the Atlantic * Revision quiz to be completed using the Vikings revision guide | **Meaningful homeworks:**   * GCSEPod watch and duel code 5 key facts from the Pod on Elizabethan parliaments then complete the low-stakes retreival quiz. * GCSEPod watch and duel code 5 key facts from the Pods religion in the Elizabethan period then complete the low-stakes retreival quiz. | **Meaningful homeworks:**   * GCSEPod watch and duel code 5 key facts from the Pods on Catholic Plots and the Armada then complete the low-stakes retreival quiz. * GCSEPod watch and duel code 5 key facts from the Pods on social grouping and family life in Elizabethan England then complete the low-stakes retreival quiz. | **Meaningful homeworks:**   * GCSEPod watch and duel code 5 key facts from the Pods on Elizabethan culture then complete the low-stakes retreival quiz. * GCSEPod watch and duel code 5 key facts from the Pods on Elizabethan explorers then complete the low-stakes retreival quiz. |