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|  | **Half term points** |
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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Vikings****Mini assessment:** 18 mark question on Viking homelands | **Vikings****Mini assessment:** quiz on key places in the Viking world | **Vikings****Mini assessment:** 10 mark question on Viking settlement across the Atlantic | **Elizabethans****Mini assessment:** 7 mark interpretation question on Elizabeth and her parliaments  |  **Elizabethans****Mini assessment:** 20 mark question on the Catholic threat to Elizabeth I | **Elizabethans****Mini assessment:** KAGAN task on Elizabethan culture |
| **Key skills and knowledge assessed:** * Demonstrate knowledge and understanding of the key characteristics of the Viking homelands
* Explain and analyse Viking life using second order concepts
* Make use of key terminology
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key places of the Viking world
* Make use of key terminology
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key characteristics of crime and criminals in the Industrial period
* Explain and analyse the nature of crime in the Industrial period using second order concepts
* Make use of key terminology
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key features Elizabethan parliaments
* Analyse, evaluate and use interpretations to make substantiated judgements about how an interpretation makes a given point
* Make use of key terminology
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key characteristics of the threat posed by Catholics to Elizabeth I (at home and abroad)
* Explain and analyse the nature of religion and monarchical control using second order concepts
* Make use of key terminology and chronology
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key features of Elizabethan culture
* Make use of key terminology and chronology
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| **Mini assessment:** 9 mark question on Viking expansion to the east | **Mini assessments:** 18 mark question on the Danelaw | **Mini assessments:** mini mock on the Vikings | **Mini assessments:** 12 mark interpretation question on Elizabeth and religion | **Mini assessments:** 3 and 5 mark interpretation question considering Elizabethan society and family life | **Mini assessments:** 15 mark source question on Elizabethan explorers |
| **Key skills and knowledge assessed:** * Demonstrate knowledge and understanding of the key characteristics of Viking expansion eastwards
* Explain and analyse Viking contact with the east using second order concepts
* Demonstrate a working knowledge of key terminology and chronology
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the Viking invasion of Britain
* Explain and analyse the Danelaw using second order concepts
* Demonstrate a working knowledge of key terminology and chronology
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key characteristics of crime and punishment across the date range 1250-modern day
* Explain and analyse crime and punishment across the date range 1250-modern day using second order concepts
* Demonstrate a working knowledge of key terminology and chronology
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key features of the Religious Settlement and Catholics in Elizabethan England
* Analyse, evaluate and use interpretations to make substantiated judgements about how and why two interpretations might differ
* Make use of key terminology and chronology
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key features of Elizabethan society and families
* Analyse, evaluate and use interpretations to make substantiated judgements about how an interpretation makes a given point
* Suggest possible further avenues of research links to an interpretation
* Make use of key terminology and chronology
 | **Key skills and knowledge assessed:*** Demonstrate knowledge and understanding of the key features of exploration in the Elizabethan period
* Analyse, evaluate and use interpretations to make substantiated judgements about how and why two interpretations might differ
* Make use of key terminology and chronology
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| **Meaningful homeworks:*** Create a factfile on the Vikings Scandianavian homelands to include key characteristics of Sweden, Norway and Denmark during the Viking period
* Watch a YouTube clip on Viking expansion eastwards and make notes on the key points
 | **Meaningful homeworks:*** Create an annotated map showing the key places in the Viking world
* Create a mindmap on the Danelaw using the Viking revision guide
 | **Meaningful homeworks:*** Research project on the life of Lief Eriksson and his voyages across the Atlantic
* Revision quiz to be completed using the Vikings revision guide
 | **Meaningful homeworks:*** GCSEPod watch and duel code 5 key facts from the Pod on Elizabethan parliaments then complete the low-stakes retreival quiz.
* GCSEPod watch and duel code 5 key facts from the Pods religion in the Elizabethan period then complete the low-stakes retreival quiz.
 | **Meaningful homeworks:*** GCSEPod watch and duel code 5 key facts from the Pods on Catholic Plots and the Armada then complete the low-stakes retreival quiz.
* GCSEPod watch and duel code 5 key facts from the Pods on social grouping and family life in Elizabethan England then complete the low-stakes retreival quiz.
 | **Meaningful homeworks:*** GCSEPod watch and duel code 5 key facts from the Pods on Elizabethan culture then complete the low-stakes retreival quiz.
* GCSEPod watch and duel code 5 key facts from the Pods on Elizabethan explorers then complete the low-stakes retreival quiz.
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