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|  | **Half term points** | | | | | |
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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Crime and Punishment**  **Mini assessment:** 10 mark question on law enforcement in the medieval period | **Crime and Punishment**  **Mini assessment:** 10 mark question on law enforcement in the early modern period | **Crime and Punishment**  **Mini assessment:** 9 mark question on the nature of crime in the Industrial period (1750-1900) | **Life in Nazi Germany**  **Mini assessment:** 7 mark source question on the Nazi consolidation of power Jan1933-Aug 1934 | **Life in Nazi Germany**  **Mini assessment:** 18 mark question on the impact of Nazi rule on daily life in Germany 1933-1939 | **Life in Nazi Germany**  **Mini assessment:** 7 mark source question on the impact of the war on civilians in Germany |
| **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key characteristics of law enforcement in the medieval period * Explain and analyse law enforcement in the medieval period using second order concepts * Make use of key terminology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key characteristics of law enforcement in the early modern period * Explain and analyse law enforcement in the early modern period using second order concepts * Make use of key terminology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key characteristics of crime and criminals in the Industrial period * Explain and analyse the nature of crime in the Industrial period using second order concepts * Make use of key terminology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features of the Nazi consolidation of power in this period * Analyse, evaluate and use sources to make substantiated judgements about the utility of a source to an historian studying the period in question * Make use of key terminology and chronology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key characteristics of life for various groups in Germany under Nazi rule 1933-1939 * Explain and analyse the nature of life in Germany using second order concepts, in particular change/continuity, significance and typicality * Make use of key terminology and chronology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features of German home front during WW2 * Analyse, evaluate and use sources to make substantiated judgements about the utility of a source to an historian studying the period in question * Make use of key terminology and chronology |
| **Mini assessment:** quiz on medieval and early modern crimes | **Mini assessments:** 18 mark question on punishments in the period 1250-1900 | **Mini assessments:** mini mock on Crime and Punishment 1250-modern day | **Mini assessments:** 7 mark source question considering opposition to the Nazi party | **Mini assessments:** 7 mark source question considering Nazi racial views | **Mini assessments:** 15 mark source question on the Holocaust |
| **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key characteristics of crime in the medieval and early modern periods * Demonstrate a working knowledge of key terminology and chronology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key characteristics of punishment from 1250-1900 * Explain and analyse punishment 1250-1900 using second order concepts * Demonstrate a working knowledge of key terminology and chronology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key characteristics of crime and punishment across the date range 1250-modern day * Explain and analyse crime and punishment across the date range 1250-modern day using second order concepts * Demonstrate a working knowledge of key terminology and chronology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features of the opposition to the Nazis and why such opposition was difficult * Analyse, evaluate and use sources to make substantiated judgements about the utility of a source to an historian studying the period in question * Make use of key terminology and chronology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features of the Nazis views on race and how these were disseminated * Analyse, evaluate and use sources to make substantiated judgements about the utility of a source to an historian studying the period in question * Make use of key terminology and chronology | **Key skills and knowledge assessed:**   * Demonstrate knowledge and understanding of the key features of the Holocaust * Analyse, evaluate and use sources to make substantiated judgements about the utility of a source to an historian studying the period in question * Make use of key terminology and chronology |
| **Meaningful homeworks:**   * GCSEPod watch and duel code 5 key facts from the Pod on Medieval Law Enforcement then complete the low-stakes retreival quiz. * GCSEPod watch and duel code 5 key facts from the Pods on Medieval crimes and Early Modern crimes then complete the low-stakes retreival quiz. | **Meaningful homeworks:**   * GCSEPod watch and duel code 5 key facts from the Pod on Law Enforcement in the Early Modern periodthen complete the low-stakes retreival quiz. * GCSEPod watch and duel 5 key facts from the Pods on Punishments from 1250-1900 then complete the low-stakes retreival quiz. | **Meaningful homeworks:**   * GCSEPod watch and duel code 5 key facts from the Pod the Nature of Crime in the Industrial Period then complete the low-stakes retreival quiz. * GCSEPod watch and duel code 5 key facts from the Pods on Crime and Punishment 1250-modern day then complete the low-stakes retreival quiz. | **Meaningful homeworks:**   * GCSEPod watch and duel code 5 key facts from the Pod on the Nazi consolidation of power Jan 1933 – Aug 1934 then complete the low-stakes retreival quiz. * GCSEPod watch and duel code 5 key facts from the Pods on Opposition to the Nazi Party then complete the low-stakes retreival quiz. | **Meaningful homeworks:**   * GCSEPod watch and duel code 5 key facts from the Pods on Life in Nazi Germany 1933-1939 then complete the low-stakes retreival quiz. * GCSEPod watch and duel code 5 key facts from the Pod on Nazi Racial Policy then complete the low-stakes retreival quiz. | **Meaningful homeworks:**   * GCSEPod watch and duel code 5 key facts from the Pod on Germany during WW2 then complete the low-stakes retreival quiz. * GCSEPod watch and duel code 5 key facts from the Pod on the Holocaust then complete the low-stakes retreival quiz. |