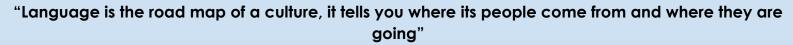






CONNECTED

INTENT:



Rita Mae Brown

Studying French at The King's aims to ignite a curiosity and love of languages and other cultures. Through a focus on both culture and communication, the French department aims to foster a passion for learning a new language.

The French course aims to develop students' linguistic competence, initially via listening and speaking and then reading and writing.

French students are challenged by authentic target language materials where appropriate such as signage, leaflets, literary extracts and films to combine exposure to francophone culture as well as enhancing language and problem-solving skills.

Perhaps most importantly, language learning at The King's intends to broaden students' horizons and their understanding of their place within the world. Through studying French and having the opportunity to join our trips abroad, students will see the benefits of travelling the world; ensuring they have the means to communicate and have enjoyable, life changing experiences.





Curriculum plan: French



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Mixed	Half term points								
Ability	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2			
	My school		Family and Identity		My house				
			Learning to include:	3 63	La graning to include:				
 Learning to include: introductions age and birthdays In my school, there is opinions, subjects and reasons (connectives and intensifiers) timetables In my bag, I have To go to school, I wear 			 describing appearance and character of self and others Etre and Avoir saying why I like or dislike someone else comparative structure pets jobs -er verbs 1 		Rooms of the house Opinions with reasons Furniture Prepositions Ideal house (using conditional tense) House exterior				
	Quizlet Bitesize Hobbies and Media		Bitesize Quizlet Quizlet My Town		Quizlet Quizlet Holidays				
	<u> </u>	<u>•</u>		30	<u>•</u>	<u> </u>			
8	Learning to include:	+ infinitive)	Learning to include: In my town, there is What you can do there What I and others do ir Weather What you will do next w	n our free time	opinions)names of countries	to Paris (journey, activi day to a holiday destina)			



Curriculum plan: French



CONNECTED

Half term points									
AUTUMN 1	AUTUMN 2	SPRING 1 Holidays	SPRING 2 Where I live	SUMMER 1 School	SUMMER 2 Future plans and jobs				
Me, my family and friends	Hobbies and technology								
<u>•</u> • •	<u>•</u> • •	2 2 2	2 2 2	2 2 2	2 2 2				
Key learning to include:	Key learning to include:	Key learning to include:	Key learning to include:	Key learning to include:	Key learning to include:				
descriptionsrelationships	sportsmusic	destinationsholiday preferences	il y a, on peut, town vs country	descriptionuniform	work intentionspros and cons of different				
 a good friend 	• TV	weather	 environmental problems 	rules	jobs				
 views on marriage 	 cinema reading internet usage pros and cons of mobile phone 	travel preferences	and actions	subject opinionsdiscussing school report	 plans after GCSEs 				
Grammar – adjectival	Grammar – past, present,	Grammar – past, present,	Grammar – on peut, il faut, 3	Grammar – il faut, imperfect, higher level	Grammar – near and simple				
agreement, reflexive verbs, direct object pronouns	near future (all), imperfect (some)	near future and si clauses (all), conditional (some)	core tenses (all), simple future (some)	opinions, subjunctive (some)	future tenses, conditional				
Quizlet Quizlet	Quizlet Quizlet	Quizlet Quizlet	Quizlet Quizlet	Quizlet Quizlet	Quizlet Quizlet				
Bitesize	Bitesize	Bitesize	Bitesize	Bitesize	Bitesize				