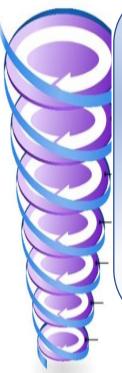


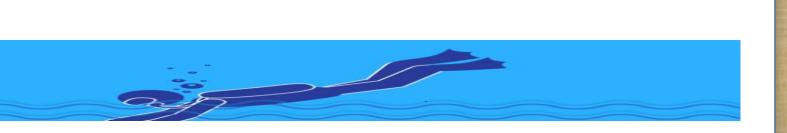


INTENT:



By the end of their study of French, students will be able to communicate effectively in a variety of everyday situations required for a visit to a French speaking country.









Half Term points							
	1	2	3	4	5	6	
10	Me, my family and friends (Revision of year 9 plus making arrangements to go out and describing past/future activities with friends)	(D	Daily routine, Festivals and healthy lifestyle (diet, drugs, alcohol).	Describing regions (discussing what to do see and do, describing community projects (e.g. volunteering/music festivals)	Holidays (Revision of year 9, ideal holidays, booking a holiday/table in a restaurant, describing a disastro holiday)		
	Grammar – 3 core tenses, reflexive verbs (including perfect tense),	and superlatives	Grammar – pouvoir/devoir, partitive article, il faut, imperative	Grammar – interrogative pronoun (quel)	Grammar - asking questi pluperfect (some), après		
Useful Online Links	Quizlet Tu veux sortir Quizlet Avec mes amis Bitesize Shopping Cinema, TV and Going Out	Bitesize social modia and	Healthy living	Quizlet Volunteering Quizlet Musical festivals Bitesize My local area Gap Year and Volunteering	Quizlet Nightmare holida Quizlet Ideal holidays Bitesize Holidays and tou		





Half Term points								
	1	2	3	4	5	6		
	and Work Experience (Revision of year 9 plus comparing English and French schools,	Environmental and social problems. (Natural disasters, ethical shopping, homelessness, poverty volunteering)	Revision themes 1-2	Revision theme 2 / Speaking exam focus	Revision theme 3			
		Grammar – present participles, passive						
Links	Quizlet Work experience Bitesize Jobs and work experience	Quizlet Homelessness Quizlet Ethical shopping Bitesize The environment						





School routine in the UK and France	Poverty and Homelessness		