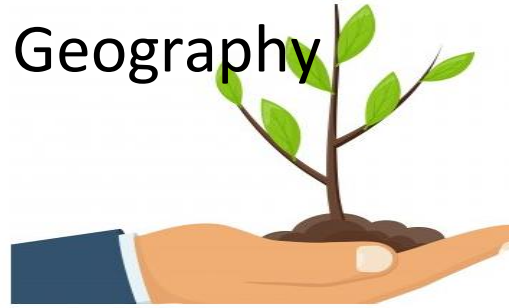


INTENT:



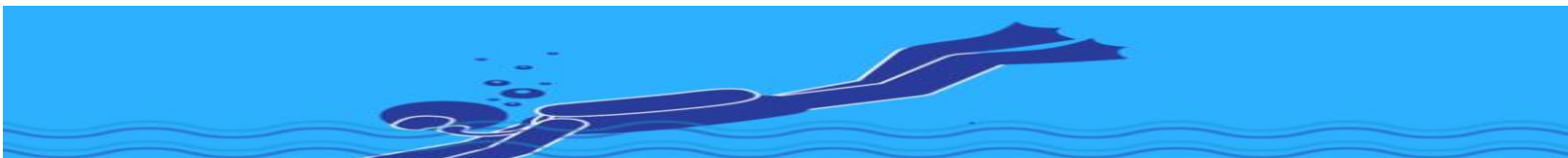
“The study of geography is about more than just memorising places on a map, it’s about understanding the complexity of our world, appreciating the diversity of our cultures that exists across continents, and in the end, it’s about using all that knowledge to help bridge divides and brings people together”

Barack Obama

Geography, as a discipline, helps us to make sense of the world around us. It is hands on, it is relevant, and it is fun.







Geography will create more well-rounded and worldly people as it will give insight to current issues in both human and physical geography which affect us all. In an inter-connected world like we have today, the study of geography has never been more important. Without question, geography covers many pressing issues and will inspire students to want to tackle these issues from the offset. By studying geography, students will gain a curiosity about the world; offering such a variety of topics and experiences that are never ‘old’ or ‘boring’ but ever changing and pertinent.

Sharing our passion for the subject, helps to inspire students to apply a wide range of geographical investigative skills and approaches to enable them to become globally and environmentally informed, thoughtful enquiring citizens.



****Please click on the icons to access our online portal where you can learn more about each topic****

Half term points

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Rivers fieldwork: Carding Mill Valley	Global development	Global development	Weather hazards	Weather hazards	Urban fieldwork: Shrewsbury
10	Learning to include: <ul style="list-style-type: none"> • applying core knowledge of primary and secondary data types • analysis of key geographical skills question stems • use geographical evidence • interpret primary data • data collection • evaluating successes and limitations 	Learning to include: <ul style="list-style-type: none"> • applying core knowledge of development indicators • analysis of key geographical skills question stems • use geographical evidence • interpret (maps/graphs) • in depth place study (India) • multiplier effects • SEE impact analysis 	Learning to include: <ul style="list-style-type: none"> • applying core knowledge of changes in development • analysis of key geographical skills question stems • use geographical evidence • interpret (maps/graphs) • in depth place study (India) • multiplier effects • SEE impact analysis 	Learning to include: <ul style="list-style-type: none"> • applying knowledge of atmospheric circulation • analysis of key geographical skills question stems • use geographical evidence • interpret (maps/graphs) • sequencing processes • SEE impact analysis • analysis of cause, effect and response 	Learning to include: <ul style="list-style-type: none"> • applying knowledge of types of weather hazards and climate change • analysis of key geographical skills question stems • use geographical evidence • interpret (maps/graphs) • sequencing processes • SEE impact analysis • analysis of cause, effect and response 	Learning to include: <ul style="list-style-type: none"> • applying core knowledge of data collection techniques • analysis of key geographical skills question stems • use geographical evidence • interpret primary data • data collection • evaluating successes and limitations
						

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Half term points

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Resource management Learning to include: <ul style="list-style-type: none"> applying core knowledge of renewable of non-renewable energy analysis of key geographical skills question stems use geographical evidence interpret patterns (maps/graphs) in depth place study of Germany multiplier effects SEE impact analysis 	Resource management Learning to include: <ul style="list-style-type: none"> applying core knowledge of renewable of non-renewable energy analysis of key geographical skills question stems use geographical evidence interpret (maps/graphs) in depth place study of China multiplier effects SEE impact analysis 	Ecosystems and Biodiversity Learning to include: <ul style="list-style-type: none"> Applying core knowledge of nutrient cycling and ecosystem characteristics analysis of key geographical skills question stems use geographical evidence interpret (maps/graphs) sequencing processes SEE impact analysis analysis of interdependence 	Ecosystems and Biodiversity Learning to include: <ul style="list-style-type: none"> Applying core knowledge of nutrient cycling and ecosystem characteristics analysis of key geographical skills question stems use geographical evidence interpret (maps/graphs) sequencing processes SEE impact analysis analysis of interdependence 	Revision Learning to include: <ul style="list-style-type: none"> analysis of key geographical skills question stems use geographical evidence interpret compare and contrast locations SEE impact analysis 	Grade range end point: <p>9-1</p>
11	