

INTENT:



“A people without the knowledge of their past history, origin and culture is like a tree without roots”
Marcus Garvey

Young people need a sense of history in order to understand themselves, their identity and the world around them.

Studying history at The King's allows students to explore a vast array of historical sources that will challenge, inspire and excite them. We aim to provide students with an in-depth appreciation of second order concepts, including chronology, changes and continuities, similarities and differences and causes and consequences; acknowledging how they help historians to understand and appreciate historical events throughout time.

















We pride ourselves on our strong moral purpose to prepare students not only for the classroom, but for life beyond – offering opportunities to explore historical topics and their link to current world affairs, enabling them to fully understand the world in which they live. Students will have the opportunity to consider varying interpretations of historical events and develop their own opinions on key historical issues. In the future, a strong understanding of history will produce students who do not automatically accept a given version, but will critically analyse information given to them to produce their own well-thought out views, enabling them to be good citizens.














****Please click on the icons to access our online portal where you can learn more about each topic****

Half term points

10	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Life in Nazi Germany, 1939-1945	Viking expansion 750-1050	Viking expansion 750-1050	Viking expansion 750-1050	History Around Us, Quarry Bank	History Around Us, Quarry Bank
	Learning to include: <ul style="list-style-type: none"> exploration of how the outbreak of war changed the economy exploration of the impact of total war on Germany exploration of Nazi rule in occupied Europe exploration of Nazi racial policy during the war consideration of opposition to the Nazis during the war 	Learning to include: <ul style="list-style-type: none"> exploring who the Vikings were discovering their daily life and culture examining their seafaring and trading abilities considering the beliefs and ritual he Vikings had exploring trade and settlement in the east for the Vikings 	Learning to include: <ul style="list-style-type: none"> discovering the Volga Vikings in the Arab world examining the Volga Vikings in the Byzantine Empire considering the Viking raids in western Europe exploring Viking warfare used in western Europe Examining Viking settlement in the British Isles and France 	Learning to include: <ul style="list-style-type: none"> Examining Viking settlement across the Atlantic exploring Harold Bluetooth and his relationship with religion, war, trade and land examining Svein Forkbeard and his relationship with religion, war, trade and land Discovering Cnut the Great and his relationship with religion, war, trade and land 	Learning includes: <ul style="list-style-type: none"> exploration of reasons for the location of Quarry Bank Mill, including when and why it was first created exploration of the ways the site has changed over time and how it has been used throughout history exploration of the diversity of the activities and people and Quarry Bank Mill exploration of the reasons for changes to the site 	Learning includes: <ul style="list-style-type: none"> exploration of significant times in the site's past exploration of significant specific features at Quarry Bank Mill exploration of the importance of the site locally and nationally
	  	  	  	  	 	 

****Please click on the icons to access our online portal where you can learn more about each topic****



Half term points						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
11	<p><i>The Elizabethans, 1580-1603</i></p> <p>Learning includes:</p> <ul style="list-style-type: none"> • exploration of the relationship between Elizabeth and her Parliaments • exploration of the Essex Rebellion and its implications • exploration of the issues Elizabeth had with religion during this period – particularly the threat from Catholicism • exploration of the role of Mary, Queen of Scots <p>  </p>	<p><i>The Elizabethans, 1580-1603</i></p> <p>Learning includes:</p> <ul style="list-style-type: none"> • exploration of the reasons behind the conflict with Spain, the Spain Armada and subsequent invasion attempts • exploration of the way Tudor society was ordered • exploration of Tudor family life • exploration of how poverty was perceived and tackled in the Tudor period • exploration of Elizabethan pastimes <p>  </p>	<p><i>The Elizabethans, 1580-1603</i></p> <p>Learning includes:</p> <ul style="list-style-type: none"> • exploration of Elizabethan culture, including the Elizabethan theatre • consideration of the crime of witchcraft in the Tudor period • exploration of Puritan attitudes and influence • consideration of Tudor explorers and their relative importance <p>  </p>	<p><i>British and World studies</i></p> <p>Learning includes:</p> <ul style="list-style-type: none"> • Identify areas of concerns, gaps in subject knowledge from Year 11 mock exams and class work • Assess previous year 11 cohort results and address commonly underperforming questions as a priority • Vikings paper 15-marker for Nazis and understanding 3 key areas in Crime and Punishment • Essay questions and decoding questions 		
						<p>Grade range end point:</p> <p>9-1</p>