

INTENT



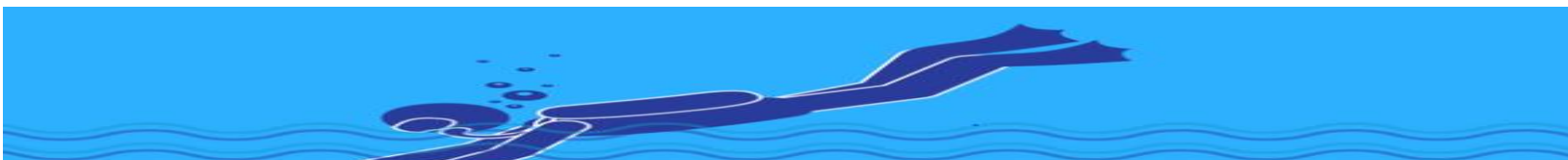
CONNECTED

“A people without the knowledge of their past history, origin and culture is like a tree without roots”
Marcus Garvey

Young people need a sense of history in order to understand themselves, their identity and the world around them.





































Studying history at The King's allows students to explore a vast array of historical sources that will challenge, inspire and excite them. We aim to provide students with an in-depth appreciation of second order concepts, including chronology, changes and continuities, similarities and differences and causes and consequences; acknowledging how they help historians to understand and appreciate historical events throughout time.

We pride ourselves on our strong moral purpose to prepare students not only for the classroom, but for life beyond – offering opportunities to explore historical topics and their link to current world affairs, enabling them to fully understand the world in which they live. Students will have the opportunity to consider varying interpretations of historical events and develop their own opinions on key historical issues. In the future, a strong understanding of history will produce students who do not automatically accept a given version, but will critically analyse information given to them to produce their own well-thought out views, enabling them to be good citizens.












































****Please click on the icons to access our online portal where you can learn more about each topic****

7	Half term points						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
	Baseline and skills	Local history	Medieval England	Elizabethan society	Disasters of the 1600s		
	Learning to include: <ul style="list-style-type: none"> assessment of KS2 skills, and then development of weaker skills 	Learning to include: <ul style="list-style-type: none"> the history of Clough Hall and Kidsgrove in 1871 	Learning to include: <ul style="list-style-type: none"> what people believed in (religion) the relationship between Thomas Beckett and Henry II (including why they were enemies and the murder of Beckett) the life of King John (including whether he was a good or bad king) the Black Death (including causes and cures and impact)     	Learning to include: <ul style="list-style-type: none"> Mary I and religion Elizabeth and religion an overview of Elizabeth's problems Tudor religion - who caused the biggest problem, Elizabeth and her portraits, Mary, Queen of Scots, Philip of Spain and the Spanish Armada, Elizabeth and marriage daily and family life in Elizabeth England   	Learning to include: <ul style="list-style-type: none"> the Gunpowder Plot (including what happened, whether it was successful and whether it was Guy Fawkes) the English Civil War (including causes battles execution of Charles I Oliver Cromwell and the Restoration period) the Great Plague (including what it was, causes and cures, impact and measures to stop it) the Great Fire of London    		
	Jesus as a historical figure						
	Learning to include: <ul style="list-style-type: none"> looking at the Shroud of Turin historical, archaeological and biblical evidence of Jesus 		    	  	   		
	Local history	England, 1066	Elizabethan society				
	Learning to include: <ul style="list-style-type: none"> looking at Stoke before the pottery industry the Potteries dialect and the pottery industry  	  Learning to include: <ul style="list-style-type: none"> the claimants to the throne in 1066   	 Learning to include: <ul style="list-style-type: none"> difference between Catholics and Protestant the work of Martin Luther, Henry VIII and religion and Edward VI religion  				



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Half term points

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
8	Industrial Revolution  Learning to include: <ul style="list-style-type: none"> overview of the period 1750-1900 the conditions in factories the use of child labour the living conditions and how these were improved by some industrialists the conditions in the workhouse   	Women's Suffrage Campaign   Learning to include: <ul style="list-style-type: none"> why people were prepared to die for the vote Emily Wilding Davison, whether violence helped or hindered the campaign and the impact of WW1  	World War One   Learning to include: <ul style="list-style-type: none"> war poetry (including Wilfred Owen and Siegfried Sassoon) Prisoners of War (including extracts from a diary) British colonies in WW1 field hospitals and the end of WW1 (including the Treaty of Versailles)   	World War Two and the Holocaust Learning to include: <ul style="list-style-type: none"> Winston Churchill the Blitz Dunkirk Pearl Harbour women at war the Nazi persecution of minorities Anti-Jewish laws, dilemmas and choices Jewish children the Kindertransport    	World War Two and the Holocaust Learning to include: <ul style="list-style-type: none"> Anne Frank the final solution the conditions in concentration camps  	From slavery to civil rights Learning to include: <ul style="list-style-type: none"> slave resistance civil war (including descent into civil war, the war itself and African-American experiences of war) the Reconstruction period (including Presidential radical and losing its way), introduction to civil rights Martin Luther King, Malcolm X and Civil Rights events (including     
	Women's Suffrage  Learning to include: <ul style="list-style-type: none"> democracy in the 19th century the Great Reform Acts, the difference between suffragettes suffragists and the suffrage groups (especially NUWSS and WSPU)   	World War One - Letters  Learning to include: <ul style="list-style-type: none"> propaganda and its impact the trench system what life was like in the trenches writing in the trench    	World War Two and the Holocaust  Learning to include: <ul style="list-style-type: none"> Hitler's rise to power life in Nazi Germany including: <ul style="list-style-type: none"> life for women life for children causes of the war   	World War Two and the Holocaust Learning to include: <ul style="list-style-type: none"> an introduction to slavery the Middle Passage, slave auctions life on plantations  		

Curriculum plan: History



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