

### INTENT:



**"Language is the road map of a culture, it tells you where its people come from and where they are going"**

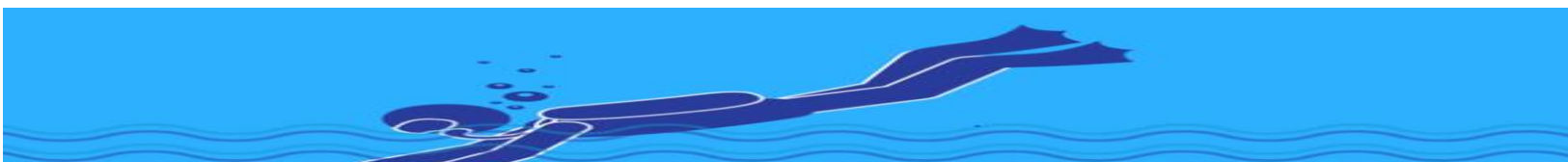
**Rita Mae Brown**

Studying French at The King's aims to ignite a curiosity and love of languages and other cultures. Through a focus on both culture and communication, the French department aims to foster a passion for learning a new language.

The French course aims to develop students' linguistic competence, initially via listening and speaking and then reading and writing.

French students are challenged by authentic target language materials where appropriate such as signage, leaflets, literary extracts and films to combine exposure to francophone culture as well as enhancing language and problem-solving skills.



Perhaps most importantly, language learning at The King's intends to broaden students' horizons and their understanding of their place within the world. Through studying French and having the opportunity to join our trips abroad, students will see the benefits of travelling the world; ensuring they have the means to communicate and have enjoyable, life changing experiences.





**\*\*Please click on the icons to access our online portal where you can learn more about each topic\*\***



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Mixed Ability	Half Term points						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
7	<p>My School</p> <p><i>Learning to include:</i></p> <ul style="list-style-type: none"><li>• Introductions</li><li>• Age and birthdays</li><li>• In my school, there is...</li><li>• Opinions, subjects and reasons (connectives and intensifiers)</li><li>• Timetables</li><li>• In my bag, I have...</li><li>• To go to school, I wear...</li></ul> <p><a href="#">Quizlet</a></p> <p><a href="#">Bitesize</a></p>		<p>Family and Identity</p> <p><i>Learning to include:</i></p> <ul style="list-style-type: none"><li>• Describing appearance and character of self and others</li><li>• Etre and Avoir</li><li>• Saying why I like or dislike someone else</li><li>• Comparative structure</li><li>• Pets</li><li>• Jobs</li><li>• ER verbs 1</li></ul> <p><a href="#">Bitesize</a></p> <p><a href="#">Quizlet</a> <a href="#">Quizlet</a></p>		<p>My preferences</p> <p><i>Learning to include:</i></p> <ul style="list-style-type: none"><li>• Food and Drink</li><li>• ER verbs 2</li><li>• Clothing and accessories for different occasions</li></ul> <p><a href="#">Quizlet</a></p> <p><a href="#">Quizlet</a></p>		<p>Une Vie de Chat Film Unit</p> <p><i>Learning to include:</i></p> <ul style="list-style-type: none"><li>• Cultural knowledge and links to language learnt this year</li></ul> <p><a href="#">YouTube</a></p>
	8	<p>Revisiting Year 7 (2020 only)</p> <p><i>Learning to include:</i></p> <ul style="list-style-type: none"><li>• Revision of key knowledge and skills covered during year 7 across all 4 skills.</li><li>• My School</li><li>• Family and Identity</li><li>• My home</li><li>• Key verb forms</li></ul>	<p>Hobbies and Media (sport, music, reading, internet)</p> <p><i>Learning to include:</i></p> <ul style="list-style-type: none"><li>• Opinions of activities (opinion + infinitive)</li><li>• What you must do (il faut + infinitive)</li><li>• What you will and would like to do in the future.</li></ul> <p><a href="#">Quizlet</a></p> <p><a href="#">Quizlet</a></p> <p><a href="#">Quizlet</a></p>	<p>My Town</p> <p><i>Learning to include:</i></p> <ul style="list-style-type: none"><li>• In my town, there is...</li><li>• What you can do there (on peut +infinitive)</li><li>• What I and others do in our free time</li><li>• Weather</li><li>• What you will do next weekend</li></ul> <p><a href="#">Quizlet</a></p> <p><a href="#">Bitesize</a></p>		<p>Holidays</p> <p><i>Learning to include:</i></p> <ul style="list-style-type: none"><li>• Describing a past visit to Paris (journey, activities, opinions)</li><li>• Names of countries</li><li>• Describing a past holiday to a holiday destination (journey /food/activities)</li></ul> <p><a href="#">Quizlet</a></p> <p><a href="#">Quizlet</a></p> <p><a href="#">Quizlet</a></p>	