

INTENT:

“Language is the road map of a culture, it tells you where its people come from and where they are going”

Rita Mae Brown

Studying French at The King's aims to ignite a curiosity and love of languages and other cultures. Through a focus on both culture and communication, the French department aims to foster a passion for learning a new language.

The French course aims to develop students' linguistic competence, initially via listening and speaking and then reading and writing.

French students are challenged by authentic target language materials where appropriate such as signage, leaflets, literary extracts and films to combine exposure to francophone culture as well as enhancing language and problem-solving skills.

Perhaps most importantly, language learning at The King's intends to broaden students' horizons and their understanding of their place within the world. Through studying French and having the opportunity to join our trips abroad, students will see the benefits of travelling the world; ensuring they have the means to communicate and have enjoyable, life changing experiences.



****Please click on the icons to access our online portal where you can learn more about each topic****

Mixed Ability	Half term points					
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
7	My school  Learning to include: • introductions • age and birthdays • In my school, there is... • opinions, subjects and reasons (connectives and intensifiers) • timetables • In my bag, I have... • To go to school, I wear...  		Family and Identity  Learning to include: • describing appearance and character of self and others • Etre and Avoir • saying why I like or dislike someone else • comparative structure • pets • jobs • -er verbs 1   		My preferences  Learning to include: • food and drink • -er verbs 2 • clothing accessories and for different occasions  	Une Vie de Chat Film  Learning to include: • cultural knowledge and links to language learnt this year 
	Hobbies  Learning to include: • Sports and non sporting activities • opinions of activities (opinion + infinitive) • What you will and would like to do in the future. • What you must do (il faut+infinitive) • What you have done in the past   		My Town  Learning to include: • What there is in different towns/cities • What you can do there (on peut +infinitive) • What I and others do in our free time • Weather • What you will do next weekend  		Holidays  Learning to include: • describing a past visit to Paris (journey, activities, opinions) • names of countries • Using 2-3 tenses to describe a holiday (destination/journey /food/activities)   	Kirikou – Film unit  Learning to include: • cultural knowledge and links to language learnt throughout KS3 

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Half term points						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Me, my family and friends	Hobbies and technology	School	Future plans and jobs	Holidays	Where I live


Key learning to include:

- descriptions
- relationships
- a good friend
- views on marriage

Grammar – adjectival agreement, reflexive verbs, direct object pronouns

Quizlet Quizlet

Bitesize


Key learning to include:

- sports
- music
- TV
- cinema
- reading
- internet usage
- pros and cons of mobile phone

Grammar – past, present, near future (all), imperfect (some)

Quizlet Quizlet

Bitesize


Key learning to include:

- description
- uniform
- rules
- subject opinions
- discussing school report

Grammar – il faut, imperfect, higher level opinions, subjunctive (some)

Quizlet Quizlet

Bitesize


Key learning to include:

- work intentions
- pros and cons of different jobs
- plans after GCSEs

Grammar – near and simple future tenses, conditional

Quizlet Quizlet

Bitesize


Key learning to include:

- destinations
- holiday preferences
- weather
- travel preferences

Grammar – past, present, near future and si clauses (all), conditional (some)

Quizlet Quizlet

Bitesize


Key learning to include:

- Revision of il y a, on peut, town vs country
- Environmental problems and actions

Grammar – on peut, il faut, 3 core tenses (all), simple future (some)

Quizlet Quizlet

Bitesize