

INTENT:



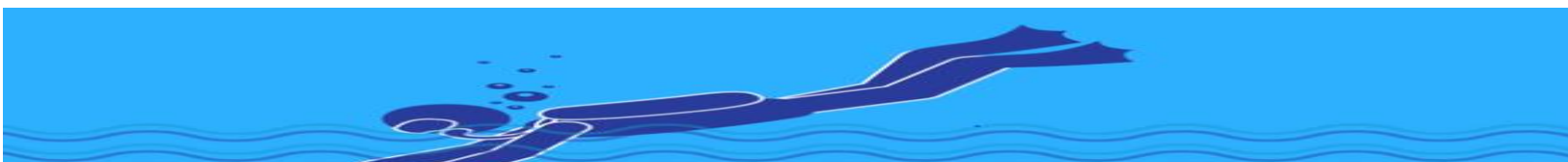
"Language is the road map of a culture, it tells you where its people come from and where they are going"

Rita Mae Brown

Studying French at The King's aims to ignite a curiosity and love of languages and other cultures. Through a focus on both culture and communication, the French department aims to foster a passion for exploring a foreign language where we challenge students to take risks, have a go and learn from their mistakes.







The French course aims to develop the students' communicative competence in the four equally important attainment targets of listening, speaking, reading and writing. Lessons are taught as far as possible in French this allowing the students to see it as a valid medium of communication. Furthermore, French students are challenged by authentic target language materials which not only develops literacy skills but also strengthens students' resiliency and problem solving skills.

Perhaps most importantly, language learning at The King's intends to broaden students' horizons and their understanding of their place within the world. Through studying French, students will see the benefits of travelling the world, visiting some of the most spectacular destinations Europe and beyond has to offer; ensuring they have the skills to communicate and have meaningful and life changing experiences.






****Please click on the icons to access our online portal where you can learn more about each topic****

Half term points						
7	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Me, my family and friends		Family and identity		My preferences	Une Vie de Chat Film Unit
	Learning to include: <ul style="list-style-type: none"> descriptions relationships a good friend views on marriage 	Hobbies and technology Key learning to include: <ul style="list-style-type: none"> sports music TV cinema reading internet usage pros and cons of mobile phone	Learning to include: <ul style="list-style-type: none"> Describing appearance and character of self and others Etre and Avoir Saying why I like or dislike someone else Comparative structure Pets Jobs ER verbs 1 		Learning to include: <ul style="list-style-type: none"> Food and Drink ER verbs 2 Clothing accessories and for different occasions 	Learning to include: <ul style="list-style-type: none"> cultural knowledge and links to language learnt this year
						
						



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Half term points

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
8	Revisiting Year 7 (2020 only)	Hobbies and media (sport, music, reading, internet)	My town (including revisiting my house from year 7 - curriculum recovery)		Holidays	Kirikou – Film unit
	Learning to include: <ul style="list-style-type: none"> • Revision of key knowledge and skills covered during year 7 across all 4 skills. • My School • Family and Identity • My home • Key verb forms 	Learning to include: <ul style="list-style-type: none"> • opinions of activities (opinion + infinitive) 'What you must do' (il faut + infinitive) • What you would will and would like to do in the future' 	Learning to include: <ul style="list-style-type: none"> • 'In my town, there is... ' • 'What you can do there' (on peut +infinitive) • 'What you will do next weekend?' • What me and others do in our free time • Weather • 		Learning to include: <ul style="list-style-type: none"> • describing a past visit to Paris (journey, activities, opinions) • names of countries • describing a past holiday to a holiday destination (journey /food/activities) 	Learning to include: <ul style="list-style-type: none"> • cultural knowledge and links to language learnt throughout KS3
		Quizlet Quizlet	Quizlet Bitesize		Quizlet Quizlet	

Curriculum plan: French



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