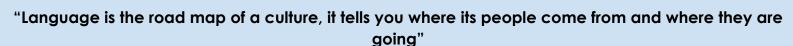




### CONNECTED

### INTENT:



Rita Mae Brown

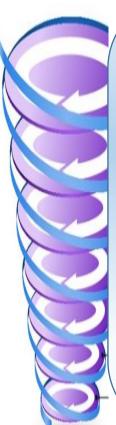
Studying French at The King's aims to ignite a curiosity and love of languages and other cultures. Through a focus on both culture and communication, the French department aims to foster a passion for learning a new language.

The French course aims to develop students' linguistic competence, initially via listening and speaking and then reading and writing.

French students are challenged by authentic target language materials where appropriate such as signage, leaflets, literary extracts and films to combine exposure to francophone culture as well as enhancing language and problem-solving skills.

Perhaps most importantly, language learning at The King's intends to broaden students' horizons and their understanding of their place within the world. Through studying French and having the opportunity to join our trips abroad, students will see the benefits of travelling the world; ensuring they have the means to communicate and have enjoyable, life changing experiences.









# CONNECTED

Half term points						
AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
My school		Family and Identity		Food and drink	Une Vie de Ch Film	
Learning to include:  introductions  age and birthday  In my school, thei  opinions, subjects (connectives and timetables  In my bag, I have To go to school, I	re is s and reasons d intensifiers)	<ul><li>character of sel</li><li>Etre and Avoir</li></ul>	appearance and f and others e or dislike someone	Learning to include:  • food and drink  • -er verbs 2  • clothing and accessories for different occasions	Learning include:  • cultural knowledge links language learnt this ye	





## CONNECTED

	* *Plagea click	on the icons to acc	ess our online portal	where you can loo	arn more cho	ut each to	nic**
	rieuse Ciick (		-	m points	in more abo	or each lo	
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMI	ER 1	SUMMER 2
	Hobbies		My Town		Holido	ays	Kirikou – Film unit
	<u>•</u> •	<u>•</u>			<u>•</u> •	•	<u>•</u> • •
8		es (opinion + infinitive) would like to do in the (il faut+infinitive)	Learning to include:  What there is in diffe What you can or infinitive) What I and others or Weather What you will do ne	do there (on peut		a past visit (journey, ppinions) countries tenses to a holiday n/journey	Learning to include:  • cultural knowledge and links to language learnt throughout KS3
	Quizlet Quiz	zlet Quizlet	Quizlet	<b>Bitesize</b>	Quizlet Quizlet	Quizlet	





# CONNECTED

	Half term points							
AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2			
Me, my family and friends	Hobbies and technology	School	Future plans and jobs	Holidays	Where I live			
Key learning to include:      descriptions     relationships     a good friend     views on marriage	<ul><li>sports</li><li>music</li><li>TV</li><li>cinema</li><li>reading</li></ul>	Key learning to include:      description     uniform     rules     subject opinions     discussing school report	<ul> <li>Key learning to include:</li> <li>work intentions</li> <li>pros and cons of different jobs</li> <li>plans after GCSEs</li> </ul>	Key learning to include:      destinations     holiday preferences     weather     travel preferences	<ul> <li>Key learning to include:</li> <li>Revision of il y a, on town vs country</li> <li>Environmental probl and actions</li> </ul>			
Grammar – adjectival agreement, reflexive verbs, direct object pronouns	<ul> <li>internet usage</li> <li>pros and cons of mobile phone</li> </ul> Grammar – past, present, near future (all), imperfect (some)	<b>Grammar</b> – il faut, imperfect, higher level opinions, subjunctive (some)	<b>Grammar</b> – near and simple future tenses, conditional	Grammar – past, present, near future and si clauses (all), conditional (some)	Grammar – on peut, il fo core tenses (all), simple ( (some)			