

Curriculum plan: Geography

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INTENT:



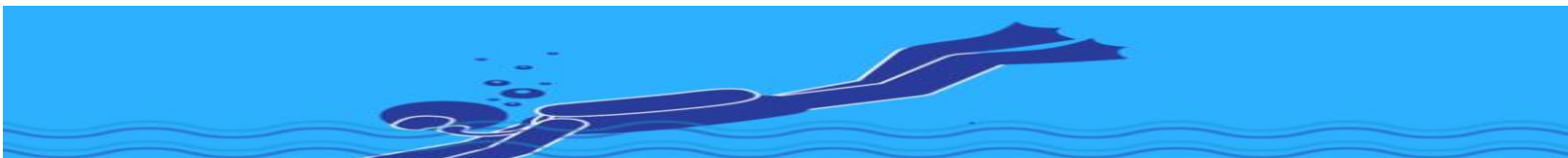
"The study of geography is about more than just memorising places on a map, it's about understanding the complexity of our world, appreciating the diversity of our cultures that exists across continents, and in the end, it's about using all that knowledge to help bridge divides and brings people together"

Barack Obama

Geography, as a discipline, helps us to make sense of the world around us. It is hands on, it is relevant, and it is fun.

Geography will create more well-rounded and worldly people as it will give insight to current issues in both human and physical geography which affect us all. In an inter-connected world like we have today, the study of geography has never been more important. Without question, geography covers many pressing issues and will inspire students to want to tackle these issues from the offset. By studying geography, students will gain a curiosity about the world; offering such a variety of topics and experiences that are never 'old' or 'boring' but ever changing and pertinent.

Sharing our passion for the subject, helps to inspire students to apply a wide range of geographical investigative skills and approaches to enable them to become globally and environmentally informed, thoughtful enquiring citizens.

















Please click on the icons to access our online portal where you can learn more about each topic

7	Half term points					
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Our local world	Amazing places: A risky world	Enquiry focus: 'Is development on Borneo sustainable?'	Amazing places: mega cities	A journey into Africa	A journey into Africa
	Learning to include: <ul style="list-style-type: none"> analysis of key geographical skills question stems use geographical evidence interpret (maps/graphs) in depth place study (Stoke on Trent) multiplier effects SEE impact analysis 	Learning to include: <ul style="list-style-type: none"> analysis of key geographical skills question stems use geographical evidence interpret (maps and graphs) compare and contrast natural hazards SEE impact analysis Analysis of cause, effect and solution 	Learning to include: <ul style="list-style-type: none"> analysis of key geographical skills question stems use geographical evidence interpret (maps and graphs) collect primary and secondary data present data accurately SEE impact analysis analysis of cause, effect and solution 	Learning to include: <ul style="list-style-type: none"> analysis of key geographical skills question stems use geographical evidence interpret (maps and graphs) compare and contrast developed/developing cities SEE impact analysis analysis of cause, effect and solution 	Learning to include: <ul style="list-style-type: none"> analysis of key geographical skills question stems use geographical evidence interpret (maps and graphs) compare and contrast development data/indicators SEE impact analysis analysis of cause, effect and solution 	Learning to include: <ul style="list-style-type: none"> analysis of key geographical skills question stems use geographical evidence interpret (maps and graphs) compare and contrast development data/indicators SEE impact analysis analysis of cause, effect and solution



						
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Half term points						
8	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	A fragile world	A fragile world	Enquiry focus: Is fracking all it's cracked up to be?	A divided world: USA/California	Investigating India	Investigating India
	Learning to include: <ul style="list-style-type: none"> analysis of key geographical skills question stems use geographical evidence interpret (maps/graphs) sequencing physical processes SEE impact analysis analysis of interdependence and quality of life constructing a response to a GCSE question 	Learning to include: <ul style="list-style-type: none"> analysis of key geographical skills question stems use geographical evidence interpret (maps/graphs) sequencing physical processes SEE impact analysis analysis of interdependence and quality of life constructing a response to a GCSE question 	Learning to include: <ul style="list-style-type: none"> analysis of key geographical skills question stems use geographical evidence interpret (maps and graphs) collect primary and secondary data present data accurately SEE impact analysis Analysis of cause, effect and solution constructing a response to a GCSE question 	Learning to include: <ul style="list-style-type: none"> analysis of key geographical skills question stems use geographical evidence interpret (maps/graphs) in depth place study (California) SEE impact analysis Analysis of interdependence human and physical processes constructing a response to a GCSE question 	Learning to include: <ul style="list-style-type: none"> analysis of key geographical skills question stems use geographical evidence interpret (maps/graphs) in depth place study (India) SEE impact analysis analysis of interdependence physical processes constructing a response to a GCSE question 	Learning to include: <ul style="list-style-type: none"> analysis of key geographical skills question stems use geographical evidence interpret (maps/graphs) in depth place study (India) SEE impact analysis analysis of interdependence physical processes constructing a response to a GCSE question
						

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