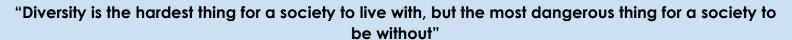




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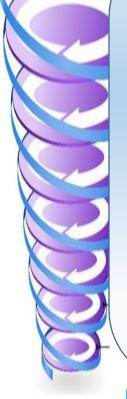


William Sloan Coffin Jnr

It is our firm belief that in order to understand the world, you need to understand religion. Through a variety of teaching strategies, study of diverse global views and current issues, we enable students to understanding what's going on in the world and break it down so they can make sense of it.

Learning about different faiths, cultures and lifestyles is one of the many lessons that Religious Education offers. In fact, no other subject provides the same opportunity to learn about different communities from around the world. The Religious Education curriculum at The King's gives students a chance to develop an understanding of different cultures and an empathy for people from all walks of life. In addition to learning about beliefs and practices of the six main world religions, students consider the many possible answers to life's 'bigger questions' such as 'Why are we here?' 'Is there life after death?' and 'Why is there evil in the world?'

Later, as their knowledge develops, students are encouraged to address ethical and moral issues such as 'Should we be able to choose when we die?' and 'Is there ever a 'just' war?'





Curriculum plan: RE



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			Half ter <u>m</u>	<u>points</u>			
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER	2
	Philosophy 4 children	Understanding Christianity God	Understanding Christianity Creation	Understanding Christianity The fall	A study of and ethical issues Judaism	A study o d ethical issu Judais m	ues
_	Learning to include: What is faith? What is religion? Who is God? What is life?	Learning to include: God as Trinity expressing the Trinity Father, Son and Spirit in the Bible limiting God	Learning to include:	Learning to include: • are humans good /bad? how should Christians behave? • are people equal?	Learning to include: • beliefs about God • covenant • Passover • keeping Kosher • Shabbat	incl • Bar/bat zv Mit • making c de • nt environme	isions t
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			Half term po	ints		
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Life of Jesus Gospel	Life of Jesus Gospel	History of the Church The growth of Christianity	History of the Church The growth of Christianity	A study of and ethical issues ISLAM	A study of and ethico issue s ISLA M
8	Learning to include: Prophecy Incarnation The birth of Jesus teachings and parables miracles	Learning to include: Jesus as a rebel Holy Week last days crucifixion resurrection ascension	Learning to include: Liturgical calendar Pentecost & Apostles Roman Empire early missionaries	Learning to include: Growth of the Church Great split Denominations work of the Church	Learning to include: Who are Muslims? beliefs about God Holy Books Muhammad	ude: ars Learning to inc • The five Pipbia • war and pe Islamoph
	Bitesize TUBE	Bitesize Bitesize DIRUE	BIG Bitesize TUBE	TRUE Bitesize	BIEG Bitesize TUBE	Bitesize TUBE
	Bitesize PTRUE	Bitesize DIRUE TUBE	Bitesize PTUBE	TRUE Bitesize	Bitesize TUBE	Bitesize



Curriculum plan: RE



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A link to the locally agreed syllabus	http://www.fulfen.staffs.sch.uk/serve_file/141339
How RE in The King's Church of England school	http://smartfile.s3.amazonaws.com/d57a4d93b010f
reflects the Church of England statement for	2ac6f24bc8cee2d789e/uploads/2018/11/Statement-
Entitlement of RE provision	on-RE-SIAMS-and-UC.pdf