

Curriculum plan: Spanish

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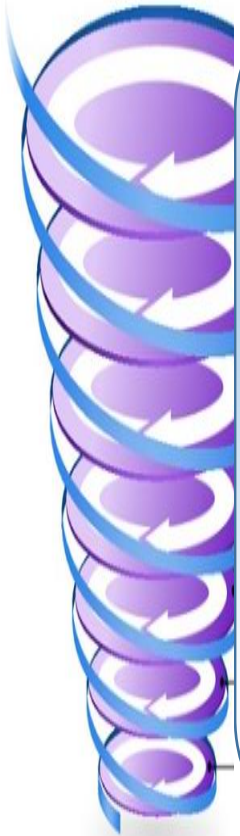
INTENT:



What do you want to achieve in your subject through the curriculum that you're planning?

Spanish at The King's is designed so that all students have a sound base to understand and produce spoken and written language in a range of contexts and are interested in learning about different cultures.

By the end of their study of Spanish, students will be able to communicate effectively in a variety of everyday situations required for a visit to a Spanish-speaking country.





Mixed Ability	Half Term points					
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
10	Holidays & vacations	Technology and social media		Hobbies, sports and free time	Future plans	
	Learning to include: Talking about the weather, holidays and places to stay. Extended writing (90 words) Reading and comprehension	Learning to include: Talking about the internet, communication and contact, mobiles, and portable technology. Making comparisons Formulating questions Selection of KW when reading Offering additional information when speaking Checking pronunciation Unpicking meaning of unfamiliar words from context		Revision of KS3 topics through Do Now: Home and family Learning to include: Talking about likes, free time, eating and drinking, and sports. Expanding statements Listening for positive and negative opinions Using time words to express order Listening Extending spoken sentences Using future time phrases	Revision of KS3 topics through Do Now: Education and study Learning to include: Talking about volunteering, helping others, school and studying, and jobs. Transferring language Approaching language in reading texts Learning infinitives with 'voy a' Learning common suffixes Recognising percentages and fractions Useful phrases <i>Giving opinions in different ways</i>	
Grammar	<ul style="list-style-type: none"> Preterite tense Revising present tense Introducing imperfect tense Radical changing verbs in the preterite tense ('jugar' 'sacar' and 'tocar') 	<ul style="list-style-type: none"> Making comparisons using 'mas que' and 'menor que' Question words Perfect tense of regular verbs 'Habia' and 'era' Using 'por' and 'para' (+ infinitive) Statements of possibility and infinitive Present continuous tense and 'estar' Formulating questions 		<ul style="list-style-type: none"> Using 'gustar' and 'encantar' Plural nouns Regular present tense Common irregular verbs (present tense) Radical changing verbs (e-ie) Pronouns after 'con' Forming regular adverbs Pronouns after 'para' 'Hacer' and 'jugar' in the present Future tense 'Hacer', 'haber' 'salir' and 'tener' in the future Near future tense 	<ul style="list-style-type: none"> Verbs that proceed the infinitive Revising present tense Using 'me gustaria' Recognising different tenses 'Si' clauses Uses of 'cuanto' Using 'lo' and 'lo que' + adjective Expressions with 'tener' Using 'quisiera' Verbs of planning and wanting Tenses Adjectives Immediate future tense Direct and indirect object pronouns 	
British Values	Tolerance and respect of other's POV, Mutual respect,	Mutual respect, Tolerance and respect of other's POV		Mutual respect, Tolerance and respect of other's POV	Mutual respect, Tolerance and respect of other's POV	
Numeracy across the Curriculum	Time, planning, costing	Cost, quantity		Ordinal numbers (1 st / 2 nd / 3 rd)	Time, planning	
Career encounters	Hospitality and holiday representation (representative)	Translation, media and social media management		Sports journalism, physiotherapist, sports coaching	Travel and tourism	



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
11	The environment and social issues Learning to include: Talking about reducing, reusing and recycling, protecting the environment, vulnerable citizens and the homeless. Word families Using prefixes Using exclamations Spotting positive and negative expressions		Healthy eating, food and drink Learning to include: Talking about eating well and living a healthy life, Learning vocabulary Listening for different tenses	Fiestas and customs Learning to include: Talking about festivals of Spain and the Hispanic world, including La Tomatina, as well as regional customs. Using past expressions of time Skim reading for information <i>Reading questions</i>	House, school and home Revision of other key topics Learning to include: Revising understanding of talking about families, friends and relationships, city and home. Revising vocabulary Adapting models Using 'y' and 'que' to communicate longer ideas Using more than one tense in spoken tasks	
Grammar	<ul style="list-style-type: none"> Using 'me preocupa(n)' and similar expressions Expressions followed by 'mucho', '(un) poco' If sentences (conditional) Pluperfect tense Using 'algo' and 'alguien' Third person singular common verbs Reflexive constructions 'se debe', 'se puede' + infinitive Negative expressions 		<ul style="list-style-type: none"> Using expressions with 'tener' Expressions 'mejor que' and 'peor que' Negative words Using 'deber', 'tener due' and 'hay que' 	<ul style="list-style-type: none"> Identifying the imperfect tense 'Hay' and 'habia' Identifying irregular verbs in the imperfect Revising numbers Using 'ser' and 'ir' in the preterite Communicating actions and opinions 	<ul style="list-style-type: none"> Using 'tener' and 'ser' in the present tense Present tense of regular verbs Agreement and position of adjectives Reflexive verbs in the present tense Possessive adjectives Subject pronouns Preterite tense Reflexive verbs in the preterite tense 'Hay', 'ser' and 'estar' Expressions of quantity Prepositions of place 'Puedo' and 'se puede' Demonstrative adjectives and pronouns Revising 'ir' and 'hacer' in present/preterite tense 	
British Values	Tolerance and respect of other's POV, Mutual respect Mutual respect		Tolerance and respect of other's POV, Mutual respect	Mutual respect, Tolerance and respect of other's POV	Tolerance and respect of other's POV, Mutual respect,	
Numeracy across the Curriculum	Metric measurements		Quantity, cost, metric measurements, conversions	Frequency and calendar months, time (timetables)	Time, counting, frequency, Ordinal numbers (1 st / 2 nd / 3 rd)	
Career encounters	Charity work and volunteering, geographers, activism		Nutritionist, healthcare work	Travel and tourism, entertainment and hospitality	Teaching and education	

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