

INTENT:



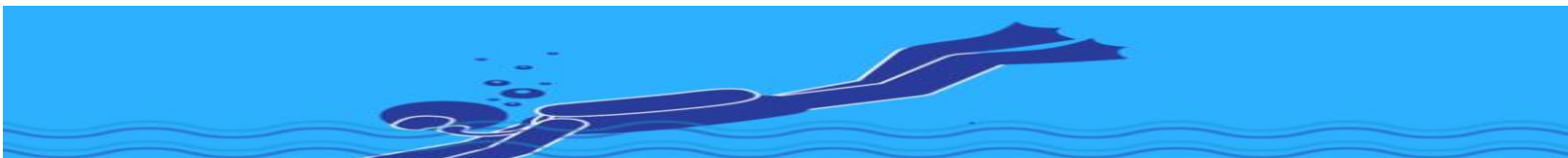
“A people without the knowledge of their past history, origin and culture is like a tree without roots”

Marcus Garvey

Young people need a sense of history in order to understand themselves, their identity and the world around them.

Studying history at The King's allows students to explore a vast array of historical sources that will challenge, inspire and excite them. We aim to provide students with an in-depth appreciation of second order concepts, including chronology, changes and continuities, similarities and differences and causes and consequences; acknowledging how they help historians to understand and appreciate historical events throughout time.

We pride ourselves on our strong moral purpose to prepare students not only for the classroom, but for life beyond – offering opportunities to explore historical topics and their link to current world affairs, enabling them to fully understand the world in which they live. Students will have the opportunity to consider varying interpretations of historical events and develop their own opinions on key historical issues. In the future, a strong understanding of history will produce students who do not automatically accept a given version, but will critically analyse information given to them to produce their own well-thought out views, enabling them to be good citizens.





****Please click on the icons to access our online portal where you can learn more about each topic****

Half term points

AUTUMN 1

Paper 1, Section A:
Crime and Punishment

Learning to include:

- exploration of medieval society and its impact on crime and punishment
- exploration of types of crime and the factors which influenced crime in the medieval period
- exploration of how law and order was enforced in the medieval period
- exploration of punishments in the medieval period



AUTUMN 2

Paper 1, Section A:
Crime and Punishment

Learning to include:

- exploration of early modern society and its impact on crime and punishment
- exploration of types of crime and the factors which influenced crime in the early modern period
- exploration of how law and order was enforced in the early modern period
- exploration of punishments in the early modern period
- exploration of industrial society and its impact on crime and punishment



SPRING 1

Paper 1, Section A:
Crime and Punishment



Learning to include:

- exploration of types of crime and the factors which influenced crime in the industrial period
- exploration of changes in how law and order is enforced in the industrial period
- exploration of changes in how crime is punished in the industrial period
- exploration of modern society and its impact on crime and punishment



SPRING 2

Paper 1, Section A:
Crime and Punishment

Learning to include:

- exploration of changes in types of crime and the factors influencing crime in the modern period
- exploration of changes in how law and order is enforced in the modern period
- exploration of the changes in how crime is punished in the modern period



Paper 1, Section B:
The Elizabethans,
1580-1603

Learning to include:

- exploration of how the royal court functioned
- consideration of how national and local government functioned in the Elizabethan period



SUMMER 1

Paper 1, Section B:
The Elizabethans,
1580-1603

Learning to include:

- exploration of the relationship between Elizabeth and her Parliaments
- exploration of the Essex Rebellion and its implications
- exploration of the issues Elizabeth had with religion during this period – particularly the threat from Catholicism
- exploration of the role of Mary, Queen of Scots



SUMMER 2

Paper 1, Section B:
The Elizabethans,
1580-1603

Learning to include:



















- exploration of the reasons behind the conflict with Spain, the Spain Armada and subsequent invasion attempts
- exploration of the way Tudor society was ordered
- exploration of Tudor family life
- exploration of how poverty was perceived and tackled in the Tudor period
- exploration of Elizabethan pastimes





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Half term points

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Paper 1, Section B: The Elizabethans, 1580-1600	Paper 3, Section A: America, 1789-1900	Paper 3, Section A: America, 1789-1900	Paper 3, Section A: America, 1789-1900	Paper 3, Section A: America, 1789-1900	Paper 3, Section B: Life in Nazi Germany, 1939-1945
	Learning to include: <ul style="list-style-type: none"> exploration of Elizabethan culture, including the Elizabethan theatre consideration of the crime of witchcraft in the Tudor period exploration of Puritan attitudes and influence consideration of Tudor explorers and their relative importance 	Learning to include: <ul style="list-style-type: none"> exploration of how and why America expanded 1789-1838 exploration of the effect this had on native peoples consideration of the role of slavery in Americas story exploration of the various 'Gold Rushes' exploration of migration to the West 	Learning to include: <ul style="list-style-type: none"> consideration of the story of the Mormons consideration of the impact westward migration had on native peoples exploration of the causes of the American Civil War consideration of the experience of African-Americans during the Civil War exploration of how and why the process of Reconstruction proceeded as it did 	Learning to include: <ul style="list-style-type: none"> consideration of why African-Americans lost out in this process of reconstruction Exploration of the development of the railroads and ranching exploration of the life of a homesteader on the Plains exploration of the reasons behind and the events of the 'Indian Wars' 	Learning to include: <ul style="list-style-type: none"> exploration of the treatment of African-Americans up until 1900 exploration of the growth of big business and the cities consideration of the reasons behind and effects of mass migration 	Learning to include: <ul style="list-style-type: none"> exploration of how Hitler consolidated his power and became the Fuhrer exploration of the role of Himmler, the SS and the intelligence services exploration of the role of law enforcement consideration of the early development of concentration camps exploration of the use of propaganda to influence and control
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Half term points

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
11	Paper 3, Section B: Life in Nazi Germany, 1939-1945 	Paper 3, Section B: Life in Nazi Germany, 1939-1945 	Paper 2: History Around Us, Quarry Bank   	Paper 2: History Around Us, Quarry Bank 		
	Learning to include: <ul style="list-style-type: none"> • exploration of opposition to the Nazi Party including from the churches, youth and the Left • consideration of how workers were impacted by the regime • consideration of how women were impacted by the regime • consideration of how young people and education were impacted by the regime • exploration of Nazi ideas on race and the development of Anti-Semitic legislation up to 1939   	Learning to include: <ul style="list-style-type: none"> • exploration of how the outbreak of war changed the economy • exploration of the impact of total war on Germany • exploration of Nazi rule in occupied Europe • exploration of Nazi racial policy during the war • consideration of opposition to the Nazis during the war   	Learning includes: <ul style="list-style-type: none"> • exploration of reasons for the location of Quarry Bank Mill, including when and why it was first created • exploration of the ways the site has changed over time and how it has been used throughout history • exploration of the diversity of the activities and people and Quarry Bank Mill • exploration of the reasons for changes to the site • exploration of significant times in the site's past   	Learning includes: <ul style="list-style-type: none"> • exploration of significant specific features at Quarry Bank Mill • exploration of the importance of the site locally and nationally • exploration of the typicality of Quarry Bank Mill • exploration of everyday life, attitudes and values at Quarry Bank Mill • exploration of physical remains, questions and reconstructions at Quarry Bank Mill • exploration of the challenges and benefits of studying a historical site   		Grade range end point: 9-1