

INTENT:



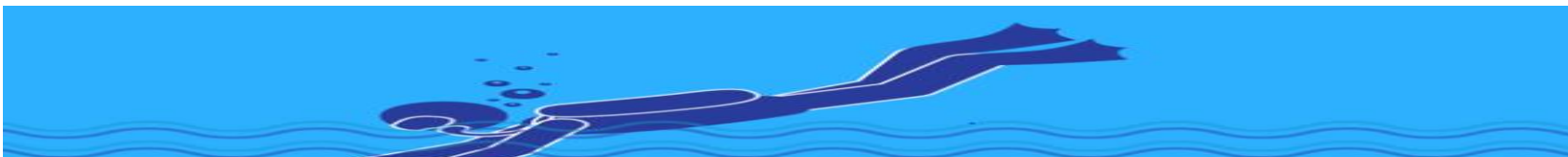
"Diversity is the hardest thing for a society to live with, but the most dangerous thing for a society to be without"

William Sloan Coffin Jnr

It is our firm belief that in order to understand the world, you need to understand religion. Through a variety of teaching strategies, study of diverse global views and current issues, we enable students to understanding what's going on in the world and break it down so they can make sense of it.

Learning about different faiths, cultures and lifestyles is one of the many lessons that Religious Education offers. In fact, no other subject provides the same opportunity to learn about different communities from around the world. The Religious Education curriculum at The King's gives students a chance to develop an understanding of different cultures and an empathy for people from all walks of life. In addition to learning about beliefs and practices of the six main world religions, students consider the many possible answers to life's 'bigger questions' such as 'Why are we here?' 'Is there life after death?' and 'Why is there evil in the world?'

Later, as their knowledge develops, students are encouraged to address ethical and moral issues such as 'Should we be able to choose when we die?' and 'Is there ever a 'just' war?'























Curriculum plan: RE

CONNECTED

****Please click on the icons to access our online portal where you can learn more about each topic****

Half term points



























	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	RELIGION 1: Christianity – Beliefs and Teachings 	RELIGION 1: Christianity – Beliefs and Teachings	RELIGION 1: Christianity – Beliefs and Teachings 	RELIGION 2: Islam – Beliefs and Teachings	RELIGION 2: Islam – Beliefs and Teachings	RELIGION 2: Islam – Beliefs and Teachings
9	Learning to include: <ul style="list-style-type: none"> the nature of God the oneness of God and the Trinity Creation 	Learning to include: <ul style="list-style-type: none"> incarnation crucifixion resurrection and ascension 	Learning to include: <ul style="list-style-type: none"> incarnation crucifixion resurrection and ascension 	Learning to include: <ul style="list-style-type: none"> the oneness of God Sunni and Shi'a Islam the nature of God 	Learning to include: <ul style="list-style-type: none"> angels predestination life after death 	Learning to include: <ul style="list-style-type: none"> prophethood – Adam, Ibrahim Muhammad Holy books
	  	  	  	  	  	  

Curriculum plan: RE

CONNECTED

****Please click on the icons to access our online portal where you can learn more about each topic****

Half term points











	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
10	RELIGION 1: Christianity – practices 	RELIGION 1: Christianity – practices 	RELIGION 2: Islam – Practices 	RELIGION 2: Islam – Practices 	THEME A: Relationships and Family 	THEME A: Relationships and Family 
	Learning to include: <ul style="list-style-type: none"> worship and prayer sacraments pilgrimage festivals 	Learning to include: <ul style="list-style-type: none"> church in the local community church in the worldwide community 	Learning to include: <ul style="list-style-type: none"> The five pillars ten obligatory acts prayer fasting 	Learning to include: <ul style="list-style-type: none"> charity pilgrimage jihad festivals 	Learning to include: <ul style="list-style-type: none"> sexuality marriage family planning divorce 	Learning to include: <ul style="list-style-type: none"> nature and purpose of families gender equality
	   	   	  	   	  	 

Curriculum plan: RE

CONNECTED

****Please click on the icons to access our online portal where you can learn more about each topic****

Half term points

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	THEME B: Religion and Life 	THEME D: Peace and Conflict	THEME D: Peace and Conflict 	THEME E: Crime and Punishment		Grade range end point: 9-4
11	Learning to include: <ul style="list-style-type: none"> origins of the universe use and abuse of the environment/ animals origins of human life abortion/euthanasia 	Learning to include: <ul style="list-style-type: none"> protests and terrorism war just/holy war weapons of mass destruction 	Learning to include: <ul style="list-style-type: none"> pacifism victims of war 	Learning to include: <ul style="list-style-type: none"> aims of punishment suffering treatment of criminals punishment forgiveness 		
	 	 	 	 		
			THEME E: Crime and punishment Learning to include: <ul style="list-style-type: none"> causes of crime 			

Curriculum plan: RE



CONNECTED