

### INTENT:



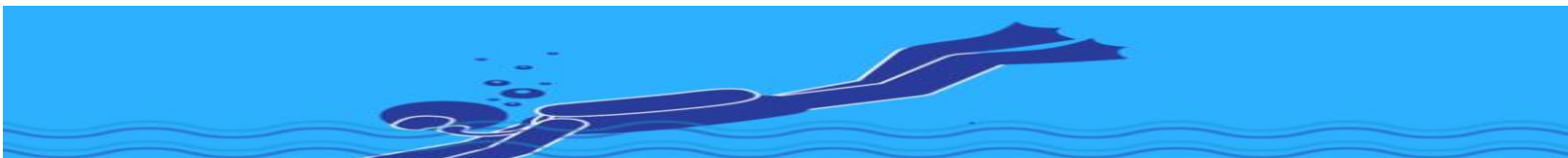
**“Life affords no greater responsibility, no greater privilege, than the raising of the next generation”**

**C Everett Koop**

The child development course at The King's helps to prepare students so that they become knowledgeable and considerate adults who have the ability, both in the world of work and in their personal lives, to nurture babies and toddlers through their first steps of life.






With the emphasis on a child's physical, intellectual, emotional and social development, students will develop a deep appreciation for how we develop through the most important years of our life. Through the detailed study of children, students will be given the opportunity to embed their learnt knowledge and skills by completing placements at local early years providers. Here, their passion and love for children will continue to blossom as they witness, and play an instrumental role in, a child's development.

Sharing our passion for this subject helps to instil an appetite for all child development related matters with the aim of inspiring future early years' practitioners.



**\*\*Please click on the icons to access our online portal where you can learn more about each topic\*\***





### Half term points

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
10	<p>Component 2: Learning Through Play</p> <p>A1 Stages of children's play</p> <p></p> <p><b>Learning to include:</b></p> <ul style="list-style-type: none"> <li><b>Play:</b> unoccupied, solitary, onlooker, parallel, associate and co-operative</li> </ul>	<p>Component 2: Learning Through Play</p> <p>A2 Play/ A3 learning</p> <p> </p> <p><b>Learning to include:</b></p> <ul style="list-style-type: none"> <li><b>Play:</b> adult-led, adult-initiated and child-initiated</li> <li><b>Play:</b> environment, adapting activities, modelling, sharing and health and safety</li> </ul>	<p>CO2 – Assignment LA A</p> <p>Assignment task: Information booklet</p> <p></p> <p><b>Criteria includes:</b></p> <ul style="list-style-type: none"> <li>A.P1 – Describe play stages</li> <li>A.P2/M1 – Explain the adult role/organisation could affect children's learning</li> <li>A.D1 – Assess adult's role: advantages/disadvantages</li> </ul>	<p>Component 3: Supporting Children to Play, Learn and Develop</p> <p></p> <p><b>Component 3: Supporting Children to Play, Learn and Develop</b></p> <p><b>AO1 Know about adaptations</b> that may need to be made to activities for children in order to support learning and development, promote inclusion and be aware of the role of the adult in managing safe environments</p> <p><b>AO2 Demonstrate understanding</b> of the types of adaptations that may need to be made to activities due to a child's individual circumstances and environmental risks and hazards that may impact children's learning and development</p>		



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### Half term points

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
11	<p>Component 3: Supporting children to play, learn and develop</p>  <p>AO3 Apply knowledge and understanding to adapt activities to include all children and promote inclusion</p>	<p>Component 3: Supporting children to play, learn and develop</p>  <p>AO4 Evaluate activities to ensure they best support all children to develop and promote inclusion</p>	<p>Component 3: Supporting children to play, learn and develop</p>  <p>INTENSE REVISION FOR FEB EXAM AO1 AO2 AO3 AO4</p>	<p>Review of assignments CO1 and CO2</p>		<p>Grade range end point:</p> <p>Level 2 DISTINCTION</p> <p>Level 1 PASS</p> <p>(Distinction* is available upon points awarded for CO1, 2 &amp; 3)</p>
		<p>Component 3: Supporting Children to Play, Learn and Develop</p> <p>AO1 Know about adaptations that may need to be made to activities for children in order to support learning and development, promote inclusion and be aware of the role of the adult in managing safe environments</p> <p>AO2 Demonstrate understanding of the types of adaptations that may need to be made to activities due to a child's individual circumstances and environmental risks and hazards that may impact children's learning and development</p>		<p>CO2 – Assignment LA B</p>  <p>Learning includes:</p> <ul style="list-style-type: none"> <li>→ B.P3/4 – Describe how play can promote learning and resources</li> <li>→ B.M2 – Discuss how two selected activities promote learning</li> <li>→ B.D2 – Assess B.M2</li> </ul>		

# Curriculum plan: Child Development



**CONNECTED**