

# Curriculum plan: French

## INTENT:



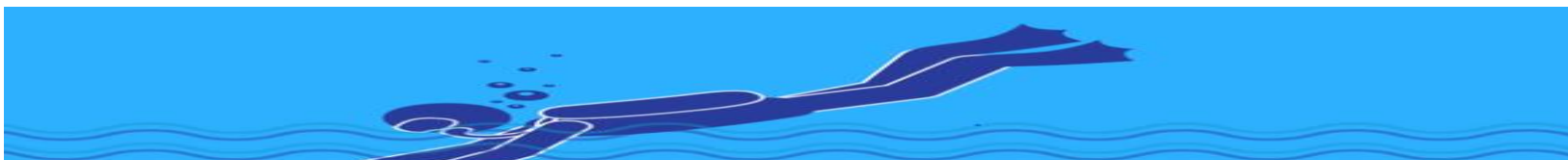
**“Language is the road map of a culture, it tells you where its people come from and where they are going”**

**Rita Mae Brown**

Studying French at The King's aims to ignite a curiosity and love of languages and other cultures. Through a focus on both culture and communication, the French department aims to foster a passion for exploring a foreign language where we challenge students to take risks, have a go and learn from their mistakes.

The French course aims to develop the students' communicative competence in the four equally important attainment targets of listening, speaking, reading and writing. Lessons are taught as far as possible in French this allowing the students to see it as a valid medium of communication. Furthermore, French students are challenged by authentic target language materials which not only develops literacy skills but also strengthens students' resiliency and problem solving skills.

Perhaps most importantly, language learning at The King's intends to broaden students' horizons and their understanding of their place within the world. Through studying French, students will see the benefits of travelling the world, visiting some of the most spectacular destinations Europe and beyond has to offer; ensuring they have the skills to communicate and have meaningful and life changing experiences.






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**\*\*Please click on the icons to access our online portal where you can learn more about each topic\*\***

## Half term points






	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	<b>Me, my family and friends</b>  	<b>Hobbies and technology</b>  	<b>Daily routine, Festivals and healthy lifestyle</b>  	<b>Describing regions</b>  	<b>Holidays</b>	
<b>10</b>	<b>Learning to include:</b> <ul style="list-style-type: none"> <li>revision of year 9</li> <li>making arrangements to go out</li> <li>describing past/future activities with friends</li> </ul>	<b>Learning to include:</b> <ul style="list-style-type: none"> <li>revision of year 9</li> <li>emphasis on describing actors/characters of films/tv shows</li> <li>comparing lives before technology</li> </ul>	<b>Learning to include:</b> <ul style="list-style-type: none"> <li>diet</li> <li>drugs</li> <li>alcohol</li> </ul>	<b>Learning to include:</b> <ul style="list-style-type: none"> <li>discussing what to do see and do</li> <li>describing community projects (e.g)</li> <li>volunteering/music festivals</li> </ul>	<b>Learning to include:</b> <ul style="list-style-type: none"> <li>revision of year 9</li> <li>ideal holidays</li> <li>booking a holiday/table in a restaurant</li> <li>describing a disastrous holiday</li> </ul>	
	<b>Grammar</b> – 3 core tenses, reflexive verbs (including perfect tense),	<b>Grammar</b> – comparative and superlatives	<b>Grammar</b> – pouvoir/devoir, partitive article, il faut, impérative	<b>Grammar</b> – interrogative pronoun (quel)	<b>Grammar</b> - asking questions, conditional tense, pluperfect (some), après avoir + past participle	
	<div>Quizlet</div> <div>Quizlet</div> <div>Bitesize</div>	<div>Quizlet</div> <div>Bitesize</div>	<div>Quizlet</div> <div>Quizlet</div> <div>Bitesize</div>	<div>Quizlet</div> <div>Quizlet</div> <div>Bitesize</div>	<div>Quizlet</div> <div>Quizlet</div> <div>Bitesize</div>	<div>Quizlet</div> <div>Quizlet</div> <div>Bitesize</div>

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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>11</b>	<b>Revision of school/jobs and work experience</b>    <b>Learning to include:</b> <ul style="list-style-type: none"> <li>• revision of year 9 comparing English and French schools</li> <li>• description of work experience</li> </ul> <b>Grammar</b> – comparatives, perfect tense irregulars  	<b>Environmental and social problems.</b>    <b>Learning to include:</b> <ul style="list-style-type: none"> <li>• natural disasters</li> <li>• ethical shopping</li> <li>• homelessness</li> <li>• poverty</li> <li>• volunteering</li> </ul> <b>Grammar</b> – present participles, passive  	<b>Revision themes 1-2</b>  	<b>Revision theme 2 /</b>  <b>Speaking exam focus</b>		

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