

Curriculum plan: French

INTENT:



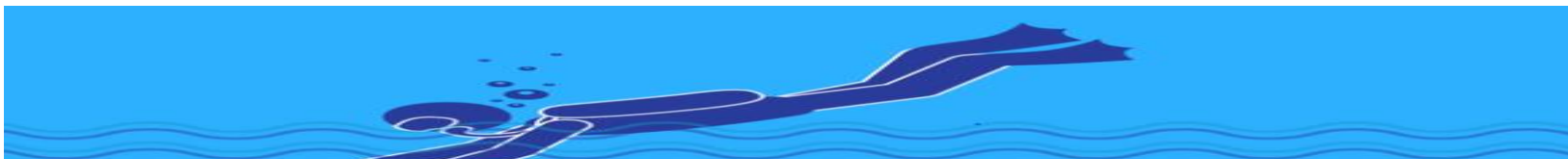
“Language is the road map of a culture, it tells you where its people come from and where they are going”

Rita Mae Brown

Studying French at The King's aims to ignite a curiosity and love of languages and other cultures. Through a focus on both culture and communication, the French department aims to foster a passion for exploring a foreign language where we challenge students to take risks, have a go and learn from their mistakes.

The French course aims to develop the students' communicative competence in the four equally important attainment targets of listening, speaking, reading and writing. Lessons are taught as far as possible in French this allowing the students to see it as a valid medium of communication. Furthermore, French students are challenged by authentic target language materials which not only develops literacy skills but also strengthens students' resiliency and problem solving skills.

Perhaps most importantly, language learning at The King's intends to broaden students' horizons and their understanding of their place within the world. Through studying French, students will see the benefits of travelling the world, visiting some of the most spectacular destinations Europe and beyond has to offer; ensuring they have the skills to communicate and have meaningful and life changing experiences.





Half term points

9	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Me, my family and friends	Hobbies and technology	Holidays	Where I live	School	Future plans and jobs
	<p>Key learning to include:</p> <ul style="list-style-type: none"> descriptions relationships a good friend views on marriage <p>Grammar – adjectival agreement, reflexive verbs, direct object pronouns</p> <p>Quizlet Quizlet Bitesize</p>	<p>Key learning to include:</p> <ul style="list-style-type: none"> sports music TV cinema reading internet usage pros and cons of mobile phone <p>Grammar – past, present, near future (all), imperfect (some)</p> <p>Quizlet Quizlet Bitesize</p>	<p>Key learning to include:</p> <ul style="list-style-type: none"> destinations holiday preferences weather travel preferences <p>Grammar – past, present, near future and si clauses (all), conditional (some)</p> <p>Quizlet Quizlet Bitesize</p>	<p>Key learning to include:</p> <ul style="list-style-type: none"> il y a, on peut, town vs country environmental problems and actions <p>Grammar – on peut, il faut, 3 core tenses (all), simple future (some)</p> <p>Quizlet Quizlet Bitesize</p>	<p>Key learning to include:</p> <ul style="list-style-type: none"> description uniform rules subject opinions discussing school report <p>Grammar – il faut, imperfect, higher level opinions, subjunctive (some)</p> <p>Quizlet Quizlet Bitesize</p>	<p>Key learning to include:</p> <ul style="list-style-type: none"> work intentions pros and cons of different jobs plans after GCSEs <p>Grammar – near and simple future tenses, conditional</p> <p>Quizlet Quizlet Bitesize</p>

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Half term points

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Me, my family and friends	Hobbies and technology	Daily routine, Festivals and healthy lifestyle	Describing regions	Holidays	
10	<p>Learning to include:</p> <ul style="list-style-type: none"> revision of year 9 making arrangements to go out describing past/future activities with friends <p>Grammar – 3 core tenses, reflexive verbs (including perfect tense),</p>	<p>Learning to include:</p> <ul style="list-style-type: none"> revision of year 9 emphasis on describing actors/characters of films/tv shows comparing lives before technology <p>Grammar – comparative and superlatives</p>	<p>Learning to include:</p> <ul style="list-style-type: none"> diet drugs alcohol <p>Grammar – pouvoir/devoir, partitive article, il faut, impérative</p>	<p>Learning to include:</p> <ul style="list-style-type: none"> discussing what to do see and do describing community projects (e.g) volunteering/music festivals <p>Grammar – interrogative pronoun (quel)</p>	<p>Learning to include:</p> <ul style="list-style-type: none"> revision of year 9 ideal holidays booking a holiday/table in a restaurant describing a disastrous holiday <p>Grammar - asking questions, conditional tense, pluperfect (some), après avoir + past participle</p>	
	<p>Quizlet Quizlet</p> <p>Bitesize</p>	<p>Quizlet Bitesize</p>	<p>Quizlet Quizlet</p> <p>Bitesize</p>	<p>Quizlet Quizlet</p> <p>Bitesize</p>	<p>Quizlet Quizlet</p> <p>Bitesize</p>	

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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
11	Revision of school/jobs and work experience	Environmental and social problems.	Revision themes 1-2	Revision theme 2 /		
	<p>Learning to include:</p> <ul style="list-style-type: none"> • revision of year 9 comparing English and French schools • description of work experience <p>Grammar – comparatives, perfect tense irregulars</p> <p>Quizlet Bitesize</p>	<p>Learning to include:</p> <ul style="list-style-type: none"> • natural disasters • ethical shopping • homelessness • poverty • volunteering <p>Grammar – present participles, passive</p> <p>Quizlet Quizlet Bitesize</p>		Speaking exam focus		

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