

Curriculum plan: History



## CONNECTED

## INTENT:

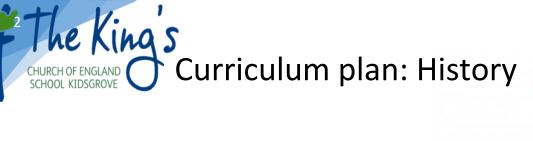


Young people need a sense of history in order to understand themselves, their identity and the world around them.

Studying history at The King's allows students to explore a vast array of historical sources that will challenge, inspire and excite them. We aim to provide students with an in-depth appreciation of second order concepts, including chronology, changes and continuities, similarities and differences and causes and consequences; acknowledging how they help historians to understand and appreciate historical events throughout time.

We pride ourselves on our strong moral purpose to prepare students not only for the classroom, but for life beyond – offering opportunities to explore historical topics and their link to current world affairs, enabling them to fully understand the world in which they live. Students will have the opportunity to consider varying interpretations of historical events and develop their own opinions on key historical issues. In the future, a strong understanding of history will produce students who do not automatically accept a given version, but will critically analyse information given to them to produce their own well-thought out views, enabling them to be good citizens.



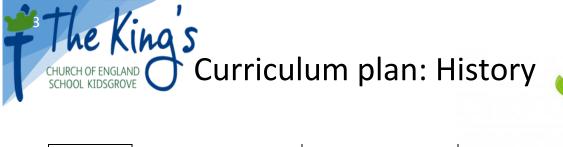




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			Half term	points		
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Paper 1, Section A: Crime and Punishment	Paper 1, Section A: Crime and Punishment	Paper 1, Section A: Crime and Punishment	Paper 1, Section B: The Elizabethans, 1580-1603	Paper 1, Section B: The Elizabethans, 1580- 1603	Paper 1, Se <mark>ction B:</mark> The Elizabethans, 1580-1603
9	Learning to include:  exploration of types of crime in the medieval and early modern periods  exploration of factors which influenced crime in the medieval and early modern periods  exploration of how law and order was enforced in the medieval period  exploration of punishments in the medieval period	Learning to include:  exploration of changes in how law and order is enforced the early modern and industrial periods  exploration of changes in how crime is punished in both the early modern and industrial periods  exploration of types of crime in the industrial period  exploration of factors which influenced crime in the industrial period	Learning to include:  exploration of changes in types of crime in the modern period  exploration of changes in factors influencing crime in the modern period  exploration of changes in how law and order is enforced in the modern period  exploration of the changes in how crime is punished in the modern period	Learning to include:  exploration of how the royal court functioned  consideration of how national and local government functioned in the Elizabethan period  exploration of the relationship between Elizabeth and her parliaments  exploration of the Essex rebellion and its implications  exploration of the issues Elizabeth had with religion during this period – particularly the threat from Catholicism	Learning to include:  exploration of the role of Mary, queen of Scots  exploration of the reasons behind the conflict with Spain, the Spain Armada and subsequent invasion attempts  exploration of the way Tudor society was ordered  exploration of Tudor family life  exploration of how poverty was perceived and tackled in the Tudor period	Learning to include:  exploration of Elizabethan pastimes exploration of Elizabethan culture, including the Elizabethan theatre consideration of the crime of witchcraft in the Tudor period exploration of puritan attitudes and influence consideration of Tudor explorers and their relative importance



























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Half	term	points
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