

INTENT:



"Diversity is the hardest thing for a society to live with, but the most dangerous thing for a society to be without"

William Sloan Coffin Jr

It is our firm belief that in order to understand the world, you need to understand religion. Through a variety of teaching strategies, study of diverse global views and current issues, we enable students to understanding what's going on in the world and break it down so they can make sense of it.

Learning about different faiths, cultures and lifestyles is one of the many lessons that Religious Education offers. In fact, no other subject provides the same opportunity to learn about different communities from around the world. The Religious Education curriculum at The King's gives students a chance to develop an understanding of different cultures and an empathy for people from all walks of life. In addition to learning about beliefs and practices of the six main world religions, students consider the many possible answers to life's 'bigger questions' such as '*Why are we here?*' '*Is there life after death?*' and '*Why is there evil in the world?*'

Later, as their knowledge develops, students are encouraged to address ethical and moral issues such as '*Should we be able to choose when we die?*' and '*Is there ever a 'just' war?*'



Curriculum plan: RE

****Please click on the icons to access our online portal where you can learn more about each topic****

D

Half term points

9

AUTUMN 1

**RELIGION 1:
Christianity – Beliefs
and Teachings**

Learning to include:

- *the nature of God*
- *the oneness of God and the Trinity*
- *Creation*



AUTUMN 2

**RELIGION 1:
Christianity – Beliefs
and Teachings**

Learning to include:

- *incarnation*
- *crucifixion*
- *resurrection and ascension*



SPRING 1

**RELIGION 1:
Christianity – Beliefs
and Teachings**

Learning to include:

- *incarnation*
- *crucifixion*
- *resurrection and ascension*



SPRING 2

**RELIGION 2: Islam –
Beliefs and Teachings**

Learning to include:

- *the oneness of God*
- *Sunni and Shi'a Islam*
- *the nature of God*



SUMMER 1

**RELIGION 2: Islam –
Beliefs and Teachings**

Learning to include:

- *angels*
- *predestination*
- *life after death*



SUMMER 2

**RELIGION 2: Islam –
Beliefs and Teachings**

Learning to include:

- *prophethood – Adam, Ibrahim*
- *Muhammad*
- *Holy books*






















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Half term points









	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	RELIGION 1: Christianity – practices	RELIGION 1: Christianity – practices	RELIGION 2: Islam – Practices	RELIGION 2: Islam – Practices	THEME A: Relationships and Family	THEME A: Relationships and Family
10	<p>Learning to include:</p> <ul style="list-style-type: none"> worship and prayer sacraments pilgrimage festivals 	<p>Learning to include:</p> <ul style="list-style-type: none"> church in the local community church in the worldwide community 	<p>Learning to include:</p> <ul style="list-style-type: none"> The five pillars ten obligatory acts prayer fasting 	<p>Learning to include:</p> <ul style="list-style-type: none"> charity pilgrimage jihad festivals 	<p>Learning to include:</p> <ul style="list-style-type: none"> sexuality marriage family planning divorce 	<p>Learning to include:</p> <ul style="list-style-type: none"> nature and purpose of families gender equality
	   	   	  	  	  	 

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Half term points

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	THEME B: Religion and Life	THEME D: Peace and Conflict	THEME D: Peace and Conflict	THEME E: Crime and Punishment		Grade range end point:
11	<p>Learning to include:</p> <ul style="list-style-type: none"> origins of the universe use and abuse of the environment/ animals origins of human life abortion/euthanasia 	<p>Learning to include:</p> <ul style="list-style-type: none"> protests and terrorism war just/holy war weapons of mass destruction 	<p>Learning to include:</p> <ul style="list-style-type: none"> pacifism victims of war <p>THEME E: Crime and punishment</p> <p>Learning to include:</p> <ul style="list-style-type: none"> causes of crime 	<p>Learning to include:</p> <ul style="list-style-type: none"> aims of punishment suffering treatment of criminals punishment forgiveness 		9-4
	 	 	 	 		

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A link to the locally agreed syllabus	http://www.fulfen.staffs.sch.uk/serve_file/141339
How RE in The King's Church of England school reflects the Church of England statement for Entitlement of RE provision	http://smartfile.s3.amazonaws.com/d57a4d93b010f2ac6f24bc8cee2d789e/uploads/2018/11/Statement-on-RE-SIAMS-and-UC.pdf