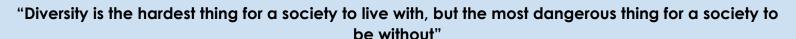






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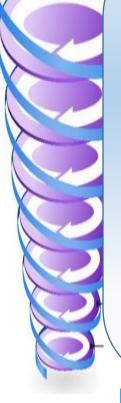


William Sloan Coffin Jnr

It is our firm belief that in order to understand the world, you need to understand religion. Through a variety of teaching strategies, study of diverse global views and current issues, we enable students to understanding what's going on in the world and break it down so they can make sense of it.

Learning about different faiths, cultures and lifestyles is one of the many lessons that Religious Education offers. In fact, no other subject provides the same opportunity to learn about different communities from around the world. The Religious Education curriculum at The King's gives students a chance to develop an understanding of different cultures and an empathy for people from all walks of life. In addition to learning about beliefs and practices of the six main world religions, students consider the many possible answers to life's 'bigger questions' such as 'Why are we here?' 'Is there life after death?' and 'Why is there evil in the world?'

Later, as their knowledge develops, students are encouraged to address ethical and moral issues such as 'Should we be able to choose when we die?' and 'Is there ever a 'iust' war?'







Please click on the icons to access our online portal where you can learn more about each topic

	Half term points					
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	RELIGION 1: Christianity – Beliefs and Teachings	RELIGION 1: Christianity – Beliefs and Teachings	RELIGION 1: Christianity – Beliefs and Teachings	RELIGION 2: Islam – Beliefs and Teachings	RELIGION 2: Islam – Beliefs and Teachings	RELIGION 2: Islam – Beliefs and Teachings
1	Learning to include: • the nature of God • the oneness of God and the Trinity • Creation	Learning to include: incarnation crucifixion resurrection and ascension	Learning to include: incarnation crucifixion resurrection and ascension	Learning to include: • the oneness of God • Sunni and Shi'a Islam • the nature of God	Learning to include: • angels • predestination • life after death	Learning to include: • prophethood – Adam, Ibrahim • Muhammad • Holy books
	BIBIG Bitesize TUBE	BBIG Bitesize TUBE	BIR DIRUE Bitesize	BIG Bitesize TUBE	BBG Bitesize TUBE	Bitesize TUBE







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Half term points

	Hait term points					
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	RELIGION 1: Christianity – practices	RELIGION 1: Christianity – practices	RELIGION 2: Islam – Practices	RELIGION 2: Islam – Practices	THEME A: Relationships and Family	THEME A: Relationships and Family
10	Learning to include: • worship and prayer • sacraments • pilgrimage • festivals	Learning to include: church in the local community church in the worldwide community	Learning to include: The five pillars ten obligatory acts prayer fasting	Learning to include: charity pilgrimage jihad festivals	Learning to include: sexuality marriage family planning divorce	Learning to include: • nature and purpose of families • gender equality
	RE:QUEST BISC Bitesize TUBE	Bitesize PTUBE	BIBIG PITRUE BITUBE	BIBIG Bitesize TUBE	RE:QUEST TRUE TUBE	© PTRUE TUBE







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Half term points

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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	THEME B: Religion and Life	THEME D: Peace and Conflict	THEME D: Peace and Conflict	THEME E: Crime and Punishment		Grade range end point:
11	Learning to include: origins of the universe use and abuse of the environment/ animals origins of human life abortion/euthanasia	Learning to include: • protests and terrorism • war • just/holy war • weapons of mass destruction	Learning to include: • pacifism • victims of war	Learning to include: aims of punishment suffering treatment of criminals punishment forgiveness		9-4
			THEME E: Crime and punishment Learning to include: causes of crime			
	RE:QUEST TRUE TUBE	TRUE TUBE	• causes of crime AMMESTY PERSONNEL ATTUBE	AMPRISTY PTRUE TUBE		





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A link to the locally agreed syllabus	http://www.fulfen.staffs.sch.uk/serve_file/141339
How RE in The King's Church of England school	http://smartfile.s3.amazonaws.com/d57a4d93b010f
reflects the Church of England statement for	2ac6f24bc8cee2d789e/uploads/2018/11/Statement-
Entitlement of RE provision	on-RE-SIAMS-and-UC.pdf