

## Curriculum plan: Science combined



## **INTENT:**



"Look deep into nature, and then you will understand everything better"

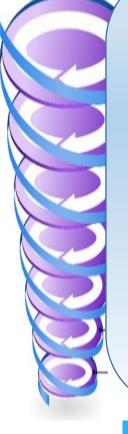
**Albert Einstein** 

The intent of the science department is to convey to students that science underpins everything.

At The King's, we study:

- **Physics** to be able to understand the fundamental principles that govern all Energy and matter in the Universe. Physics gives us tools to understand nature from the scale of a sub-a-tomic particles up to the inter-galactic scale of the universe;
- Chemistry to be able to understand the nature of substances: how they are composed, their behaviors, and their physical and chemical properties. Chemistry allows us to identify unknown substances, monitor concentrations and synthesize new chemicals. Above all, chemistry is about finding solutions to the problems that concern us and our surroundings;
- **Biology** to be able to understand life and thereby understand ourselves. Biology allows us an understanding od the amazing complexity of many life processes and mechanisms. Biology encourages us to seek out reasons for strange, surprising and sometimes usual observations.

Science provides some incredibly challenging topics helping to gauge an awareness of topical issues and their impact on the climate, earth as well as human growth.





# The King's CHURCH OF ENGLAND C



## \*\*Please click on the icons to access our online portal where you can learn more about each topic\*\*

Half term points								
AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2			
Cell Division	Organisation	Infection and response	Infection and response	Bioenergetics	Required Practical Revision Biology pape 1			
•	<u>•</u>	•	•	•	<u> </u>			
Learning to include: B2 Cell Division  • mitosis  • growth and differentiation  • stem cells  Organisation	Learning to include: B4 Organising animals and plants  • the blood • the structure of blood vessels • the structure and function of the heart • helping the heart • breathing and gaseous exchange • transport system in plants • evaporation and transpiration of classification	Learning to include: B5 Communicable diseases  health and disease preventing infections viral diseases bacterial diseases diseases caused by fungi and protists the human defence response growing bacteria plant diseases and defence	B7 Non-communicable disease	Learning to include: B9 Respiration      aerobic respiration     the body's response to exercise     anaerobic respiration     metabolism and the liver	Learning to include:      Microscopy     Microbiology     Osmosis     Enzymes     Food test     Photosynthesis  Maths Skills Review			
Learning to include: B3 Organisation and the digestive system tissues and organs the human digestive		disease						
system the chemistry of food catalysts and enzymes the factors affecting								



## Curriculum plan: Science combined

# CONNECTED

## Energy



## Learning to include: P2 Energy transfer by heating

- conduction
- infrared radiation
- specific heat capacity
- heating and insulating buildings

## **Electric Circuits**



current and charge

potential difference and

component characteristics

series and parallel circuits

Learning to include:

resistance

P4 Electric circuits



## Electricity in the home





## Learning to include: P5 Electricity in the home

- alternating current
- cables and plugs electrical power and

potential difference

electrical current and energy transfer

## Learning to include: P7 Radioactivity

- atoms and radiation
- the discovery and changes to the nucleus
- alpha, beta and gamma radiation

Atomic structure

- activity and half-life
- nuclear radiation in medicine
- nuclear fission
- nuclear fusion
- nuclear issues



## **Revisiting prior** learning: Energy



## Learning to include: P1 Conservation and dissipation of energy

- changes in energy and energy conservation
- energy and work
- aravitational potential energy
- kinetic and elastic energy
- energy dissipation
- energy efficiency
- energy and power



## **Revision Chemistry** paper 1

Required Practical

## Learning to include:

- Making salts
- Electrolysis
- Temperature changes



















## **Electricity**



## **Quantitative chemistry**



## **Chemical changes**



## Chemical changes





## Atomic structure and the periodic table



## Learning to include: P3 Energy resources

- energy demands
- renewable energy: wind, water, sun and earth
- energy and the environment

## Learning to include: C4 Chemical calculations

- relative masses and moles equation and calculations
- from masses to balanced equations
- expressing concentrations yield and atom economy



## Learning to include: C5 Chemical changes

- the reactivity series displacement reactions
- extracting metals
- making salts
- neutralisation and the pH scale

## Learning to include: C6 Electrolysis

- introduction to electrolysis
- changes at the electrodes
- the extraction of aluminium

electrolysis of aqueous solutions





### Learning to include: C1 Atomic structure

- atoms
- chemical equations
- methods of separation
- history of the atom and its structure
- ions, atoms and isotopes
- electronic structure



## Maths Skills Review









# \*The King's Church of ENGLAND Curriculum plan: Science combined

# CONNECTED

## The periodic table



## Learning to include: C2 The periodic table

- the development of the periodic table
- group 1
- group 7
- explaining trends
- the transition elements



## Structure, bonding and matter



## Learning to include: C3 Structure and bonding

- states of matter
- atoms and ions
- bonding: ionic and covalent
- giant ionic and giant covalent structures
- metallic bonding
- nanoparticles and their application



## C7 Energy changes



## Learning to include: C7 Energy changes

- exothermic and endothermic reactions
- using energy transfers
- reaction profiles
- bond energy calculations
- chemical cells and batteries
- fuel cells



## Chemistry of the atmosphere



### Learning to include: The Earth's atmosphere

- history of our atmosphere
- our evolving atmosphere
- greenhouse gases
- global climate change atmospheric pollutants



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	Half term points								
AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2				
Homeostasis and response	Homeostasis and response	Inheritance, variation and evolution	Ecology	Required Practical Revision Biology P2	Grade range end point:				
Learning to include: The human nervous system	Learning to include: B13 Homeostasis in action	Learning to include:	Learning to include: Adaptations, interdependence	Learning to include:  • Reaction time					
<ul> <li>the principles of homeostasis</li> <li>the structure and function of the nervous system</li> <li>reflex actions</li> <li>the brain</li> <li>the eye and problems</li> </ul>	controlling body     temperature     removing waste products     the human kidney     dialysis     kidney transplants	<ul> <li>Types of reproduction</li> <li>cell division in sexual reproduction</li> <li>DNA and the genome</li> <li>inheritance</li> <li>genetic disorders and screening for genetic</li> </ul>	and competition the importance of communities distribution and abundance competition in animals and plants	<ul> <li>Plant responses</li> <li>Field investigations</li> <li>Decay</li> </ul>					
Hormonal coordination  • principles of hormonal control  • controlling blood glucose  • treating diabetes  • negative feedback  • human reproduction and		disorders     protein synthesis     gene expression  Variation and evolution     Variation     natural selections     selective breeding	adaptations in animals and plants  Organising an ecosystem     feeding relationships     materials cycling     the carbon cycle		9-1				
artificial control of fertility infertility treatment plant hormones and their response  Homeostasis in action		<ul> <li>genetic engineering</li> <li>cloning</li> </ul> Genetics and evolution <ul> <li>history of genetics</li> <li>theory of evolution</li> </ul>	Biodiversity and ecosystems the human population explosion land, water and air pollution deforestation and peat	Maths Skills Review					
<ul> <li>controlling body temperature</li> <li>removing waste products</li> <li>the human kidney</li> <li>dialysis kidney transplants</li> </ul>		evidence for evolution     fossils and extinction     classification     the new system of classification	destruction  global warming  trophic levels  food production and security biomass transfer						



## CHURCH OF ENGLAND CHURCH C

# CONNECTED

### **Forces**



## Learning to include: Forces in balance

- vectors and scalars
- forces between objects
- resultant force
- levers and gears
- centre of mass
- parallelogram of force
- resolution of force
- moments and equilibrium

### Motion

- speed-distance time
- velocity and acceleration
- analysing motion graphs

### Forces and motion

- Force and acceleration
- Weight and terminal velocity
- Force and braking
- Momentum
- Forces and elasticity
- Impact forces
- Safety first

### Forces and pressure

- pressure and surfaces
  - pressure in liquids at rest
- atmospheric pressure up thrust and flotation

## **Forces**



## Wayes



## Learning to include: P13 Electromagnetic waves

- The electromagnetic spectrum
- Light, infra-red, microwaves and radio
- Communication
- UV, X-rays and gamma
- Using X-rays in medicine





## Magnetism and



## Learning to include: P15 Electromagnetism

- electromagnetism
- magnetic fields
- magnetic fields with electric currents
  - the motor effect
- the generator effect
- transformers



## Revisit prior learning from Y10 P1 -3 Energy



P4 & P5 Electricity



## **Required Practical Revision** Physics paper 2

### Learning to include:

- Force and extension
- Acceleration
- Waves
- Light
- Radiation and absorption





Maths Skills Review



## CHURCH OF ENGLAND CHURCH CHURCH OF ENGLAND CHURCH CHUR

# CONNECTED

## The rate and extent of chemical change



## Learning to include: C8 Rates and equilibrium

- rates of reaction
- collision theory
- factors that affect rates of reactions
- reversible reactions dynamic equilibrium



## Waves



### Learning to include: Wave properties

- the nature of waves
- the properties of wavesreflection and refraction
- reliection and reliac
- seismic waves
- ultrasound

## Chemistry of the atmosphere



## Learning to include: C13 The Earth's atmosphere

- history of our atmosphere
- our evolving atmosphere
- greenhouse gases
- global climate change
- atmospheric pollutants





## **Using resources**



### Learning to include: C14 The Earth's resources

- Finite and renewable resources
- water safe to drink
- treating waste water
- extracting metals from ores

## Learning to include: C14 Using our resources

- rusting
- alloys and their uses
- properties of polymers
- glass, ceramics and composites
- the Haber process
- making fertilisers in the lab and in industry



## Revisit prior learning from Y10

C1 Atomic structure and the periodic table





## C3 Structure, bonding and matter





## C4 Quantitative chemistry





## Required Practical Revision Chemistry paper 2

### Learning to include:

- Rates of reaction
- Chromatography
- Identifying ions
- Water purification



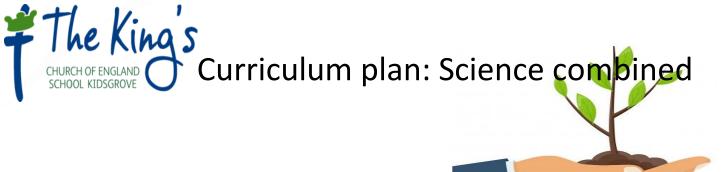








Maths Skills Review



# CONNECTED