

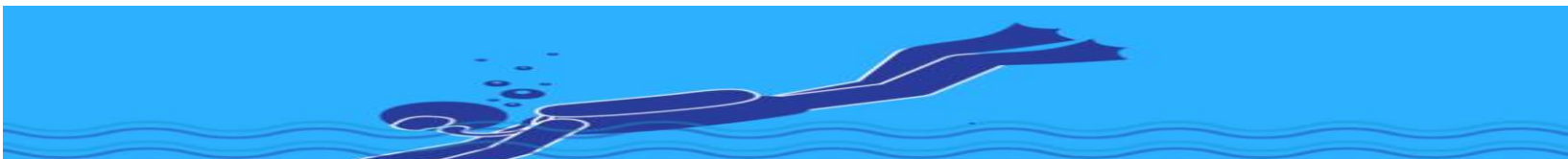
INTENT:



Studying health and social care at The King's promotes the understanding of many important issues faced within today's health and social care system. It is a discipline that equips students with the knowledge and skills necessary for further study and work in the sector by looking into key areas such as human growth and development, legislation changes, barriers that people in society may face, major life changes and their effects on people's self-esteem.

The department takes great pride in its professional relationship with local employers and as students progress through the course, they will be given opportunities to undertake work experience placements in a variety of settings that can include working with children, young adults, older adults or individuals with special needs. Ultimately, this helps students to make the connections between the theory they learn in the classroom to the wider world so that learning makes sense to them and has a clear purpose.

Beyond the classroom, we are keen for our students to learn about the importance of having good communication skills, being healthy, staying safe, and behaving respectfully so that they can become inspiration future health and social care professionals



****Please click on the icons to access our online portal where you can learn more about each topic****

Half term points

AUTUMN 1

AUTUMN 2

SPRING 1

SPRING 2

SUMMER 1

SUMMER 2

unit 1: human growth and development

Learning to include:

- Students will explore human growth and development from infancy to older adulthood. Theories of development are also explored and linked to developmental milestones
- Factors that affect development will be discussed and linked to examination case studies
- The life stage of later adulthood, focuses on 'normal' physiological changes



unit 2: working in health and social care

Learning to include:

- Students will explore the wide range of roles and responsibilities of people who work in HSC settings
- You will study the roles of organisations in health and social care, including their responsibilities towards employees and how they are regulated. You will also consider barriers to accessing
- services and the ways that service users are represented
- Students will focus on people with specific needs, including those with mental health needs, sensory disabilities and learning disabilities. You will also develop your knowledge of working practices, considering how they can be improved and the danger of poor working practice



unit 5: meeting individual care and support needs

Learning to include:

- **LA A** Examine principles and skills which underpin meeting the care and support needs of individuals
- **LA B** Examine the ethical issues involved when providing care and support to meet individual needs
- **LA C** Investigate the principles behind enabling individuals with care and support needs to overcome challenges
- **LA D** Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs

unit 18: assessing children's development support needs

Learning to include:

- **A1** Patterns of growth and development
- **A2** Principles of growth and development
- **A3** Theories of development
- **B1** Factors
- **B2** The impact of factors on growth and development

**** Assignment LA and B are intertwined with Unit 1**



unit 8: promoting public health

Learning to include:

- LA A** Examine strategies for developing public health policy to improve the health of individuals and the population
- LA B** Examine the factors affecting health and the impact of addressing these factors to improve public health
- LA C** Investigate how health is promoted to improve the health of the population
- LA D** Investigate how health promotion encourages individuals to change their behaviour in relation to their own health

unit 3: anatomy and physiology for health and social care

Learning to include:

- Students will explore and demonstrate knowledge of the structure, organisation and function of the human body, including how medical research is used in A&P
- Students will analyse and evaluate information related to anatomical and physiological systems and medical research related to disorders affecting these systems
- Students will make connections between common disorders and how they affect human anatomical and physiological systems



unit 14: physiological disorders and their care

Learning to include:

- **LA A** Investigate the causes and effects of physiological disorders
- **LA B** Examine the investigation and diagnosis of physiological disorders
- **LA C** Examine treatment and support for service users with physiological disorders
- **LA D** Develop a treatment plan for service users with physiological disorders to meet their needs

**** Assignments are intertwined with Unit 3**



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****Please click on the icons to access our online portal where you can learn more about each topic****

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Half term points

AUTUMN 1

unit 4: enquiries into current research in HSC

Learning to include:

- Students will explore methods, skills and ethical issues related to carrying out research within the health and social care sector
- Analyse information and data related to current research in health and social care, demonstrating the ability to interpret the potential impact and influence of the research on health and social care practice and service provision
- Evaluate current health and social care research to make informed judgements about the validity of the research methods used, further areas for research and the potential impact of the research on health and social care practice and service provision



AUTUMN 2

SPRING 1

unit 7: principles of safe practice in HSC

Learning to include:

- **LA A** Examine how a duty of care contributes to safe practice in health and social care settings
- **LA B** Understand how to recognise and respond to concerns about abuse and neglect in health and social care settings
- **LA C** Investigate the influence of health and safety legislation and policies in health and social care settings
- **LA D** Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings



SPRING 2

SUMMER 1

unit 10: sociological perspectives

Learning to include:

- LA A** Understand how sociological concepts and perspectives are applied to the study of health and social care
- LA B** Examine how sociological approaches support understanding of models and concepts of health
- LA C** Examine how social inequalities, demographic change, and patterns and trends affect health and social care delivery



SUMMER 2

unit 11: psychological perspectives

Learning to include:

- LA A** Examine how psychological perspectives contribute to the understanding of human development and behaviour
- LA B** Examine the contribution of psychological perspectives to the management and treatment of service users' specific behaviours
- LA C** Examine how psychological perspectives are applied in health and social care settings



unit 19: nutritional health

Learning to include:

- **LA A** Understand concepts of nutritional health and characteristics of essential nutrients
- **LA B** Examine factors affecting dietary intake and nutritional health
- **LA C** Plan nutrition to improve individuals' nutritional health



unit 6: work experience in health and social care

Learning to include:

- LA A** Examine the benefits of work experience in health and social care for own learning and development
- LA B** Develop a work experience plan to support own learning and development
- LA C** Carry out work experience tasks to meet set objectives
- LA D** Reflect on how work experience influences own personal and professional development