

Parent Governor Election Profiles

The King's CofE Academy

June 2025

Mrs Rachael McIntyre

Details of experience or skills likely to contribute to the work of the Academy Committee

With nearly a decade of experience in the education sector, I bring a strong foundation in both educational practice and theory, supported by academic qualifications in Psychology and Education Studies. My career has been driven by a deep commitment to improving educational outcomes and fostering inclusive learning environments where all students have the opportunity to thrive.

Over the past three years, I have taken on the rewarding role of mentoring newly qualified teachers. In this capacity, I have provided guidance, support, and constructive feedback to help them develop their teaching practice and grow in confidence. I take pride in nurturing professional growth and promoting high standards across the teaching team.

I believe that access to quality education is a fundamental right for every student. My approach is rooted in the conviction that high expectations—combined with encouragement and the right support—create motivated, resilient, and independent learners. I am passionate about inspiring students to reach their full potential and about creating a positive, aspirational culture within schools.

Reasons for wishing to become an Academy governor

My eldest child began attending The Kings two years ago, marking the beginning of what will be a long and meaningful connection with the school which will span over a decade as all three of my children grow and learn here. During this time, I have witnessed first-hand the dedication, passion, and commitment of the staff who make The Kings such a special place.

It has been inspiring to see how the school's values are not just words, but actions that shape the daily experiences of its students. The Kings seems to foster a nurturing, aspirational environment where every child is encouraged to achieve their full potential.

As a parent, I deeply believe in the ethos of the school and the vision it upholds. It is clear that The Kings is not only committed to academic excellence, but also to developing kind, confident, and resilient individuals.



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Flt Lt Michael Stubbs

Details of experience or skills likely to contribute to the work of the Academy Committee

I bring a strong foundation in finance, alongside a range of transferable skills that align closely with the responsibilities of a local governor. With professional experience in financial management, I am confident in reviewing budgets, analysing financial reports, and supporting effective resource allocation to ensure value for money and long-term sustainability.

My analytical skills enable me to interpret performance data and contribute to evidence-based decision-making. I am comfortable working with complex information and translating it into clear insights that support strategic planning and school improvement. I also have a strong understanding of risk management and compliance, which supports effective governance and accountability.

I am an effective communicator, able to engage constructively in discussions, ask challenging questions, and work collaboratively with others. I value diverse perspectives and contribute to a team environment with professionalism and integrity. My organisational skills ensure I meet responsibilities reliably and manage time effectively.

I am committed to upholding high standards in education and governance, with a particular focus on financial stewardship, safeguarding, and inclusive practice. I am ready to contribute my time, expertise, and energy to support school leadership and help drive continuous improvement for the benefit of all pupils.

Reasons for wishing to become an Academy governor

I am applying to become a parent governor because I am passionate about supporting the continued success and development of the school my son proudly attends. As a parent, I have a vested interest in ensuring that all children receive the best possible education in a safe, nurturing, and inspiring environment.

For the past 13 years, I have served as a local councillor, a role that has allowed me to work closely with residents, schools, and community groups all of which has allowed me to laser focus on community engagement—listening to people, understanding their needs, and helping to deliver positive change. I believe this experience has equipped me with the skills to contribute constructively to the governing body, particularly in areas of communication, collaboration, and strategic planning.

I am also actively involved in local initiatives and events, and I care deeply about the wellbeing and development of young people in our area. Becoming a parent governor would be a natural extension of my commitment to the community and a meaningful way to give back to the school that plays such an important role in my family's life.

