

What's happening in the news this week?



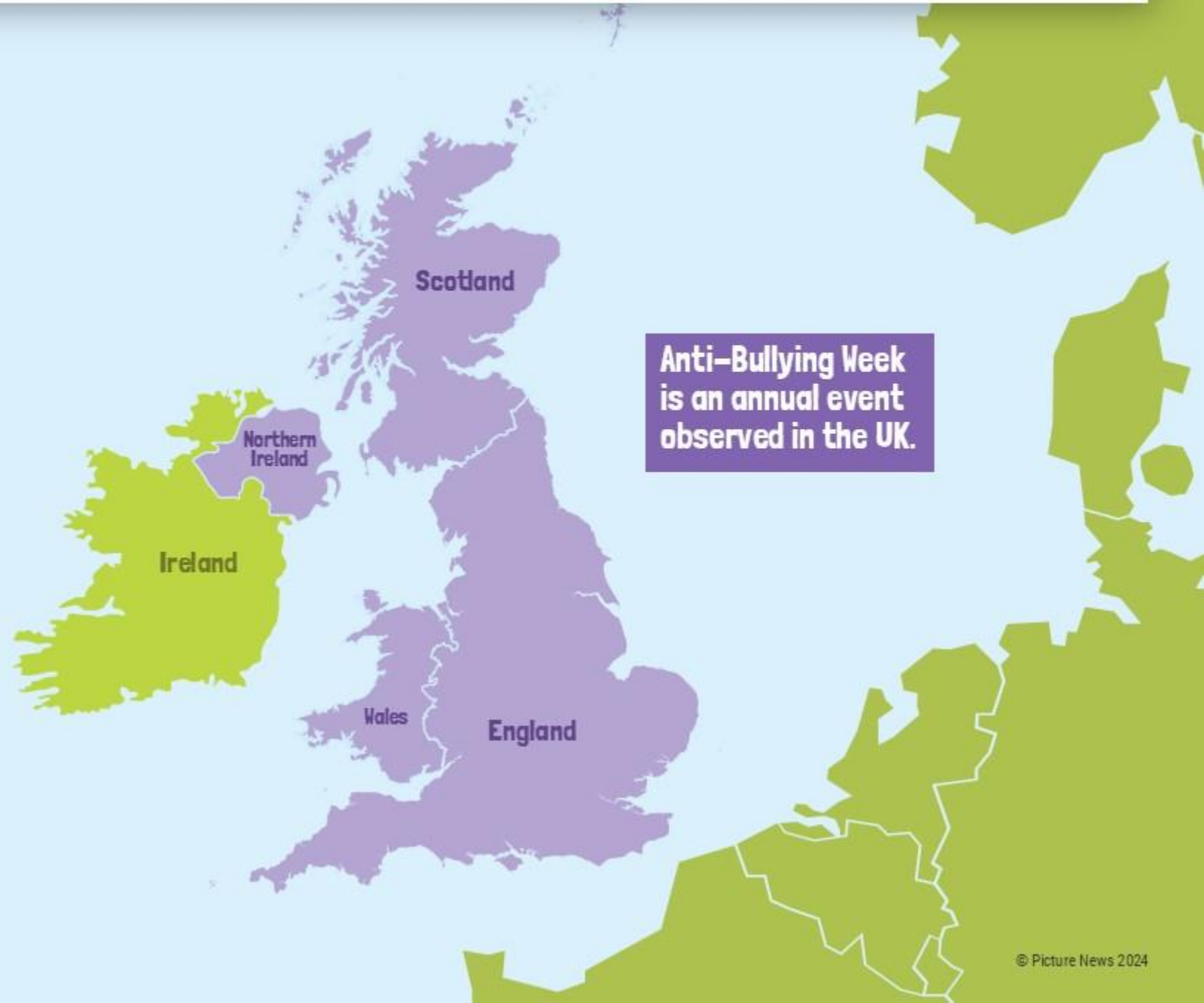
Let's have a look at this week's poster!

11th - 17th November 2024



What impact can bullying have on a community?

This week's story looks at events related to ...



What impact can bullying have on a community?



This year, Anti-Bullying Week takes place on 11th-15th November with the theme, 'Choose Respect'. As part of the week, Odd Socks Day is on Tuesday 12th November, with odd socks being worn to celebrate what makes us all unique. There are many other ways schools are raising awareness and taking action to tackle bullying, including several pupils working towards becoming Anti-Bullying Ambassadors.

Learn more about this week's story [here](#).
Watch this week's useful video [here](#).





Questions

Think about this week's story and share what you already know about bullying. How might bullying impact someone's self-esteem, anxiety, or feelings about school? How could these effects change how they feel about interacting with classmates or teachers? Could bullying lead to avoiding school or feeling less confident about learning?





- Standing up against bullying can feel intimidating. What might make it hard to be an upstander? How can friends and classmates support each other to stand up against bullying? How might being an upstander support individuals and create a more respectful community?
- Given this year's Anti-Bullying Week theme, 'Choose Respect', how can small acts of respect help reduce bullying in schools? Can you think of actions that might make a positive difference in your own school?



Vital statistics

The Office for National Statistics (ONS) reported that in 2023, approximately 34.9% of children aged 10 to 15 in England and Wales reported experiencing in-person bullying, while around 19.1% were affected by online bullying. Do these numbers surprise you? Do you think these numbers would look different in your school?



- The ONS also reported that 18.1% of those facing online bullying and 14.7% experiencing in-person bullying chose not to tell anyone. Why do you think some students choose not to tell anyone about their experiences? What can schools, friends, or families do to make it easier for young people to talk about bullying?
- According to the National Center for Education Statistics (a US government agency that collects and analyses data related to education in the US and other nations), students, who experience bullying, report negative impacts on both their mental and physical health. How might this affect their relationships and academic performance?



What others think

Read through and share your responses to the two quotes below.

'An Upstander is someone who takes action when they witness bullying. Even one person's support can make a big difference for someone who is being bullied.' Taken from stopbullying.gov.

'I think because we've literally kept going all year, we don't just do the one week in November [for Anti-Bullying Week], we do Anti-Bullying projects all year round [...] So, it's constantly mentioned, it's constantly out there. It's always above the parapet, never forgotten.' Staff member at Barking Abbey Secondary School in East London, where students take part in The Diana Award's Anti-Bullying Ambassador Programme (ABAP).

Further questions for discussion



- Reflect on a time you or someone you know took a stand against bullying. What positive effects did that action have on others?
- What role do teachers, students, and family members each play in creating a respectful, inclusive community? How might a strong stance against bullying change a community for the better?





**What impact can
bullying have on a
community?**

Reflection



Bullying can affect anyone. It impacts health, wellbeing and learning, and can cause loneliness and fear. There are many different things that can be done together to help build stronger and kinder communities.





Mutual Respect and Tolerance

My behaviour actions and words can affect others. Listening to each other, showing kindness, celebrating differences and choosing respect can help to make everyone feel happy, comfortable and safe.

Protected Characteristics



Bullying can sometimes be discrimination. Discrimination is when someone is treated unfairly because of a protected characteristic. We can all 'Choose Respect' to help make our school happy, comfortable and safe for everyone.



Sex



Sexual
Orientation



Age



Disability



Gender
Reassignment



Marriage and
Civil Partnership



Pregnancy
and Maternity



Race



Religion
or Belief



UN Rights of the Child



All children have these rights. No child should be bullied because of who they are, where they live, the language they speak, their belief or religion, what they look like, if they are a boy or girl or if they have a disability.



LET'S DISCUSS



11th - 17th November

This week's news story

<https://bit.ly/4hn2STy>

This week's useful video

<https://www.youtube.com/watch?v=xJN4JE7h4S0>



In the news this week

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Notes

Share your thoughts and read the opinions of others

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 **Listen**

 **Think**

 **Share**

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