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|  | **Half term points** | | | | | |
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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Christianity:** Practices  **Mini assessment**: Mini Assessment A | **Christianity:** Practices  **Mini assessment**: Mini Assessment D  *“The most important duty of the church is to help people in need.”* | **Islam:** Practices  **Mini assessment**: Mini Assessment A | **Islam:** Practices  **Mini assessment**: Mini Assessment C | **Theme D:** Religion, Peace and Conflict  **Mini assessment**: Mini Assessment A | **Theme D:** Religion, Peace and Conflict  **Mini assessment**: Mini Assessment C |
| **Key skills and knowledge assessed:**  AO1 -  Demonstrate knowledge and understanding of religion and beliefs including:   * beliefs, practices and sources of authority * Influence on individuals and communities * Similarities and differences within religion * The Lord’s Prayer * Worship * Liturgical/Non-liturgical | **Key skills and knowledge assessed:**  AO2 -  Analyse and evaluate aspects of religion and belief, including their significance and influence   * Parables * Work of the Church * Sacraments * Worship | **Key skills and knowledge assessed:**  AO1 -  Demonstrate knowledge and understanding of religion and beliefs including:   * beliefs, practices and sources of authority * Influence on individuals and communities * Similarities and differences within religion * The Five Pillars * Salah * Shahadah | **Key skills and knowledge assessed:**  AO1 -  Demonstrate knowledge and understanding of religion and beliefs including:   * beliefs, practices and sources of authority * Influence on individuals and communities * Similarities and differences within religion * The Five Pillars * Zakat / Khums * Hajj | **Key skills and knowledge assessed:**  AO1 -  Demonstrate knowledge and understanding of religion and beliefs including:   * beliefs, practices and sources of authority * Influence on individuals and communities * Similarities and differences within religion * Use of violence * Violent protests * Terrorism * Weapons of mass destruction | **Key skills and knowledge assessed:**  AO1 -  Demonstrate knowledge and understanding of religion and beliefs including:   * beliefs, practices and sources of authority * Influence on individuals and communities * Similarities and differences within religion * Pacifism * War * Conscientious objectors |
| **Mini assessments:** Mini Assessment B  *“The most important sacrament for Christians is Holy Communion.”* | **Mini assessment**: Mini Assessment E | **Mini assessments:** Mini Assessment B  *“It is more important to study the Qur’an during Ramadan than it is to fast.”* | **Mini assessment**: Mini Assessment D  *“Jihad is the main duty in a Muslim’s life.”* | **Mini assessment**: Mini Assessment B  *“The just war theory is the best religious response to whether it is right to fight.”* | **Mini assessment**: Mini Assessment D  *“Religious people should focus on their own relationship with God before resolving conflicts between others.”* |
| **Key skills and knowledge assessed:**  AO2 -  Analyse and evaluate aspects of religion and belief, including their significance and influence   * Sacraments * Baptism * Holy Communion | **Key skills and knowledge assessed:**  AO1 -  Demonstrate knowledge and understanding of religion and beliefs including:   * beliefs, practices and sources of authority * Influence on individuals and communities * Similarities and differences within religion * Evangelism * Easter | **Key skills and knowledge assessed:**  AO2 -  Analyse and evaluate aspects of religion and belief, including their significance and influence   * Qur’an * The Night of Power * The Five Pillars * Ramadan * Muhammad | **Key skills and knowledge assessed:**  AO2 -  Analyse and evaluate aspects of religion and belief, including their significance and influence   * The Five Pillars * The Ten Obligatory Acts * Jihad * Festivals | **Key skills and knowledge assessed:**  AO2 -  Analyse and evaluate aspects of religion and belief, including their significance and influence   * Just war theory * Pacifism * Teachings of Jesus * Violence * Conflict | **Key skills and knowledge assessed:**  AO2 -  Analyse and evaluate aspects of religion and belief, including their significance and influence   * Reconciliation * Persecution * Forgiveness * Responding to victims of war |
| **Mini assessment**: Mini Assessment C | **Mini assessments:** Mini Assessment F  *““The most important festival for Christians is Christmas.”* |  |  |  |  |
| **Key skills and knowledge assessed:**  AO1 -  Demonstrate knowledge and understanding of religion and beliefs including:   * beliefs, practices and sources of authority * Influence on individuals and communities * Similarities and differences within religion * Pilgrimage * The work of the Church * Parables * Street Pastors | **Key skills and knowledge assessed:**  AO1 -  Demonstrate knowledge and understanding of religion and beliefs including:   * beliefs, practices and sources of authority * Influence on individuals and communities * Similarities and differences within religion * Incarnation * Christmas * Lent * Easter * Resurrection * Son of God |  |  |  |  |
| **Meaningful homeworks:**   * Create a dual-coded mind map that includes keywords, quotes and images about the different forms of worship in Christianity and the concept and importance of prayer.      * Create a poster, storyboard or leaflet using key information, terminology and images from the knowledge organiser about the two key sacraments of Eucharist and Baptism. | **Meaningful homeworks:**   * Using all of the information on your knowledge organiser, answer the VIPERS questions about the work of the church and pilgrimage in full sentences. * Watch the GCSE Pods set for Christianity Practices and answer the multiple choice quesitons, aiming to get at least 80%. | **Meaningful homeworks:**   * Create a dual-coded mind map that includes keywords, quotes and images about the pillars of salah and sawm. This will include the rituals associated with prayer as well as the challenges of fasting during Ramadan, * Create a poster, storyboard or leaflet using key information, terminology and images about the pillar of Hajj to include the different sites visited and the rituals performed at each. | **Meaningful homeworks:**   * Using all of the information on your knowledge organiser, answer the VIPERS questions about festivals in Islam and the concpet of Jihad in full sentences. * Watch the GCSE Pods set for Islam Practices and answer the multiple choice quesitons, aiming to get at least 80%. | **Meaningful homeworks:**   * Create a dual-coded mind map that includes keywords, quotes and images about the different reasons for war and the debate around use of nuclear weapons. * Create a poster, storyboard or leaflet using key information, terminology and images about the Just War Theory and the conditions of a Just War. | **Meaningful homeworks:**   * Using all of the information on your knowledge organiser, answer the VIPERS questions abou the Just War Theory and responding to victoms of war in full sentences * Watch the GCSE Pods set for Peace and Conflict and answer the multiple choice quesitons, aiming to get at least 80%. |