



| Half term points |  |  |  |  |  |  |
|------------------|--|--|--|--|--|--|
| 7                | AUTUMN 1   | AUTUMN 2   | SPRING 1   | SPRING 2   | SUMMER 1   | SUMMER 2   |
|                  | God  | God/Creation   | Creation   | The Fall   | Judaism: Beliefs, Teachings and Practices  | Judaism: Beliefs, Teachings and Practices  |
|                  | <b>Mini assessment:</b> Mini Assessment A – The Trinity  | <b>Mini assessment:</b> Mini Assessment B – The Nature of God and Creation   | <b>Mini assessment:</b> "Christians should spend less time worrying about understanding the Trinity and more time looking after the environment."  | <b>Mini assessment:</b> Mini Assessment A – The Fall   | <b>Mini assessment:</b> Mini Assessment A – Holy Books   | <b>Mini assessment:</b> Mini Assessment C – Rites of Passage   |
|                  | <b>Key skills and knowledge assessed:</b><br>AO1 - Demonstrate knowledge and understanding of religion and beliefs including:<br><ul style="list-style-type: none"> <li>beliefs, practices and sources of authority</li> <li>Influence on individuals and communities</li> <li>Similarities and differences within religion</li> </ul> | <b>Key skills and knowledge assessed:</b><br>AO1 - Demonstrate knowledge and understanding of religion and beliefs including:<br><ul style="list-style-type: none"> <li>beliefs, practices and sources of authority</li> <li>Influence on individuals and communities</li> <li>Similarities and differences within religion</li> </ul> | <b>Key skills and knowledge assessed:</b><br>AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence | <b>Key skills and knowledge assessed:</b><br>AO1 - Demonstrate knowledge and understanding of religion and beliefs including:<br><ul style="list-style-type: none"> <li>beliefs, practices and sources of authority</li> <li>Influence on individuals and communities</li> <li>Similarities and differences within religion</li> </ul> | <b>Key skills and knowledge assessed:</b><br>AO1 - Demonstrate knowledge and understanding of religion and beliefs including:<br><ul style="list-style-type: none"> <li>beliefs, practices and sources of authority</li> <li>Influence on individuals and communities</li> <li>Similarities and differences within religion</li> </ul> | <b>Key skills and knowledge assessed:</b><br>AO1 - Demonstrate knowledge and understanding of religion and beliefs including:<br><ul style="list-style-type: none"> <li>beliefs, practices and sources of authority</li> <li>Influence on individuals and communities</li> <li>Similarities and differences within religion</li> </ul> |
|                  |  |  |  | <b>Mini assessment:</b> "Suffering is the fault of humans."  | <b>mini assessment:</b> Mini Assessment B – The Synagogue  | <b>Mini assessment:</b> Jewish Life in 21 <sup>st</sup> Century Britain<br><br>"It is difficult to be Jewish when living in a non-Jewish area." Evaluate this statement.   |
|                  |  |  |  | <b>Key skills and knowledge assessed:</b><br>AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence   | <b>Key skills and knowledge assessed:</b><br>AO1 - Demonstrate knowledge and understanding of religion and beliefs including:<br><ul style="list-style-type: none"> <li>beliefs, practices and sources of authority</li> <li>Influence on individuals and communities</li> <li>Similarities and differences within religion</li> </ul> | <b>Key skills and knowledge assessed:</b><br>AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence   |