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|  | **Half term points** |
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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Christianity:** Beliefs and Teachings**Mini assessment**: Mini Assessment A **-**  | **Christianity:** Beliefs and Teachings**Mini assessment**: Mini Assessment C | **Christianity:** Beliefs and Teachings**Mini assessment**: Mini Assessment E | **Islam:** Beliefs and Teachings**Mini assessment**: Mini Assessment A | **Islam:** Beliefs and Teachings**Mini assessment**: Mini Assessment C | **Islam:** Beliefs and Teachings**Mini assessment**: Mini Assessment D*“The Qur’an is the only authority a Muslim needs in their life.”* |
| **Key skills and knowledge assessed:**AO1 -  Demonstrate knowledge and understanding of religion and beliefs including: * beliefs, practices and sources of authority
* Influence on individuals and communities
* Similarities and differences within religion
* The nature of God
 | **Key skills and knowledge assessed:**AO1 -  Demonstrate knowledge and understanding of religion and beliefs including: * beliefs, practices and sources of authority
* Influence on individuals and communities
* Similarities and differences within religion
* Incarnation
* Crucifixion
 | **Key skills and knowledge assessed:**AO1 -  Demonstrate knowledge and understanding of religion and beliefs including: * beliefs, practices and sources of authority
* Influence on individuals and communities
* Similarities and differences within religion
* Afterlife
* Judgement
 | **Key skills and knowledge assessed:**AO1 -  Demonstrate knowledge and understanding of religion and beliefs including: * beliefs, practices and sources of authority
* Influence on individuals and communities
* Similarities and differences within religion
* Six Articles of Faith
* The nature of Allah
 | **Key skills and knowledge assessed:**AO1 -  Demonstrate knowledge and understanding of religion and beliefs including: * beliefs, practices and sources of authority
* Influence on individuals and communities
* Similarities and differences within religion
* Predestination
* Life after death
 | **Key skills and knowledge assessed:**AO2 -  Analyse and evaluate aspects of religion and belief, including their significance and influence* Qur’an
* Muhammad
* Prophets
* Hadith
* Nature of God
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| **Mini assessments:** Mini Assessment B*“The existence of evil and suffering in the world proves that God does not exist.”* | **Mini assessments:** Mini Assessment D*“Jesus’ death on the cross is more important to Christians than his resurrection.”* | **Mini assessments:** Mini Assessment F*“Salvation is God’s greatest gift to humans.”* | **Mini assessments:** Mini Assessment B*“Belief in angels is no longer relevant in the modern world.”* |  |  |
| **Key skills and knowledge assessed:**AO2 -  Analyse and evaluate aspects of religion and belief, including their significance and influence* Moral and natural evil
* Nature of God
 | **Key skills and knowledge assessed:**AO2 -  Analyse and evaluate aspects of religion and belief, including their significance and influence* Crucifixion
* Resurrection
* Salvation
 | **Key skills and knowledge assessed:**AO2 -  Analyse and evaluate aspects of religion and belief, including their significance and influence* Salvation through grace, law and works
 | **Key skills and knowledge assessed:**AO2 -  Analyse and evaluate aspects of religion and belief, including their significance and influence* Angels
* Qur’an
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| **Meaningful homeworks:*** Create a dual-coded mind map that includes keywords, quotes and images the nature of God and the concept of the Trinity.
* Watch the GCSE Pods set for Christianity Beliefs and Teachings and answer the multiple choice quesitons, aiming to get at least 80%.
 | **Meaningful homeworks:*** Create a poster, storyboard or leaflet using key information, terminology and images about the crucifixion, resurrection and ascension of Jesus.
* Watch the GCSE Pods set for Christianity Beliefs and Teachings and answer the multiple choice quesitons, aiming to get at least 80%.
 | **Meanigful homeworks:*** Using all of the information on your knowledge organiser, answer the VIPERS questions about salvation and the afterlife in full sentences.
* Watch the GCSE Pods set for Christianity Beliefs and Teachings and answer the multiple choice quesitons, aiming to get at least 80%.
 | **Meaningful homeworks:*** Create a dual-coded mind map that includes keywords, quotes and images about the nature of Allah and the concept of Tawhid.
* Watch the GCSE Pods set for Islam Beliefs and Teachinsg and answer the multiple choice quesitons, aiming to get at least 80%.
 | **Meaningful homeworks:*** Create a poster, storyboard or leaflet using key information, terminology and images about the Day of Judgement and belief in life after death.
* Watch the GCSE Pods set for Islam Beliefs and Teachinsg and answer the multiple choice quesitons, aiming to get at least 80%.
 | **Meanigful homeworks:*** Using all of the information on your knowledge organiser, answer the VIPERS questions abou th th enature of Allah and belief in Jannah in full sentences.
* Watch the GCSE Pods set for Islam Beliefs and Teachinsg and answer the multiple choice quesitons, aiming to get at least 80%.
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