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|  | **Half term points** | | | | | |
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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Christianity:** Beliefs and Teachings  **Mini assessment**: Mini Assessment A **-** | **Christianity:** Beliefs and Teachings  **Mini assessment**: Mini Assessment C | **Christianity:** Beliefs and Teachings  **Mini assessment**: Mini Assessment E | **Islam:** Beliefs and Teachings  **Mini assessment**: Mini Assessment A | **Islam:** Beliefs and Teachings  **Mini assessment**: Mini Assessment C | **Islam:** Beliefs and Teachings  **Mini assessment**: Mini Assessment D  *“The Qur’an is the only authority a Muslim needs in their life.”* |
| **Key skills and knowledge assessed:**  AO1 -  Demonstrate knowledge and understanding of religion and beliefs including:   * beliefs, practices and sources of authority * Influence on individuals and communities * Similarities and differences within religion * The nature of God | **Key skills and knowledge assessed:**  AO1 -  Demonstrate knowledge and understanding of religion and beliefs including:   * beliefs, practices and sources of authority * Influence on individuals and communities * Similarities and differences within religion * Incarnation * Crucifixion | **Key skills and knowledge assessed:**  AO1 -  Demonstrate knowledge and understanding of religion and beliefs including:   * beliefs, practices and sources of authority * Influence on individuals and communities * Similarities and differences within religion * Afterlife * Judgement | **Key skills and knowledge assessed:**  AO1 -  Demonstrate knowledge and understanding of religion and beliefs including:   * beliefs, practices and sources of authority * Influence on individuals and communities * Similarities and differences within religion * Six Articles of Faith * The nature of Allah | **Key skills and knowledge assessed:**  AO1 -  Demonstrate knowledge and understanding of religion and beliefs including:   * beliefs, practices and sources of authority * Influence on individuals and communities * Similarities and differences within religion * Predestination * Life after death | **Key skills and knowledge assessed:**  AO2 -  Analyse and evaluate aspects of religion and belief, including their significance and influence   * Qur’an * Muhammad * Prophets * Hadith * Nature of God |
| **Mini assessments:** Mini Assessment B  *“The existence of evil and suffering in the world proves that God does not exist.”* | **Mini assessments:** Mini Assessment D    *“Jesus’ death on the cross is more important to Christians than his resurrection.”* | **Mini assessments:** Mini Assessment F  *“Salvation is God’s greatest gift to humans.”* | **Mini assessments:** Mini Assessment B  *“Belief in angels is no longer relevant in the modern world.”* |  |  |
| **Key skills and knowledge assessed:**  AO2 -  Analyse and evaluate aspects of religion and belief, including their significance and influence   * Moral and natural evil * Nature of God | **Key skills and knowledge assessed:**  AO2 -  Analyse and evaluate aspects of religion and belief, including their significance and influence   * Crucifixion * Resurrection * Salvation | **Key skills and knowledge assessed:**  AO2 -  Analyse and evaluate aspects of religion and belief, including their significance and influence   * Salvation through grace, law and works | **Key skills and knowledge assessed:**  AO2 -  Analyse and evaluate aspects of religion and belief, including their significance and influence   * Angels * Qur’an |  |  |
| **Meaningful homeworks:**   * Create a dual-coded mind map that includes keywords, quotes and images the nature of God and the concept of the Trinity. * Watch the GCSE Pods set for Christianity Beliefs and Teachings and answer the multiple choice quesitons, aiming to get at least 80%. | **Meaningful homeworks:**   * Create a poster, storyboard or leaflet using key information, terminology and images about the crucifixion, resurrection and ascension of Jesus. * Watch the GCSE Pods set for Christianity Beliefs and Teachings and answer the multiple choice quesitons, aiming to get at least 80%. | **Meanigful homeworks:**   * Using all of the information on your knowledge organiser, answer the VIPERS questions about salvation and the afterlife in full sentences. * Watch the GCSE Pods set for Christianity Beliefs and Teachings and answer the multiple choice quesitons, aiming to get at least 80%. | **Meaningful homeworks:**   * Create a dual-coded mind map that includes keywords, quotes and images about the nature of Allah and the concept of Tawhid. * Watch the GCSE Pods set for Islam Beliefs and Teachinsg and answer the multiple choice quesitons, aiming to get at least 80%. | **Meaningful homeworks:**   * Create a poster, storyboard or leaflet using key information, terminology and images about the Day of Judgement and belief in life after death. * Watch the GCSE Pods set for Islam Beliefs and Teachinsg and answer the multiple choice quesitons, aiming to get at least 80%. | **Meanigful homeworks:**   * Using all of the information on your knowledge organiser, answer the VIPERS questions abou th th enature of Allah and belief in Jannah in full sentences. * Watch the GCSE Pods set for Islam Beliefs and Teachinsg and answer the multiple choice quesitons, aiming to get at least 80%. |