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|  | | **Half term points** | | | | | |
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| **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **Topic 1- School (classroom & subjects)**  **Mini assessment title:** GCSE style writing photo description on classroom | **Topic 2-School (day & uniform)**  **Mini assessment title:** GCSE style 40 word writing question on school day and uniform | **Topic 3-Where I live (home-opinions & location)**  **Mini assessment title:** GCSE style 40 word writing question on house | **Topic 4-Where I live (rooms in the house & places in town)**  **Mini assessment title:** GCSE style 40 word writing question on rooms of the house and places in town | **Topic 5-Holidays (destination, transport & activities)**  **Mini assessment title:** GCSE style writing photo description on holiday activities | **Topic 6: Food and drink**  **Mini assessment title:** GCSE style writing photo description on food and drink |
| **Key skills and knowledge assessed:**   * translate individual words or some simple short phrases in sentences containing a range of common linguistic structures * produce writing which is sometimes accurate when using familiar language * Hay + noun | **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – me gusta / prefiero /no me gusta * simple connectives - porque, y, pero | **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – me gusta / prefiero /no me gusta * simple connectives - porque, y, pero | **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – me gusta / prefiero /no me gusta * simple connectives - porque, y, pero | **Key skills and knowledge assessed:**   * translate individual words or some simple short phrases in sentences containing a range of common linguistic structures * produce writing which is sometimes accurate when using familiar language * Hay + noun | **Key skills and knowledge assessed:**   * translate individual words or some simple short phrases in sentences containing a range of common linguistic structures * produce writing which is sometimes accurate when using familiar language * Hay + noun |
| **Mini assessment title:** GCSE style 40 word writing question on classroom and subjects | **Mini assessments:**  Listening comprehension task on school day and uniform | **Mini assessments:** Listening comprehension task on house | **Mini assessments:** Reading comprehension task on house | **Mini assessment title:** GCSE style 40 word writing question on holiday destinations, transport and activities | **Mini assessments:** GCSE style 40 word writing question on food and drink |
| **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics * simple opinions – me gusta, no me gusta, prefiero | **Key skills and knowledge assessed:**   * identify key points and simple opinions in short spoken phrases/sentences * pick out some details * respond to passages in very familiar contexts | **Key skills and knowledge assessed:**   * identify key points and simple opinions in short spoken phrases/sentences * pick out some details * respond to passages in very familiar contexts | **Key skills and knowledge assessed:**   * identify key points and simple opinions in short spoken phrases/sentences * pick out some details * respond to passages in very familiar contexts | **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – me gusta / prefiero /no me gusta * simple connectives - porque, y, pero | **Key skills and knowledge assessed:**   * produce writing which is normally accurate when using familiar language * write short texts on a range of familiar topics. * simple opinions – me gusta, no me gusta, prefiero |
| **Meaningful homeworks:**   * **Learn classroom objects for spelling/vocabulary test (Quizlet/revision cards/look cover right check)** * **Conti-style vocab builder worksheets on school subjects** * **Poster describing and illustrating classroom** | **Meaningful homeworks:**   * **Structured revision sheet to prepare for the 40 word extended question by using textivate or mindmaps to practise draft answer** * **Conti-style vocab builder worksheets on school uniform** * **Poster describing and illustrating school uniform (including research task about school uniform in Spain)** | **Meaningful homeworks:**   * **Learn house locations for spelling/vocabulary test (Quizlet/revision cards/look cover right check)** * **Conti-style vocab builder worksheets on house opinions** * **Poster describing and illustrating house exterior** | **Meaningful homeworks:**   * **Learn rooms of the house of people for a spelling/vocabulary test (Quizlet/revision cards/look cover right check)** * **Conti-style vocab builder worksheets on places in town** * **Poster describing and illustrating town and interior of house** | **Meaningful homeworks:**   * **Structured revision sheet to prepare for the 40 word extended question by using textivate or mindmaps to practise draft answer** * **Conti-style vocab builder worksheets on holiday activities** * **Research a Spanish speaking holiday destination** | **Meaningful homeworks:**   * **Structured revision sheet to prepare for the 40 word extended question by using textivate or mindmaps to practise draft answer** * **Conti-style vocab builder worksheets on food and drink** * **Research a speciality from Spanish cuisine** |