# Sixth Form

AT THE KING'S

"Big enough to deliver, small enough to care."















# WELCOME

#### A warm welcome to The King's Sixth Form prospectus

In choosing our Academy, you will find yourself in a supportive environment, one which will challenge you to be the very best you can be. The Sixth Form transition is an exciting one, as it is an opportunity for you to not only to progress on a personal level and academically, but it will also serve to develop your interpersonal skills by becoming the leaders of our student community. There is a mutual trust and respect that you will learn for both your teachers and your studies. You will find that your relationships with your teachers become more of a partnership, where you will work together to navigate towards your aspirations and goals.

However, Sixth you to use this time to Form life is about much more than just tests and examinations. We actively encourage develop skills and experience opportunities outside of the classroom. We want you to get involved with work experience, mentoring, leadership and team building activities to name just a few of these opportunities.

Remember, what you get out of the Sixth Form at The King's very much depends on what you put into it. Our aim is to see our students leave as happy, successful, world-ready young people who have taken full advantage of everything our wonderful school has afforded them. We believe that every student deserves the opportunity to reach their full potential. Learning takes place within a supportive, friendly and caring environment and we take great pride in the level of individual support we can offer you.

As a relatively small post-16 provider, we deliver excellent pastoral care centred on the needs of all our students. Employers and Higher Education Institutions demand a wide range of skills including teamwork, organisation, communication and leadership.

The King's Sixth Form will prepare you for the challenges associated with university, apprenticeships, work and further training. We welcome all students who are determined to work hard and succeed and we look forward to working closely with you over the next 2 years.

#### Emailing:

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#### Telephone:

01782 783281 and selecting option 2



Lisa Boon Vice Principal



Liz Finnemore Sixth Form Manager



Jade Harnett
Sixth form Administration



"Teachers have strong relationships with pupils, and the atmosphere in classrooms is overwhelmingly positive. Pupils are keen to succeed and they respond readily to teachers' requests."

# Aspire. Belong. Care.

# SAY HELLO TO YOUR FUTURE...

'The school's vision is to challenge every individual to make the most of their God given talents' Ofsted 2024

The Sixth Form at The King's, offers a carefully balanced combination of challenge and support, with the aim of preparing you effectively for your next steps after school.

Through our school values of Trust, Grace, Justice, Thankfulness, Celebration and Aspiration we nurture our students to be aspirational in setting their personal goals; independent, enquiring and self-motivated in their studies and in possession of the integrity, resilience and compassion needed to become responsible young adults.

#### **SUPPORT**

We pride ourselves on knowing our students. How best to support them, to challenge them and to keep them at the very heart of everything that we do. All members of the Sixth Form become part of a form group and meet with their form tutor daily. Forms are usually small with 15-20 students in each, meaning plenty of time can be given for individual support and guidance.

Our form tutors also work closely with the Head of Sixth Form and The Sixth Form Manager to monitor attendance, progress and standards. When the time comes to apply to university or to plan alternative post-18 routes, they will help compile applications and personal statements.



#### **OUR SCHOOL VALUES**

Our values are distinctively Christian, governing and underpinning all that we do. Because of this, we are wholly inclusive of students of any faith and of no faith.

Our vision is to ensure that every student reaches their full potential and is able to "discover life in all its fullness."

We encourage this through our underpinning values — our **ABC's**:

- •Aspire to be the best version of ourselves and achieve our goals.
- •Belong to be part of a school community that is supportive and inclusive.
- •Care for ourselves and for others, showing this through our interactions and actions.





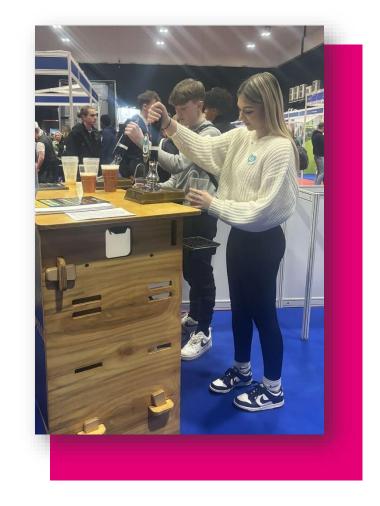
"Teachers will go the extra mile to support you as a person both in and outside of their lessons"

Hannah  $M-Year\ 13$ 

"The King's academy is a great learning environment. The enrichment programme is amazing, it's affording me so many new experiences"

Jack B - Year 13





"You are given lots of support from staff, especially your subject teacher and tutor, who gets to know you really well"

Sasha L – Year 12

"Students appreciate every opportunity given to them to grow in confidence"

# RESULTS AND SUCCESSES 2024/2025 Amazing things happen here at The King's!

The combination of our relentless focus on high standards, the recruitment and retention of the very best teachers and our research informed development of Teaching and Learning enables students to not only achieve their aspirational target grades in their A Levels/ BTECS, but to also exceed them.

#### **HEADLINE FIGURES**

100% OF VOCATIONAL
STUDENTS ACHIEVED A
DISTINCTION OR
DISTINCTION\* AS THEIR
FINAL GRADE

100% OF STUDENTS SECURED THEIR FIRST PLACE UNIVERSITY CHOICE

ALL STUDENTS LEFT WITH VTQS IN FIRST AID, FOOD SAFETY AND H&S IN THE WORKPLACE

THE AVERAGE BTEC
GRADE ACHIEVED IS A
DISTINCTION\*

AVERAGE NUMBER OF
QUALIFICATIONS STUDENTS
ACHIEVED WAS

3

100% OF STUDENTS ACHIEVED
OR EXCEEDED EXPECTED
PROGRESS

"Sixth-form students have access to a range of T-level and Applied General qualifications. The school works alongside students to ensure that they make the right post-16 qualification choices for their future. Students also take advantage of a wide range of extended opportunities,"



#### SIXTH FORM ENRICHMENT PROGRAMME

As a Sixth Form student at The King's, you will have the opportunity to take part in a wide range of enrichment activities. These are provided to ensure that you leave The King's with more than just an excellent grade profile. Our enrichment programme is designed to help you stand out from the crowd and become fully equipped for life after Sixth Form. The activities we offer allow you to gain new skills, develop your existing skills and help you to take part in a range of activities that you ordinarily, wouldn't have tried before.

Whether you choose to support teaching staff in one of your subject areas, learn how to save lives on a First Aid course, or be the voice of your peers as part of the Student Council, you are undoubtedly going to add to your skills set and enhance your career chances in later life.

The list below shows what employers and universities consider to be the most important enrichment activities. These are all available at The King's Sixth Form:

- The Duke of Edinburgh's Award (DofE)
- Work experience
- Community activities (voluntary service)
- University open days
- Cooking on a budget
- Rewards trips
- Masterclasses

# STAND OUT FROM THE CROWD

#### DUKE OF EDINBURGH

Here at The King's, students get the opportunity to complete their the Duke of Edinburgh Gold Award.

Many participants describe Duke of Edinburgh as a life-changing changing experience through adventures, caring for others and being creative. It's all about pushing personal boundaries, gaining new skills and meeting new people.

The award will help students develop highly sought after skills by universities and employers as well as providing them with incredible experiences outside of the normal school routine.



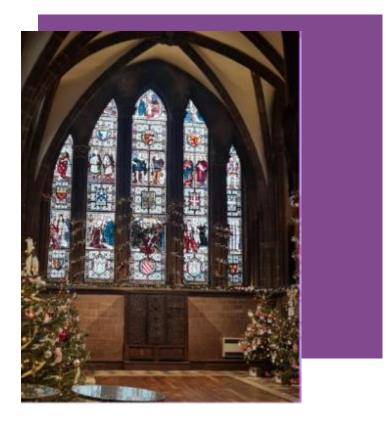
At The King's Academy, we believe in providing enriching visits, inspiring learning opportunities, and memorable experiences that extend far beyond the classroom. These opportunities not only enhance academic learning but also help our students to grow in confidence, resilience, and character. These visits help to broaden our students curriculum, develop new skills and create lasting memories.

We are committed to recognising and rewarding excellence, celebrating the achievements of our students through awards, recognition, and special trips. In doing so, we encourage every learner to aspire to their best, to feel a strong sense of belonging within our community, and to care for themselves and others as they discover life in all its fullness.









# WORK IN THE COMMUNITY



Our motto 'Learning with truth and love' underpins all of the fantastic work we do in the local community.

We are proud to work in partnership with the Rotary Club, Kidsgrove to provide a wide range of opportunities for Sixth Form students to develop their leadership and social skills. Our joint working benefits both the local community as well as those further afield.

Our Local Charity Our National Charity

Our International Charity







#### WELLBEING AND FUNDRAISING

In addition to forging new friendships and collaborations, students can 'give back' to the community and develop a range of transferable skills that stand them apart from their peers. Sixth Form student's benefit from a range of enrichment activities that are available to them including the chance to become Mental Health Ambassadors and helping to support our charities.







#### CAREERS PROGRAMME

The purpose of our careers programme is to make sure all of our students are prepared for the next step on their journey, whether that be higher education, an apprenticeship or employment. Throughout our careers programme, we aim to raise students' aspirations, challenge stereotypes and develop their knowledge of the world of work to make sure they have access to the very best opportunities.

Here at The King's Sixth Form we are really proud to work of our work experience contacts..

We work alongside a network of employers, educators and volunteers across the UK to give young people the career support, experiences, and insights they need to kick-start their futures. By connecting students to workplace networks and opportunities, we can help to support students with their journey from education to employment. Empowering them to become more confident, learn new skills and reach new heights.

In Year 12 students work one to one with their form tutor who supports them with CV writing, employment skills and helps them to secure a work placement. This is an excellent opportunity for all our students involved and really makes them stand out from their peers. One of our past students has even gone on to secure a permanent position through their work placement on a degree apprenticeship!



#### **UCAS**

Students who are interested in applying to University are supported through the UCAS application process by our sixth form, form tutors and sixth form manager. This also includes the support of local universities and Higher Horizons in terms of providing personal statement writing support, application completion tips and general information on student finance, student accommodation and budgeting.



Every week, students also complete a rage of activities related to next steps in careers and further education:

- CV writing
- Preparing for interviews
- Apprenticeships and degree apprenticeship
- Gap years
- Entering the workplace
- University selection and course options
- Student life
- Budgeting and finance
- Professional networking
- Goal setting

#### **UNIFROG**

Our sixth form students also have access to an invaluable careers resource called Unifrog. This package helps to develop students' knowledge and understanding of their next steps, whether that be through assisting them in their University, further education or job applications or helping them to build their CVs. Unifrog also allows students to develop their skill set and personal profile by providing them with the opportunity to take part in extra-curricular online courses which are recommended by Universities and employers called MOOCs (Massive Open Online Course). For students who are unsure of their next steps, Unifrog also allows them to match their skills and interests to a huge range of careers allowing them to discover the specific roles and responsibilities, salaries and entry requirements associated with each career.



# INTRODUCTION TO COURSES

#### Overview

The Sixth Form curriculum at The King's Academy is designed to enable every student to reach their full potential. Our four specialised vocational subjects provide students with the knowledge, skills, and experiences they need to succeed in their chosen pathways. Each course combines high-quality teaching with practical learning opportunities, preparing students for further study, apprenticeships, or employment.

#### Core Programme

We offer four vocational courses in the following subjects: **T Level Engineering, Health and Social Care, Hospitality and Catering, and Sport Science**. Each course is led by highly specialised teachers who are both knowledgeable and experienced in their fields, ensuring that students receive the very best opportunities to succeed.

Our vocational pathways are designed to prepare students for life beyond the academy. The vast majority of our students progress into meaningful employment, apprenticeships, or further education, fully equipped with the skills and experiences needed for their chosen careers.

#### T LEVEL COURSES

Design and
 Development for
 Engineering and
 Manufacturing

#### AAQ COURSES

Health and Social Care

## VOCATIONAL COURSES

- Hospitality and Catering
- Information Technology
- Sport Science Studies

#### Entry requirements

Each of our courses have their own specific entry requirements, based on the level of prior knowledge and skill set needed to be successful in that subject area. Minimum admissions entry criteria are published in a supplementary document.

PLEASE NOTE ALL COURSES MUST HAVE A SUFFICIENT NUMBER OF STUDENTS TO MAKE IT VIABLE TO RUN.

## SPOTLIGHT ON...



The Fifth on Fourth is our in-house Hospitality and Catering training restaurant, established in 2003. Over the past two decades, hundreds of students have successfully graduated from the programme, going on to build thriving careers in the catering and hospitality industry. In that time, thousands of customers have enjoyed high-quality meals at excellent value, prepared and served by our students.

The facility, managed by Ms Collins, provides Sixth Form students with first-hand experience in both kitchen and front-of-house disciplines. Students develop essential skills in catering, hospitality, and management, ensuring they are well-prepared for further education or direct entry into employment within the field.

This highly sought-after, specialised course is the only one of its kind in the area, uniquely offering an on-site, student-run restaurant service with a  $5 \pm$  cleanliness rating.



"If you're looking for great food at inexpensive prices, I can highly recommend dining at the Fifth on Fourth. You'll be in safe hands with this team of talented young people who deserve to have bright futures ahead of them." - The Sentinel (Hannah Hiles)



#### WHAT WILL YOU LEARN?

Step into one of the UK's fastest-growing industries with The King's Academy! Our NVQ Levels 1, 2, and 3 in Food Preparation and Food & Beverage Services give you the skills and experience employers are looking for.

Gain hands-on experience in our state-ofthe-art kitchen and in our in-house restaurant, where you'll learn to prepare and serve delicious dishes while mastering front-of-house hospitality skills. Our courses are flexible, tailored to match your ambitions and interests.

#### **ENRICHMENT OPPORTUNITIES**

Work in the Fifth on Fourth restaurant, designing, cooking, and serving menus to the public. Since 2020, you can also gain experience running our takeaway service, perfect preparation for a career in the dynamic hospitality industry!

Learn. Cook. Serve. Succeed.

#### **HOW ARE YOU ASSESSED?**

There is a system of continual practical assessment according to the course units selected. Students will then undergo a structured test to assess their overall knowledge and performance.

There is no final exam.

#### WHERE WILL THIS LEAD?

With these qualifications, the opportunities are endless! Graduates can pursue careers in hotels, cruise ships, restaurants, and contract catering, among many others. Plus, Level 3 qualifications are recognised by universities, opening the door to further study and even more exciting career paths.





# SPOTLIGHT ON HEALTH AND SOCIAL CARE

#### Health and Social care

At The King's, we have been delivering a specialised Health and Social Care programme, taught by expert staff, for many years. During this time, hundreds of our students have progressed successfully into Higher Education or rewarding careers within the Health and Social Care profession. Many of our graduates have gone on to become nurses, police officers, primary school teachers, social workers, and more.

The course is led by Mrs Finnemore, who oversees the academic and personal development of students throughout their studies. Alongside their core learning, students also have the opportunity to complete additional qualifications, such as First Aid, which further prepare them for professional life.

Health and Social Care at The King's is about much more than achieving a qualification. It is about developing academically, professionally, and personally, equipping our students with the skills, knowledge, and confidence to succeed in their chosen career pathways.









#### WHAT WILL YOU LEARN?

The qualification has three mandatory units covering the following topics:

- Human Lifespan and Development PIES and factors affecting growth and development, interventions and the different professionals providing care and treatment
- Human Biology and Health Human body structure and systems
- Health and Social Care Practice Core principles, values and legislation that underpin and influence health and social care

Students have a choice from four optional units covering the following topics:

- Health, Social Policy and Wellbeing Public health policy and its influences, including health-related organisations/groups
- Promoting Health Education Health education, its purpose and use of different approaches and models to achieve positive health outcomes
- Safe Environments in Health and Social Care -Appropriate provisions in services relevant to different needs
- Health Science Types of infections and their potential impact on a local, national and international scale.

Students will develop knowledge and skills throughout this qualification that are key to health and social care related degrees. Students have the potential to develop transferable and study skills becoming well-rounded individuals, better prepared for the demands of Higher Education.

#### **HOW ARE YOU ASSESSED?**

There are 4 separate units, 2 of which are an external assessed by exam. The remaining units and coursework are practically Students assessed. must complete three mandatory units and one optional unit. 50% of the total qualification is made up of external assessment.

#### WHERE WILL THIS LEAD?

This qualification is designed for post -16 students with an interest in health and social care and aiming to progress to higher education as a route to graduate level employment. Equivalent to one A level in size, it is suitable for students looking to develop their applied knowledge and skills in health and social care alongside two A levels.

Suitable careers: nursing, care assistant, support worker, dental careers, health care assistant, midwife, occupational therapist, counsellor, probation officer, social worker plus many more.

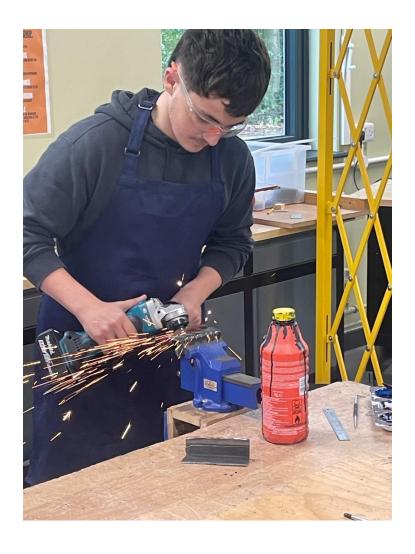


#### Engineering

At The King's, we have been delivering the new Government T Level qualification in Engineering with great success. Our specialised staff provide aspiring engineers with a wide-ranging and dynamic pathway into this rewarding profession. The course is led by Mr Hinchcliffe, who brings extensive knowledge and experience from the field of engineering, ensuring students benefit from expert guidance throughout their studies.

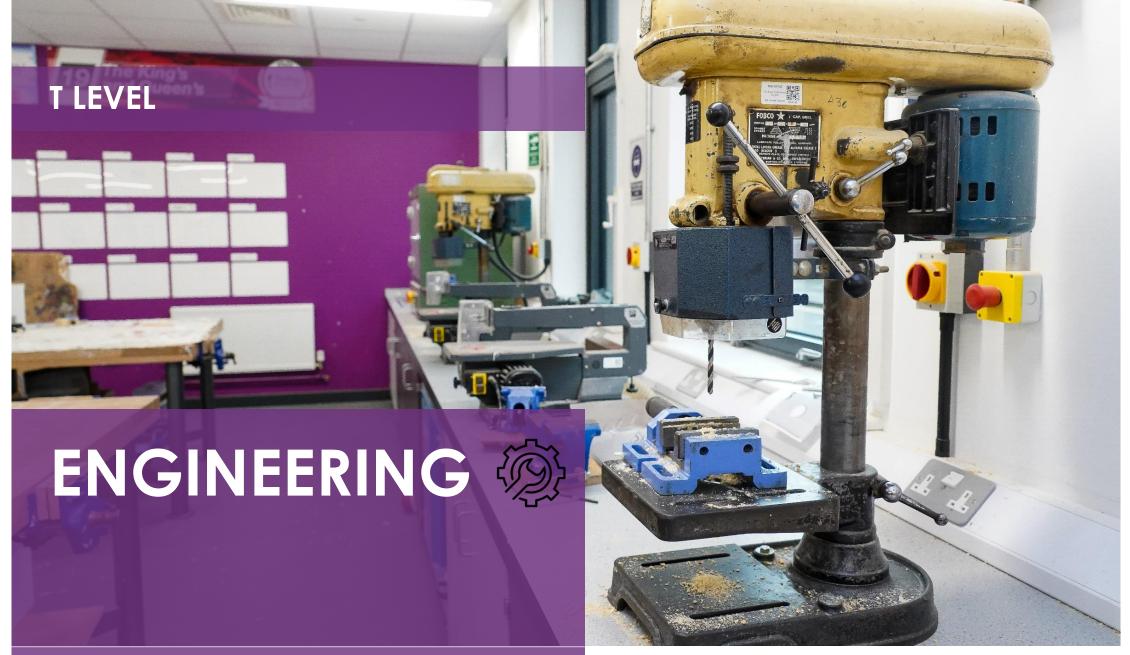
The Engineering T Level offers a direct pathway into higher education or employment within the profession. Designed in partnership with businesses and employers, T Levels are two-year technical qualifications that equip students with the skills the industry needs.

Equivalent in size to three A levels, T Levels are designed for 16–19-year-old learners following their GCSEs. They combine technical knowledge with industry-specific skills and include a substantial industry placement of at least 45 days, giving students invaluable first-hand experience in the workplace.









**Pathway:** T Level

**Exam Board:** City and Guilds

#### WHAT WILL YOU LEARN?

This innovative T Level will give you a specialist qualification in Design and development for Engineering and Manufacturing, opening up an exciting range of career prospects! Delivered by expert tutors and industry specialists, this programme will broaden your options; you'll cover a variety of topics, so that when it comes to employment, you'll have the knowledge and skills to go wherever your ambitions take you. This course is suitable for anyone interested in a career in design and development for engineering and manufacturing.

On this T Level course you will develop an understanding of:

- working within the Engineering and Manufacturing Sectors — an understanding of how materials, conditions and context influence design processes and products
- essential mathematics for engineering and manufacturing – a knowledge and understanding of mathematics including standard matrices and determinants and standard trigonometry
- materials and their properties understanding material processing techniques and their effects on materials and material quality, the condition of materials, how these are managed, and materials testing methods and techniques
- business, commercial and financial awareness basic commercial principles including commercial priorities and markets, customers/clients/partners and resource allocation

#### **HOW ARE YOU ASSESSED?**

This programme consists of the following elements:

- Study of your chosen vocational subject 80% of your programme
- Employability skills, such as punctuality, attendance, communication and team work but most especially the values and expectations of your chosen occupational sector
- Industry Placement, giving you a taste of working life 20% of your programme
- Tutorial and personal development, such as healthy living, volunteering and citizenship skills

#### WHERE WILL THIS LEAD?

You could progress to any of the following careers:

- Engineer Technician, earning up to £38,000 per year
- Maintenance Engineer, earning up to £35,000 per year
- Operations Manager, earning up to £75,000 per year

The sole purpose of a T Level is to prepare you for employment and a dynamic career. Following further study, you could work as a:

As the T Level is equivalent to three A Levels, you could even decide to progress to university or a paid Apprenticeship, if you choose.



#### Sport

BTEC Sport allows learners to study sport and physical activity, or a related sector, in higher or further education. From there, students can progress into a wide range of careers, including Exercise Physiologist, Fitness Centre Manager, Personal Trainer, Secondary School Teacher, Sports Administrator, Sports Coach, Sports Development Officer, Sports Therapist, or Physiotherapist.

The course aims to develop students' skills, knowledge, and understanding within the field of sport and physical activity. BTEC Sport equips learners with the ability to deliver sport and physical activity to individuals or groups, identify those who would benefit most from participation, and select the most appropriate activities for them. Students also learn how to organise, coordinate, and facilitate a variety of events and programmes, enabling people to actively engage in and enjoy sport and physical activity.

Through both theoretical and practical learning, students develop confidence, leadership, and communication skills, preparing them for further study or direct entry into the sports industry.







participation, select which sport or physical activity would be best for

them, and how to organise, coordinate and facilitate different events or programmes of activity that allow people to actively engage in and

enjoy sport and physical activity.

#### WHERE WILL THIS LEAD?

BTEC Sport allows learners to study sport and physical activity, or another related sector, in higher education or further study. This will then allow students to progress onto careers such as an Exercise physiologist, Fitness centre manager, Personal trainer, Secondary school teacher, Sports administrator, Sports coach, Sports development officer, Sports therapist or Physiotherapist.

#### **HOW ARE YOU ASSESSED?**

There are 14 separate units, 4 of which are assessed by an external exam, whereas the remaining units are coursework and practically assessed.

This qualification has three routes: the extended certificate (1 A Level), the diploma (2 A Levels) and the extended diploma (3 A Levels). Units covers are as follows:

Extended certificate	Diploma	Extended Diploma	Unit
Х	Х	Х	U1: Anatomy & Physiology (external exam). Students explore how the skeletal, muscular, cardiovascular and respiratory systems function and the fundamentals of the energy systems
X	Х	Х	U2: Fitness training and programming for health, sport and wellbeing (external exam). Students explore client screening and lifestyle assessment, fitness training methods and fitness programming to support improvements in a client's health and wellbeing
Х	Х	Х	U3: Professional Development (internal). Students explore the knowledge and skills required for different career pathways in the sports industry. Learners will take part in, and reflect on, a personal skills audit, career action plan and practical interview assessment activities.
X	Х	Х	<b>U4: Sports Leadership</b> (internal). Students study what makes a good leader, the different capacities of this role, and the leadership skills and techniques necessary when leading activities in different roles
Х	Х	Х	U7: Practical sports performance (internal). Students study the skills, techniques, tactics and rules of selected sports through active participation in individual / team sports
X	Х	Х	U8: Coaching for Performance (internal). Students will develop the techniques, personal knowledge and ability to deliver coaching sessions
		Х	<b>U9: Research methods in sport</b> (internal). Students will cover the importance of research, factors affecting the quality of research, an introduction to research and the different methods commonly used n sport-based research
	Х	Х	<b>U10: Sports event organisation</b> (internal). Learners will plan, promote and deliver an approved sports event and review the implementation of the event and their own performance
		Х	<b>U17: Sports injury management</b> (internal). Learners will study the signs and symptoms of sports injuries, application of basic treatment and rehabilitation methods, injury risk factors and injury prevention.
		Х	<b>U19: Development and provision of sport and physical activity</b> (external exam). Learners study the development and provision of sport in the UK and its relationship with global sport, including understanding what is needed to write a proposal for a sports development project
	Х	Х	<b>U22: Investigating business in the sport and active leisure industry</b> (internal). Learners investigate how business operates in the sport and active leisure industry and how it responds to trends and other influences to meet the needs of clients and to benefit the business.
	Х	Х	<b>U23: Skill acquisition in sport</b> (internal). Students study the factors that contribute to a skilled performance in sport and examine how sports performers learn and develop their skills
		Х	<b>U29: Exercise for specific groups</b> (internal). Students explore the exercise provision for specific groups and plan, deliver and review an exercise session for a specific group
		Х	U31: Current issues in sport (internal). Learners will examine and explore the history of sport, the key issues in modern UK sport and the factors that prevent sport and exercise participation

NOTES

