



Aspire



Belong



Care

22nd May 2026

Issue #15

## A message from our Principal, Mrs Postlethwaite...

As we reach the end of another busy and successful half term, I would like to take the opportunity to thank all students, staff and families for their continued support and commitment to school life. The final few weeks before half term have been packed with opportunities, achievements and memorable experiences for our students.

One of the highlights has undoubtedly been the Year 7 York Camps residential trip. The visit was an amazing success and provided students with a fantastic opportunity to develop independence, resilience and teamwork while creating lasting memories with their peers. From outdoor activities to evening challenges, our students represented the school brilliantly throughout the trip, demonstrating enthusiasm, kindness and excellent behaviour. My thanks go to all staff who gave up their time to make the experience possible.

Alongside this, students across the school have continued to enjoy a wide range of trips, enrichment activities and extra-curricular opportunities. It has been wonderful to see so many students engaging positively in school life, whether through sport, performing arts, curriculum visits or leadership opportunities. These experiences play an important role in developing confidence, character and aspiration beyond the classroom.

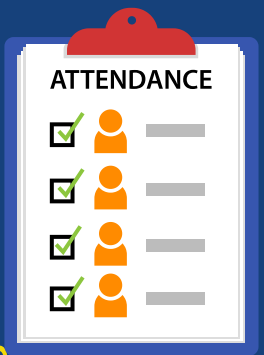
For our Year 11 students, the examination season is now well underway. I have been extremely impressed with the calm, mature and determined approach students have shown so far. Their preparation, attitude and resilience have been commendable, and I know they will continue to give their very best over the coming weeks. We are proud of the way they have conducted themselves and encourage them to maintain a healthy balance of revision, rest and wellbeing during this important period.

As we head into the May half term break, I hope all members of our school community are able to enjoy some well-earned rest and time with family and friends. We look forward to welcoming students back refreshed and ready for another exciting half term as we move towards the end of the academic year.

- 25 May- 29<sup>th</sup> May- Half term holiday
- 4 June- Y8 Progress evening
- 8 June- CF Awareness week
- 12 June- Wear yellow for CF
- 15 June- Year 11 Leavers assembly
- 16 June- Y8 Salford Quays trip
- 17-19 June- Y7 Big Bang trip
- 29 June- Y10 Work Experience week
- 2 July- Y7 Parents evening
- 3 July- Year 11 Prom
- 10 July- Sports Day
- 17 July- Last day of term



# Attendance



## Spotlight on The Attendance Team



Mr Worthington  
Assistant Principal & Attendance Champion



Mrs Beswick-Pepper  
Attendance & Welfare Officer



Mrs Thorne  
Home School Link Worker



### ATTENDANCE LADDER



Aspire



Belong



Care

Regular school attendance plays a vital role in a child's success and wellbeing. Every lesson counts, and even what can seem like small amounts of absence can quickly add up over the course of an academic year. Missing just one day every two weeks can equate to almost four weeks of learning lost across the year. Research consistently shows a strong link between attendance and attainment, with students who attend school regularly achieving better outcomes and making stronger progress.

Good attendance supports learning, confidence, friendships and future opportunities. We encourage all parents and carers to regularly check their child's attendance and work with us to ensure students are in school, on time, every day, ready to learn and achieve their full potential.

# Safeguarding



Mrs Harrison is one of the Deputy Designated Safeguarding Leads (DDSL) at Kings and plays an important role in supporting the wellbeing and mental health of our students. As part of her role, she works closely with the Mental Health Support Team (MHST) to ensure students can access the guidance and support they need while in school.

Working alongside Callum, our MHST Lead, and the wider safeguarding team, Mrs Harrison helps to provide early intervention and appropriate support for students experiencing emotional or mental health difficulties. She is committed to creating a safe, supportive environment where students feel listened to and cared for.

Check out some of the amazing work and support provided by Callum, our MHST Lead, and the positive impact the MHST continues to have across the school community. If you have any worries or concerns regarding your child's wellbeing, please do not hesitate to contact your child's Head of Year or a member of the safeguarding team.

## MENTAL HEALTH SUPPORT TEAM UPDATE:



01.

### Consultations-

I continue to hold regular consultations with Mrs Harrison. During these meetings we complete updates on our current work. Explore new referrals, discuss any potential signposting needs, and plan further whole school work. These consultations are a forum to discuss the needs of the school, and to plan work to help meet them.



### Small Group Workshops-



We continue to offer and deliver a 6 week rolling programme of workshops. During these sessions small groups meet weekly to complete sessions including: Introduction to Mental Health, Understanding Anxiety, Understanding Resilience, Managing Difficult Emotions, Sleep Support, and Exam Stress. The sessions are regularly met with great enthusiasm and engagement from the young people who attend, and can also help highlight young people who may benefit from further 1-1 support.

02.

03.

### Current 1-1 Work -

1-1 sessions are continuing to be delivered weekly. During these sessions a variety of interventions are offered, work currently being completed includes Cognitive Restructuring, focussing on challenging negative thinking, Brief Behavioural Activation, focussing on continuing to engage with meaningful activity while managing low mood, Worry Management,



### MHST Social Media -



Our service has recently launched our service facebook page which includes helpful advice, and insights in to our team and the work we offer. We plan to continuing to develop our social media presence over the coming months but if you would like to follow updates from the service we can be found by searching for **MHST at Combined Health** on Facebook.

04.

### Your Practitioner:

Hi, I'm Callum, from the Mental Health Support Team (MHST) working within Kings Academy.



I am an Education Mental Health Practitioner (EMHP) and my role involves supporting young people and their families with mild to moderate mental health challenges using Low Intensity Cognitive Behavioural Therapy (LICBT). Together we work to identify and address difficult emotions and feelings.

I work in partnership with the school's Mental Health Lead to deliver a whole school approach to mental health; this includes educational workshops, groups, and training to reduce the stigma of mental health and improve outcomes for the whole school community.

### Our Core Offer:

- I support pupils and with:
- Worry Management
- Anxiety
- Panic Management
- Low Mood
- Sleep
- Problem Solving
- Exam Stress

# Safeguarding



WELL-BEING WEDNESDAY

## THINK BEFORE YOU TREND



Not every trend is harmless. Some can put you and others at risk.



Social media can be a great place for creativity, connection and fun, but not every trend online is safe.

Copying or recreating dangerous challenges can lead to serious injury, legal consequences and lasting impact on you and others.



**JUST BECAUSE IT'S POPULAR, DOESN'T MEAN IT'S SAFE.**

Videos are often edited, staged or don't show the real outcomes.

### TIPS: BEFORE YOU TAKE PART



**PAUSE**  
Stop and think before you watch, share or take part.



**CHECK THE RISKS**  
Ask yourself: Could this hurt me or someone else? What are the real-life consequences?



**TALK TO SOMEONE**  
If you're unsure, speak to a trusted adult or a friend you trust.



**REPORT IT**  
Report dangerous or harmful content so platforms can take action.



**BE YOU**  
Your worth isn't measured in likes or views. Being yourself will always matter more than following a trend.



### WHY IT MATTERS



Physical injury can happen in seconds and the effects can be permanent.



Some challenges can break the law and result in fines, charges or a criminal record.



It can impact your mental health, cause stress, anxiety and regret.



It can put your friends, family and others at risk.



**YOU HAVE THE POWER TO MAKE SAFE CHOICES.**

**YOUR FUTURE IS WORTH MORE THAN A MOMENT ONLINE.**



ASPIRE



BELONG



CARE



Need help or support?  
Talk to a member of the safeguarding team or a trusted adult.



# SEND Support—Meet the Team



Hello my name is Mrs McKenzie and I have had the pleasure of being a teaching assistant at the Kings for 4 years. My background (randomly) is in children's nursing where I worked for twenty years on the children's unit and neonatal intensive care. The skills I had built were happily transferred to working in an education setting. I care for all the children in this school and love working with them. I have built good relationships with the children I work with which gives both them and myself a sense of belonging. Having a good relationship assists with helping the children to aspire to reach their full potential both in and out of the classroom.

At the moment I run two interventions which are Speech and language and Drawing Talking. Speech and Language is an assessment and intervention package used to identify and support students with speech, language and communication needs. In our school we use it for years 7 and 8 but it can be used up to year 9 if necessary. This helps students as it screens the children using standardised assessments bringing to light students with 'invisible' language difficulties that often fall through the cracks. I run targeted interventions from the program that help students develop functional speaking, listening and social skills. This is important because communication difficulties form the foundation for academic and personal struggles. In the sessions, the children gain a toolkit of language skills that transfer to their lessons in school. They become more confident with answering questions, giving explanations, opinions, suggestions and reasons for their answers. I have just completed one of the 9 session courses with some of our lovely year eights with great results and look forward to starting with a small group of year sevens after half term.

Drawing Talking is a gentle, short term and child-centred therapeutic intervention designed to help children process emotional pain, anxiety and trauma. There are twelve thirty-minute sessions in the course. During the sessions the child is encouraged draw whatever they wish and they can talk about whatever they wish. I will ask non-intrusive questions but only about what they have drawn. For example, if they have drawn a tree, I could ask them what kind of tree is it or who visits the tree and very often the child will put more detail and draw an animal visiting the tree etc. I would also encourage them to tell a story about the picture. This with some right and left-brain trickery helps the child to safely process and 'file away' past traumas and stresses without having to confront them directly. The children that have done this intervention have really enjoyed their sessions and at the end they get all their pictures back with a little certificate.

It is a great joy to get to assist the children through interventions and in the classroom and hopefully I will continue to have a positive impact on their lives.

Mrs. Smith

SEND Support



**CAUDWELL  
CHILDREN**

## FIND YOUR STAFFORDSHIRE LOCAL FAMILY SUPPORT TEAM

We know face-to-face conversations matter. That's why you can visit your local Family Support Team at community hubs across Staffordshire. We're here to listen, answer your questions, and guide your family to the right support.

Find the details for your local Family Support Team sessions below, including times, dates, and locations.

### MARYHILL FAMILY HUB IN KIDSGROVE

Gloucester Road, Stoke-on-Trent, ST7  
4DJ

**Date:** Caudwell Children will be in there on the 2nd and 4th Wednesday of each month:

**13/05/2026+27/05/2026**

**Time:** 1:30pm until 3:30pm

Our team moves around Staffordshire – please check back regularly for updates.



Mrs. Smith



SEND Support

**FREE: In person Workshop at Staffordshire  
Moorlands Family Hub**

# **FREE** WORKSHOP

**This session is FREE to attend and  
no diagnosis is required.**

E-mail [workshops@caudwellchildren.com](mailto:workshops@caudwellchildren.com)  
to register to attend this session.

**Wednesday 8th July 2026  
9.30am-1.30pm**



## **Supporting Emotional Regulation & Behaviour**

**with Caudwell Children at Staffordshire Moorlands Family Hub!**

A session exploring how behaviour is communication and understanding why distressed behaviour may occur. The session looks at how to understand what behaviour may be communicating and practical strategies to support your child to understand their emotional regulation.

If you have any queries speak to Donna in the Hub, e-mail [workshops@caudwellchildren.com](mailto:workshops@caudwellchildren.com) or call our team on 01782 433734  
Staffordshire Moorlands Family Hub, Albert Street, Biddulph, ST8 6DT

**CAUDWELL  
CHILDREN**

RCN 1038770





# Christian Distinctiveness



This week, our school community reflected on the meaning of Ascension Day and the hope and promise it represents within the Christian faith. Through collective worship and reflection, students explored the moment Jesus returned to Heaven and considered how His message continues to inspire us to live with faith, kindness and compassion.

One of the key verses shared this week was:

*"My Father's house has many rooms."*

John 14:2

This powerful verse reminds us that there is a place for everyone within God's kingdom and reflects our vision at The King's of ensuring every student feels valued, supported and able to flourish.

As exam season continues, this message felt particularly important. We know this can be a challenging time for students and families, and staff have continued to offer encouragement, reassurance and support throughout the week. Moments of prayer, reflection and calm, alongside the support of our wider school community, have helped students approach their examinations with confidence and resilience. These moments continue to strengthen our values of *Aspire, Belong and Care* as we strive to live out our vision of "life in all its fullness" every day at The King's.

# Enrichment



Monday	Tuesday	Wednesday	Thursday	Friday
Football Whole School	Music coursework catchup Year 11	Rounders Whole school	Samba Band Year 7, 8, 9	Football Year 7 and 8
GCSE Science Drop-in Year 10 and 11	English Master class Year 11 set 3	Football - Year 9, 10 and 11	Jam Session Year 10 and 11	Chess and Board Games Club Whole School
GCSE Science Higher tier Masterclass Year 10 and 11	Christian Union Whole school	Choir - Year 9, 10 and 11	Spiritual Quiet Space Whole School	Creative Writing Whole School
IT-4 ENG Masterclass		English Masterclass - 11 set 2	KS4 Art Masterclass	English Masterclass 11 Set 6
Nail Art Club Limited to 8 students in Yr 8 and 9	Badminton 16 Students max	English Masterclass- 11 set 1	Pioneers Year 7,8,9	KS4 Art Masterclass Year 10 and 11
India drop in Year 9 students going to India		English Masterclass 11 set 5	Musical Drama Group Whole School	KS4 Art Masterclass Year 10 and 11
Rotary		English Masterclass 11 h2	GCSE Science foundation class Year 10 and 11	
IT Masterclass Year 11	IT Masterclass Year 10	School biodiversity club Whole School		After school 15.05
Enterprise Masterclass Year 11		KS4 Art Masterclass Yr 10 and 11		Lunch 13.20
Computing Masterclass - Yr 11	Humanities games and support club Whole school	Mindful Colouring Club Whole school		
KS4 Art Masterclass- Yr 10 and 11	KS4 Art - Year 10 and 11	KS3 Science club WEEK A ONLY		
KS4 Art Masterclass Year 10 and 11				



## Upcoming Rounders Fixtures:

With our annual rounders tournaments for Years 7–10 fast approaching, we are now looking for students who would like to represent their year group during fixtures taking place in June and July. If you are interested in taking part, please make Miss Kaminskas aware.





# Home-School Links



**HOW TO START A SCHOOL DAY THE RIGHT WAY**

**1 WAKE UP EARLY**  
Give yourself enough time to wake up, get ready, and start your day calm and stress-free.

**2 EAT A HEALTHY BREAKFAST**  
Fuel your body and brain with a good breakfast to stay focused and full of energy.

**3 GET ORGANIZED**  
Pack your bag, check your supplies, and make sure you're ready for the day ahead.

**4 THINK POSITIVE**  
A positive attitude can set the tone for a great day. Believe in yourself and stay confident!

**5 LEAVE ON TIME**  
Plan ahead so you're not rushed. Arriving on time helps you start the day without stress.

**6 BE KIND**  
A simple smile or kind word can brighten someone's day—yours and theirs!

**GOOD DAYS START WITH GOOD HABITS!**

Be prepared.  
Stay positive.  
Do your best.  
**YOU'VE GOT THIS!**

MAKE TODAY COUNT!

★ PREPARE TODAY, SUCCEED TOMORROW! ★

I'm here to support you and your child in building positive routines and confidence around attending school. Together, we can work through any barriers or worries to help your child feel safe, settled, and ready to learn. Please know you are not alone — support is available every step of the way—please contact myself on [nthorne@thekingscofeacademy.org](mailto:nthorne@thekingscofeacademy.org).

Mrs Perry

# English

"Did my heart love till now?"

"My only love sprung from my only hate!"

"A plague o' both your houses!"

"From ancient grudge break to new mutiny."

"My bounty is as boundless as the sea,  
my love as deep."

"These violent delights have violent ends."

"O, she doth teach the torches to burn  
bright!"

"I would the fool were married to her  
grave!"



Our Year 9 students have been studying *Romeo and Juliet*, exploring key themes and ideas throughout the play. As part of their learning, students have examined the concept of forced marriage and how attitudes and expectations during the Elizabethan era influenced characters and their decisions. They have also explored the relationships and conflict between the two rival houses, considering how loyalty, family expectations and division drive the events of the play. In addition, students have been analysing a range of dramatic devices used by William Shakespeare to create tension, engage audiences and develop characters, whilst deepening their understanding of *Romeo and Juliet*'s relationship and the impact it has on the tragic outcome of the play.



Mrs Wilson

# Science



## Oracy Day

This week we have had the opportunity to showcase Oracy in science across yrs7-10! Each year group could explore discuss and debate on a range of topics from health choices to durg development and even how to design an experiment.



## What have we

## been learning?

We have even seen our spiral curriculum in motion this week too! Year 7 have been learning about elements and compounds which is the first step in understanding chemistry, something which the year 10's also looked at when understanding energy bonds within chemical equations! Both year groups used the polymods to help them understand both ideas!



Year 8 have also been learning about photosynthesis and how the leaf is adapted to its function! They used the microscopes to look at the stomata in the underside of a leaf and then used their art skills to draw what they could see! Its safe to say they were pretty surprised at how 'mouth-like' the guard cells were!!



Year 7 also got the opportunity to look at bones for a careers encounter- they even got to use a top of the range VR head set!



# Computer Science



## Y8 Embrace Reading with AI

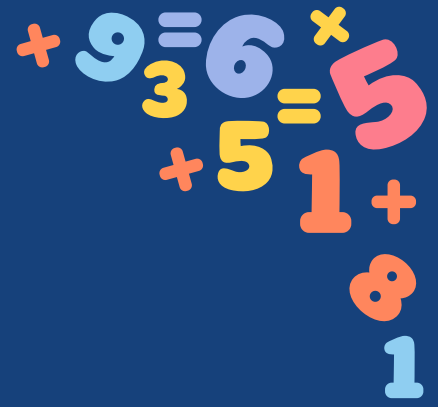
During their Drop Everything and Read (DEAR) session today, Y8 had an engaging and enjoyable reading experience using Reading Coach, available to all through their school Office 365 account which is accessible from home.

Students created their own AI-generated stories by selecting characters, locations and reading levels. They then read their paragraphs aloud, receiving instant feedback as the AI checked accuracy and supported tricky words.

The session was a great success, with many keen to continue well beyond their ten-minute slot. It was a fantastic example of how AI can positively support learning, improving both reading skills and Oracy.

It's a wonderful opportunity for students and parents to explore reading together at home, turning practice into a shared experience



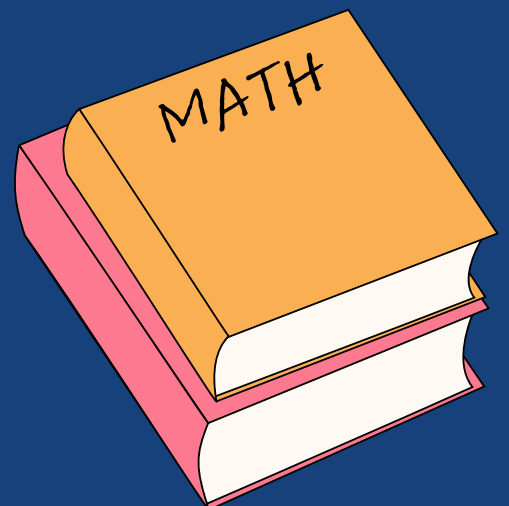


# Maths

Our Maths students did an amazing job on their first GCSE Mathematics paper and should be incredibly proud of their hard work and effort.

Intensive revision sessions will continue after half term to support students with the remaining two papers.

Remember, effective revision is little and often – short, regular sessions can make a huge difference in building confidence and retaining knowledge. Keep going, you've got this!



Miss Richardson

# Performing Arts



In Drama, students have been incredible with their creativity as they have focused on communication and interaction skills. Through a range of engaging activities and performances, students have shown confidence, teamwork and imagination whilst developing their ability to express ideas and work effectively with others.

+ LIGHTS ✨  
\* Camera  
= ACTION! ✨

**DRAMA!**



# Spanish



In Spanish, students have been exploring what effective and purposeful revision looks like in preparation for their lower school assessments.

Students have been working hard to develop their revision skills, using a range of strategies to strengthen their knowledge, build confidence and support long term learning ready for their upcoming assessments.



# Wellbeing Hub



We are delighted to share that we have now received our brand-new football kit after winning the Kidsgrove Varsity Tournament against Kidsgrove Secondary School last summer. A huge thank you goes to Kidsgrove Athletic for generously purchasing the kit for us. Our Year 10 team were proudly the first students to wear the new strip during the recent Newcastle District Year 10 Football Tournament, where they represented the school with excellent effort, teamwork and sportsmanship throughout. The kit looks fantastic and the students wore it with great pride – we look forward to seeing many more successful performances in it in the future.

## Summer PE Kit

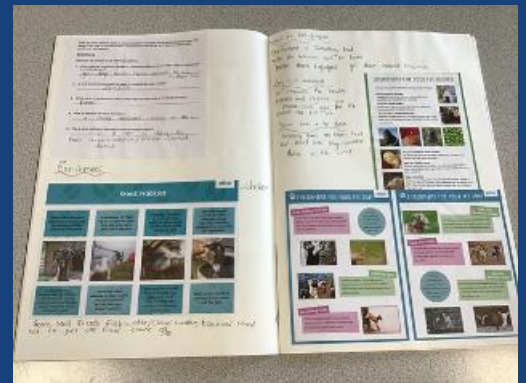
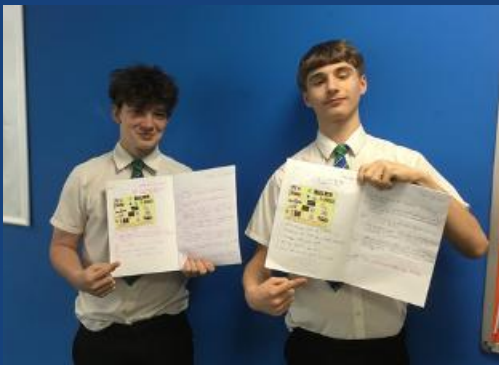
With the warmer weather upon us, a gentle reminder that students may wear either the school PE shorts or plain black sports shorts during PE lessons. Shorts must be loose-fitting, at least mid-thigh length, and not tight-fitting or cycling shorts. This should be worn alongside the blue PE T-shirt and astro trainers.



# Humanities

Year 10 History students have been working hard preparing for their upcoming visit to Quarry Bank Mill.

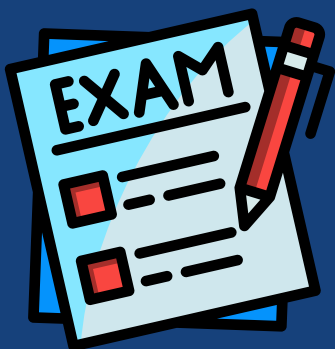
As part of their studies, they have been exploring the significance of the site and the impact the mill had both locally and regionally during the Industrial Revolution.



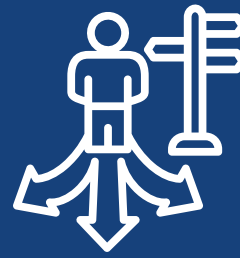
Year 10 students have been learning about animal enrichment during their Animal Care lessons. They have explored how enrichment activities support animal welfare by encouraging natural behaviours and improving physical and mental wellbeing. This learning will support students during their upcoming visits to Holmes Chapel Zoo, where they will have the opportunity to observe enrichment practices in a real-world setting.



Well done to all Year 11 students who have now completed their first Humanities exams in Geography, History, and RPED. Your Humanities teachers are incredibly proud of the hard work, dedication, and resilience you have shown throughout your revision and preparation. Keep believing in yourselves, stay focused, and continue striving to achieve your full potential — you are doing brilliantly!



# RSHE



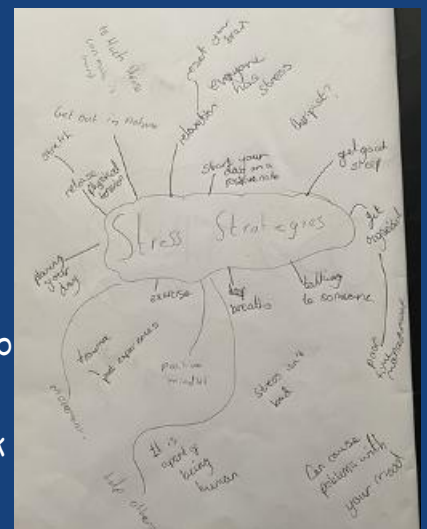
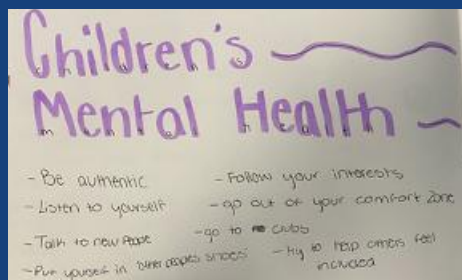
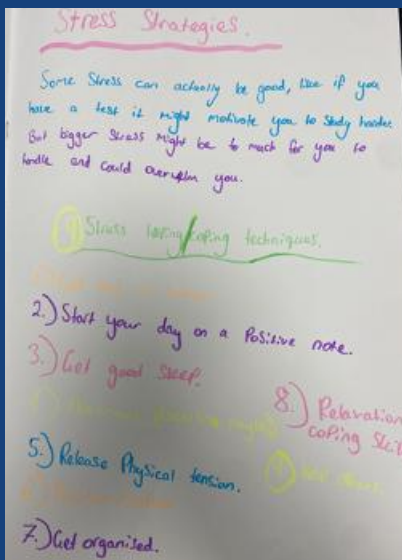
Over the next half term our focus will move to 'Living in the Wider World' which focuses on media, finances and careers. This topic will be explored through both form time and students timetabled lessons.

Year 7 - Media Literacy. This will support students to keep safe online, digital literacy and media reliability.

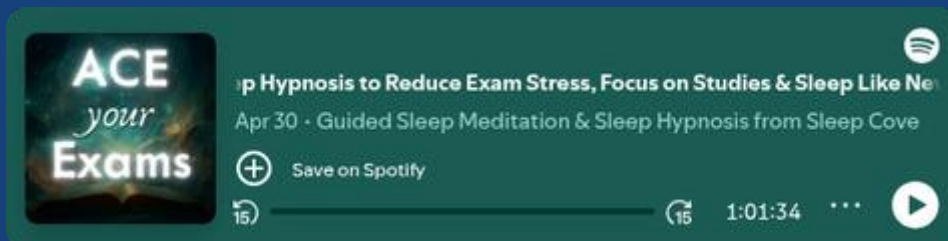
Year 8 - Financial Literacy. Students will learn about Saving, borrowing, budgeting and making financial choices.

Year 9 - Finances and Careers. Students will explore financial literacy within careers and career pathways.

Year 10 - Careers. In preparation for their upcoming work experience, they will think about wellbeing, health and safety and reflected on their work experience



Thank you to all of the staff and students who continue to make and update the floor book during RSHE, here are some examples of work from year 7 and year 10!



As we come to the end of the year, Year 11 are now halfway through their exams, and more end-of-year assessments are approaching. It's completely normal for students to feel worried at this time. Although we begin looking at exam stress from Year 9, it can affect anyone.

Here is a really helpful sleep meditation designed to reduce exam stress and support a calm, restful night's sleep. Remember to set a timer so it switches off once you're finished.



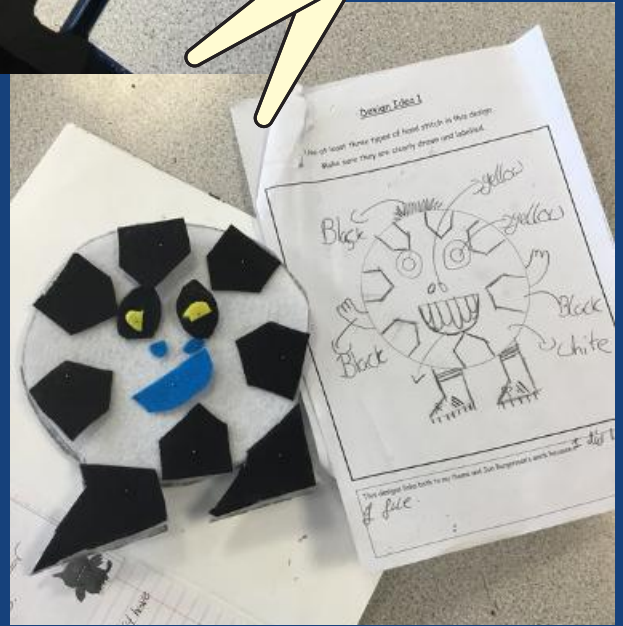
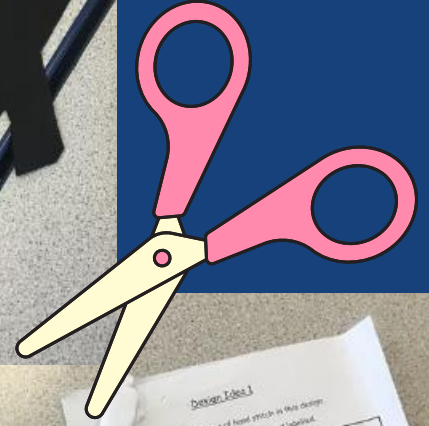
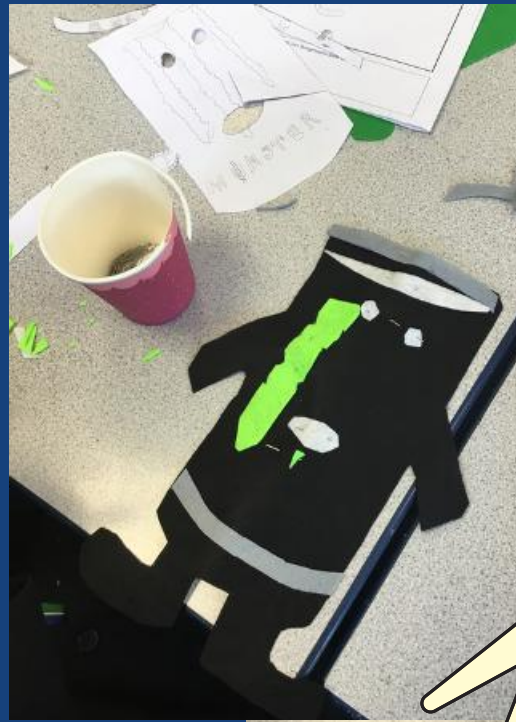
# Design and Technology

Our Sixth Form Engineering students have been working incredibly hard on their practical assessment pieces, demonstrating dedication, resilience and a fantastic range of technical skills. Throughout the process, students have shown creativity, precision and determination as they apply their knowledge in a hands on environment. We are incredibly proud of the effort and commitment they have shown and look forward to seeing their final pieces completed. Keep up the fantastic work everyone.



Miss Pattinson

# Art



In Year 7 pupils have art textiles once per fortnight. Since September, they have been studying artist Jon Burgerman to design a monster with human like features and learning how to sew. In recent weeks they have started to make a 3D version of their design from felt applying a range of hand sewing techniques. Here are some examples so far from 7Purple.

All past Year 11 GCSE Art Students

Your coursework is now ready to collect!

Please get in touch with Miss Pattinson to organise collection of your work before Friday  
3<sup>rd</sup> July





# MUSIC

Our students in Music have been investigating a variety of sounds and exploring how different elements can be used to create mood, atmosphere and musical impact. Through listening, experimentation and practical activities, students have developed their understanding of how sound can be used creatively and effectively within music.





# Careers



## CALLING PARENTS, CARERS AND LOCAL BUSINESSES

Can you offer one of our wonderful Year 10 students **work experience**?

Work experience makes a huge difference – helping our students build confidence, develop new skills and prepare for their future.



**Interested?**

Please get in touch:

[AWright@the kingscofeacademy.org](mailto:AWright@the kingscofeacademy.org)



**Aspire**



**Belong**



**Care**

*Your support. Their future. Our community.*

*Thank you for making a difference!*

Calling Parents, Carers and Local Businesses ✨

Could you help make a difference to the future of one of our wonderful Year 10 students?

As part of our Year 10 Work Experience programme, we are looking for local businesses and organisations who may be able to offer placements and provide valuable real-world experiences for our students.

Work experience plays a vital role in helping young people build confidence, develop important workplace skills, explore career pathways and prepare for their future. If you feel you may be able to support a student with a placement opportunity, we would love to hear from you.

Please contact: [AWright@the kingscofeacademy.org](mailto:AWright@the kingscofeacademy.org)

Your support can have a lasting impact on a young person's future. Thank you for supporting our students and our community.

#Aspire #Belong #Care #WorkExperience #Future

Mrs Goldstraw

# Transition

THE FUTURE  
IS BRIGHT



We are proud to be hosting our Transition Week during the week commencing Monday 29th June.

We are incredibly excited to welcome our new students as they begin their journey with us and take their first steps towards joining The King's family. Transition Week is a wonderful opportunity for students to get to know our school, meet staff, make new friends and begin to feel part of our community.

This year, our theme is Ticket to the Future, as we support students in looking ahead with confidence, excitement and ambition.

We cannot wait to welcome you.

Mrs Goldstraw

# Year 7

During this half term there have been many opportunities to celebrate how wonderful Year 7 are!

Huge congratulations to all students who participated in the Junior Maths Challenge, especially Daniel B who achieved Gold and will now attend the Olympiad in June. Students who achieved a silver award included Jude M, Polina D, Riley C and Dylan H. Finally, a number of students achieved a bronze award: Savannah S, Amelia T, Phoebe M, Keigan P-A, Alice A, Sebastian D and Millie B. Well done!

Also to celebrate is the organisation of year 7 – with the vast majority of students remembering their Super Six Equipment everyday!

Lets head into the last half term, striving to be even better!

## Student shout out

Carter S, Charlie S, Henry D and Elliott C were all part of Kidsgrove Saints FC Rangers who have just won the league for their division and before this the area cup – well done boys!



Miss Stanyer

# Year 8



We would like to say a huge well done to the 15 successful students who took part in the Junior Mathematical Challenge. A special congratulations goes to Zac C and Lewis F for achieving Gold awards, an outstanding achievement. We wish them the very best of luck for the next stage, the Junior Mathematical Kangaroo competition taking place in June.

Thank you also to the entire year group for making our Labour Market Information Day such a success. Students demonstrated exemplary behaviour throughout the day and produced some fantastic ideas and presentations. It was wonderful to see such enthusiasm and engagement with future careers and opportunities.

A gentle reminder regarding the importance of students bringing their Super Six equipment to school each day, along with a reading book so that DEAR (Drop Everything and Read) time can be used productively. School bags are also essential to ensure that equipment, books and resources can be stored safely and transported effectively throughout the school day.

If there are any concerns regarding uniform, please contact your child's form tutor, who will be happy to support and assist where possible.

I cannot quite believe that we are approaching our final half term of Year 8, where has the time gone? Your children continue to make me incredibly proud every day through their resilience, positivity and attitudes towards school life. Long may this continue. I hope you all have a wonderful and well deserved half term break.

## Thinking ahead to GCSE

We are moving into the final  $\frac{1}{2}$  term of KS3 before we head into KS4. Students have had assemblies thinking about the positive choices they need to make. We have spoken about attendance and how important for GCSEs it is to be here and ready to learn. Thinking about time management and where can they be stretching for extra getting homework done taking on enrichment opportunities. We said about how it is only two years away that they will be sitting getting ready to go into their first exams and how good they will feel if they know they have made the positive choices to feel ready for those exams.

- Finer details count.
- 
- This week we have had a focus on the finer details of uniform. Shirts being tucked in, skirts being rolled down.
- Please remember the following
- no fake nails
- no eyelashed
- one stud per ear
- no other jewellery (rings, necklaces, bracelets)
- bags must be brought into school
- all equipment especially calculators each day



### Student shout out

Harry B and Elliot P have been leading their teams with excellent leadership skills. Students took part in a "Dragon's Den"-style pitch, which was a significant achievement and a real testament to their confidence and hard work.

Well done for everyone involved and well done Harry and Elliot for showing these leadership skills.



# Year 10

Our wonderful students completing their The Duke of Edinburgh's Award Silver expedition spent last week showing incredible resilience, teamwork and determination throughout their adventure. We were extremely proud of the positive attitude they demonstrated and the way they supported one another every step of the way. It was fantastic to see students challenging themselves, building confidence and creating lasting memories through this valuable experience.



# EXAM!

As GCSE examinations begin for our Year 11 students, there is a real sense of determination and focus around school. We are incredibly proud of the resilience, preparation and hard work students have shown throughout this important period. These examinations mark the culmination of five years of learning and the beginning of exciting next steps for many of our young people.

For our Year 10 students, this also serves as an important reminder that in just one year, they will be sitting in the same position. While exams may still feel a long way off, the habits and routines built now can make a significant difference later. It is not too late to put in the effort, stay focused and make positive choices. Small actions each day through attendance, revision, organisation and hard work can have a huge impact on future success.

We encourage all students to continue aspiring, working hard and making the most of every opportunity as they prepare for their own journeys ahead.

Mr Barber

Year 11



*A Message from Mr Barber*

I would like to say how incredibly proud I am of Year 11 and the resilience, maturity and determination you have continued to demonstrate throughout the exam period. You have approached this challenging time with a positive attitude and should all be proud of everything you have achieved so far.

As we move through these final weeks, I would like to remind you that attendance remains absolutely crucial. Every lesson provides valuable opportunities for final preparation, last minute revision, targeted support and important learning that can make a real difference. I encourage you all to continue attending every day and making the most of the support available to you as you move towards the finish line.

Keep going Year 11, you are doing brilliantly.



## Managing EXAM STRESS

It's normal to feel pressure, but small steps can make a big difference. Take care of yourself.



### HYDRATION

Drink plenty of water throughout the day to keep your body and mind working well.



### SLEEP

Aim for 7–9 hours of sleep. A rested mind is better able to learn and remember.



### TALK TO SOMEONE

Don't keep it all to yourself. Talk to a friend, family member or trusted adult – it helps.



### EFFECTIVE REVISION

Plan your time, break it down into chunks and focus on one thing at a time.



### PLAN AHEAD

Make a revision timetable and stick to it. Include breaks and time for you!



### TAKE RELAX TIME

Do something you enjoy – listen to music, read, go for a walk or spend time outdoors.



### EAT WELL

Fuel your body with healthy snacks and meals to keep your energy up.



### FOCUS ON WHAT YOU CAN CONTROL

Do your best and try not to worry about things you can't change.



### CELEBRATE SMALL WINS

Acknowledge your progress – every bit counts!



### BREATHE

Take slow, deep breaths when you feel stressed. It can help calm your mind and body.

You're not alone – we care.



Aspire



Belong



Care

Mr Barber

Year 11



A reminder that payment for prom is now due as soon as possible and can be made via Arbor.

We are really looking forward to celebrating with such an incredible year group after four years of growth, learning, and unforgettable memories. It promises to be a special evening to recognise everything you have achieved together.

Please ensure your payment is completed on Arbor at your earliest convenience to secure your place.



Mrs Finnemore

# Sixth Form



*Congratulations*

A photograph showing a woman in a light-colored blazer presenting a certificate to a young man in a dark jacket. They are standing in front of a large window. The word "Congratulations" is written in a golden, cursive font across the bottom of the photo.

We are incredibly proud to celebrate Jacob C in Sixth Form, who has been awarded this year's scholarship from the Reading List Foundation to support his university journey.

Jacob truly embodies our values of **Aspire, Belong and Care**. A hardworking and dedicated student, Jacob consistently goes above and beyond both academically and within our school community. Wanting to support others, he independently set up a tutoring group to help students resitting Maths, showing real kindness, leadership and commitment to helping others succeed. Jacob's outstanding attitude, excellent grades and positive contribution to school life have also seen him recognised through receiving a **Pride of The King's** award. He has been a fantastic role model throughout his time at The King's and we could not be prouder of all he has achieved.

Good luck in your exams, Jacob, and every success for your university journey beyond The King's.

**Mrs Finnemore**

# Sixth Form

**Applications are still open for places in Sixth Form commencing study in September 2026 in:**

- **Hospitality and Catering**
- **T Level Engineering**
- **Health and Social Care**
- **Sport**

**If you need further help or guidance, please speak to**

**Mrs. Finnemore or**

**Mrs. Harnett, or visit our website:**

**[www.thekingscofeacademy.org](http://www.thekingscofeacademy.org)**



# The Fifth on Fourth

The **FF** on  
fifth fourth

w/c

01/06/26

Note: For information on allergens, please consult the sheet in your menu folder at the back.

If you have any questions, please ask a member of staff.

*The restaurant is open for lunch on Wednesday, Thursday and Friday this week.*



Aspire



Belong



Care

The restaurant is open for lunch on Wednesday, Thursday and Friday this week.



## STARTERS

(£2.95)

Soup of the day (v, gf)

Lamb Kofta (gf)

Served with mint yoghurt and salad (mk)

*(Both starters are served with a warm bread roll)*

## MAIN COURSES

(£6.50)

Coq au vin (gf)

Chicken cooked in red wine with mushroom, shallots and garlic

Salmon supreme (gf, fh, mk)

Sitting on a bed on creamy leeks

Mushroom and stilton wellington (ccg, v, mk)

Served with vegetarian gravy

*All served with new potatoes, cabbage and carrot & swede mash*

## DESSERTS

(£2.95)

Banoffee Pie (v, ccg, mk)

Served with pouring cream

Creme Caramel (v, mk, e)