

Newsletter

30th January 2026

Issue #09

A message from our Principal, Mrs Postlethwaite...

As we come to the end of January, I am struck by how this time of year invites both honesty and hope. The days are still short, the weather often unsettled, and yet there are quiet signs that new life is beginning to stir. In the Christian calendar, this season reminds us that God is at work not only in moments of celebration, but also in the ordinary, sometimes challenging days in between.

In school, January can feel demanding. Routines are re-established, expectations are high, and energy can dip. Yet it is often in these steady, faithful weeks that the deepest learning and strongest relationships are formed.

This term we have seen significant improvements in attendance, uniform and jewelery. We have also seen a really strong start to our renewed emphasis on mobile phones. These should not be seen at any stage of the school day, even in pockets. They need to be turned off and away in bags. I am grateful for the commitment of our staff, the perseverance of our pupils, and the ongoing support of our families as we continue this journey together. As we look ahead into the rest of the term, may we hold on to hope, show kindness to one another, and trust that God is guiding us forwards every day.

- 26th January - 6th February - Year 11 Mock Exams
- 11th February- Y11 Art mock exam
- 10th February - Year 8 Work experience Project students visit to Big Expo
- 16th February-20th February - Half term
- 23rd February - Inset Day (School closed to students)
- 24th February - Return to School
- 12th March- Y11 Mock results Parents evening
- 19th March- BTEC January exam results day
- 23rd- 27th March- Y11 Catering Controlled Assessments
- 27th March- Inset Day (School closed to students)
- 30th March- 10th April- Easter Holidays





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Christian Distinctiveness

In recent weeks, some of our Year 7 and 8 students attended a visit to the Jewish Museum and a local synagogue. Throughout the trip, the students' behaviour was impeccable. They engaged fully with the experience, gaining valuable insights into Jewish culture, history and traditions.

The visit proved to be an enriching opportunity that broadened their cultural understanding and enhanced their awareness of diverse communities. Students were curious, respectful and attentive throughout, helping to make the experience both educational and memorable.



Here at The King's, as part of our Christian distinctive curriculum, we celebrate and respect all religions and cultures. Visits such as this form an important part of our commitment to promoting understanding, respect and appreciation of different faiths and communities, helping students to develop as thoughtful, informed and compassionate individuals.



Students in Mr Griffiths' Year 9 form recently led an assembly on Justice, exploring what justice means and how it is reflected in everyday school life. As part of our Christian distinctive curriculum, the assembly highlighted key values such as courage, respect and fairness, while also linking closely to British values.

The students spoke confidently and thoughtfully, demonstrating how we all have a role to play in promoting justice within our school community. They showed excellent leadership throughout and should be very proud of themselves. It was an engaging and meaningful assembly that reflected our school values clearly. Well done to all involved!



Enrichment

Monday	Tuesday	Wednesday	Thursday	Friday
Girls Football Whole school	Music coursework catchup Year 11	Netball Whole school	Samba Band Year 7, 8, 9	Football Year 7 and 8
Football Whole School	English Master class Year 11 set 3	Football - Year 9, 10 and 11	Jam Session Year 10 and 11	Chess and Board Games Club Whole School
GCSE Science Drop-in Year 10 and 11	Christian Union Whole school	Choir - Year 9, 10 and 11	Spiritual Quiet Space Whole School	Creative Writing Whole School
GCSE Science Higher tier Masterclass Year 10 and 11		English Masterclass - 11 set 2	KS4 Art Masterclass	English Masterclass 11 Set 6
11-4 ENG Masterclass		English Masterclass - 11 set 1	Pioneers Year 7,8,9	KS4 Art Masterclass Year 10 and 11
Net Art Club Limited to 8 students in Yr 8 and 9	Badminton 15 Students max	English Masterclass 11 set 5	Musical Drama Group Whole School	KS4 Art Masterclass Year 10 and 11
India drop in Year 9 students going to India		English Masterclass 11 set 2	GCSE Science foundation class Year 10 and 11	
Rotary		School biodiversity club Whole School		
IT Masterclass Year 11	IT Masterclass Year 10			After school 15.05
Enterprise Masterclass Year 11		KS4 Art Masterclass Yr 10 and 11		Lunch 13.20
		Mindful Colouring Club Whole school		
Computing Masterclass - Yr 11	Humanities games and support club Whole school	KS3 Science club WEEK A ONLY		
KS4 Art Masterclass- Yr 10 and 11	KS4 Art - Year 10 and 11			
KS4 Art Masterclass Year 10 and 11				



At The King's, we offer a wide range of enrichment and masterclasses to give our students a complete academic experience. These programs help students explore new interests, build skills, and grow in confidence. From creative workshops to advanced study sessions, every activity is designed to inspire learning beyond the classroom.



Home-School Links

Meet Our Home School Link Worker

Mrs N Thore.

Quote of the Week

"It always seems impossible until it's done."

Nelson Mandela



As the Home School Link Worker, my role is to support students and their families in attending school regularly and feeling fully supported in their learning journey. I am here to act as a bridge between home and school, helping to ensure that every child can thrive academically, socially, and emotionally.

I work closely with students to identify any challenges they may be facing, whether personal, social, or academic, and provide guidance, encouragement, and practical solutions. I also support families by offering advice, information, and access to resources, so they feel confident in helping their children succeed.

My goal is to create a positive and welcoming environment where students feel understood, valued, and motivated to engage with school life. Together, we can overcome barriers, celebrate achievements, and make sure every student has the opportunity to reach their full potential.

Mrs Perry

English



"The more that you read,
the more things you will
know. The more that you
learn, the more places
you'll go."

Dr. Seuss

Our Drop Everything and Read initiative continues to be a key part of our whole-school approach to fostering a love of reading and improving literacy across a wide range of subjects.

A huge thank you to Year 7 and 8 staff and pupils for your support in making this initiative a success!

Reading is so important because it helps to develop language skills, improve vocabulary, and increase fluency. Encouraging your child to read at home can make a big difference: it builds confidence, enhances comprehension, and develops a lifelong love of learning.

Reading regularly also exposes pupils to new ideas, cultures, and perspectives, supporting their overall academic achievement across all subjects.

Let's continue to celebrate reading together and inspire every pupil to pick up a book—because every page read is a step towards greater knowledge and imagination!



GCSE Killer Quotes

Stage directions



*'We hear the sharp ring of
a doorbell. Birling stops to
listen.'*

Science

This week Yr8 have been looking at Climate change and how this has affected our atmosphere and eco-systems in the UK. As part of this they explored how fossil fuels were made and had a go at making their own fossils using paster and sea shells to replicate how animals leave impressions in stone!

Yr 7 have also been exploring our solar system and earth and have been making models of the structure of the Earth.

Yr8 have also been experimenting with pressure using cans to show how pressure can make them implode!

Educake
Science Department

A huge push has been made by the KS4 groups- revising for their mocks!

	Florence T- Yr10	953
	Imogen H- Yr11	864
	Ella T - Yr 11	854



<u>KS4 Science Study Support Sessions</u>		
KS4 Drop-in - come with a question!	Monday Lunchtimes	3.11
KS4 Higher tier Masterclass	Monday After school (3.15-4)	3.11
KS4 Foundation tier Masterclass	Thursday Lunchtime	3.8



Performing Arts



High School Musical JR Cast List

Character	Student
Troy	Maxwell Austin
Gabriella	Izzy Whitehurst
Ryan	Oliver Young
<u>Sharpay</u>	Flo Thorne
Chad	Riley <u>Wooton</u>
Taylor	<u>Busola Akinsemolu</u>
Zeke	Max Cooper
Martha	Harriet Kirk
<u>Mrs Darbus</u>	Sophie Green
Kelsie	Alana Corcoran
Coach Bolton	TBC
Jack (Narrator)	Lola Jae-Smith
<u>Ms Tenny</u>	Alania Jones
Moderator	Daphne Egerton Jones
James/Jamie	Matilda Lees
Susan	<u>Sophie Ikin</u>
Cathy	<u>Elaynah Chadwick</u>
<u>Cydra</u>	Darcie Davies



Computer Science

Students Win Trust-Wide Christmas Coding Competition!

We're thrilled to announce that our students were winners of the Trust-wide Christmas Coding Competition! They each received a Raspberry Pi Pico and a host of fantastic Code Club goodies, generously donated by Code Club.

A huge congratulations to Zac C. Ezekiel R. Viktor B. and Zachary M. Your projects were truly inspiring, showcasing creativity, technical skill, and attention to detail. From inventive coding solutions to clever problem-solving, it was wonderful to see your ideas come to life.

Thank you to all students who participated, your hard work and enthusiasm made the competition a joy to watch. Keep coding, keep innovating, and we can't wait to see what you create next!



Wellbeing Hub



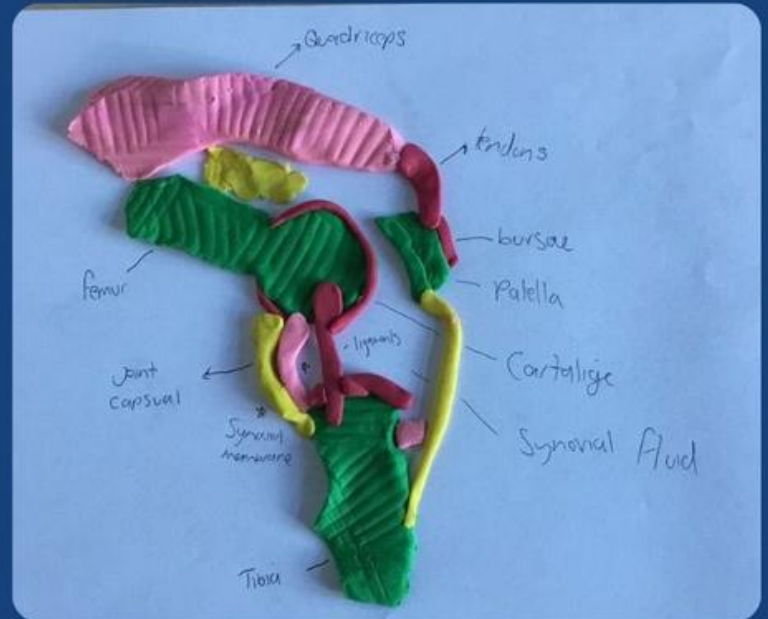
Year 7 Netball



Our Year 7 girls recently represented the school at a Netball Tournament at Keele University. Not only did they demonstrate excellent teamwork, determination, and develop netball skills throughout the event, but they were also impeccably behaved and exemplary ambassadors for our school.



6th Form BTEC Sport



Our BTEC Sport students have made an outstanding start to their Anatomy and Physiology unit, showing excellent engagement and enthusiasm in every lesson. Recently, they brought their learning to life by creating detailed plasticine models of a synovial joint, helping to deepen their understanding of complex structures through hands-on application.

It has been fantastic to see the progress already being made, with students demonstrating growing confidence in using subject-specific terminology and applying their knowledge with increasing accuracy.



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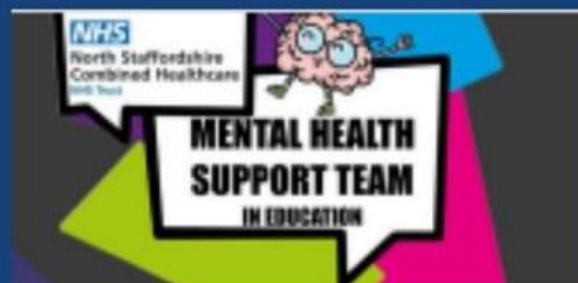


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Another amazing opportunity for year 9s. Well done to all the students; 84 in total that were perfect for a week. I am really looking forward to watching the football and enjoying an evening celebrating the successes of those who managed to grab a ticket.

I really look forward to other future opportunities to celebrate the successes of this year group.



At The King's it is all about being involved. Galilee showed this with a fantastic assembly last week. Having the confidence to stand and speak confidently in front of your peers is a difficult task but the students involved showed a confidence which was so encouraging to see.

Students have looked at the consequences of using Vapes in assembly and I would encourage you to be checking in with your child and talking about these issues.

Can I ask that you are checking your child has all the equipment they need for school this includes:

1. pens
2. pencils
3. ruler
4. calculator
5. green pen

We are at that time of year when things have been lost or broken and might need replacing. Uniform is looking outstanding, shirts are being tucked in and skirts are rolled down so we will be having an equipment focus for the next few weeks. However please remember as the focus shifts we still need to be 100% on the uniform front including the removal of jewellery before school.

"The best preparation for tomorrow is doing your best today."



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